



The University High School

SCHOOL NEWS

Number 6 September 2002

THE PRINCIPAL'S REPORT

Ms Bronwyn Valente

Congratulations to the students and staff who produced "The Pajama Game". It was an outstanding production once again.

The School Council met last week and considered a number of important issues.

Council extends an invitation to all parents to attend the Council meeting on Wednesday the 18th of September, 2002 at 7.30pm. The architect will be briefing the Council on the latest plans for the GTAC building. Many families may have seen the proposed plans displayed on parent teacher evenings. More details are now available regarding the design and form of the building.

Council also received and endorsed the working party review of the Acceleration

Programme. The key recommendations were:

1. The academic integrity of the core subject offerings should be maintained and the electives offered at year 9 should be revisited with a view to extending breadth.
2. The accelerated students should participate in the year 7 orientation camp as well as the separate Acceleration Programme camp. Any programme which leads to the socialisation skills and development of the whole individual should also continue.
3. Co-curricular activities are valuable and students should continue to have access to them whether they are in the Programme or the mainstream.
4. Data about the Programme should continue to be collected and interpreted annually.
5. An exit survey of students in years 9 and 12 should be continued on an annual basis in order to monitor the effectiveness of the proposed changes to the Programme.

Council also received the report from the Latin working party and endorsed the following recommendations:

1. That UHS will offer 4 LOTE's to its mainstream students. In future discussions of Year 7 to 10 curriculum, the School will explore the possibility of a second LOTE.

2. The working party recommends to the Principal that:

The Principal pursue partnerships with others for the delivery of Latin as an elective in Year 9 & 10 and in the VCE.

Latin be offered as an elective at Year 9 and/or Year 8 to mainstream students in 2003.

Support be given to students in Years 9 and 10 doing Latin when there is not a viable class.

3. The School Council support the promotion of LOTE in the community.

4. The Council requests the Education and Planning Committee to report on the effect of the changes in LOTE provision at UHS and evaluate alternative models of LOTE and Latin offerings by July 2003.

A motion of thanks to both working parties was endorsed as a great deal of time and thought had gone into the preparation of both reports.

PRIVACY LEGISLATION

The new Privacy Act will take effect from September the 1st, 2002.

This will necessitate changes to enrolment and parent information forms for next year.

The major change from previous arrangements is that students at any secondary school age may self-refer to a school councillor; previously parent permission was required. The schools policy will be to encourage students to discuss any issues with their parents while considering the type of support they may need. However, the students right to privacy must be respected. Any issues regarding duty of care or mandatory reporting take precedence and this will be disclosed to the student.

CALENDAR OF EVENTS



September

Friday 20: Last day of term three - 2:30pm dismissal.
Closing date for entries in the UHS-Essence Photographic Competition.
Entry is free to all students of the School. CASH prizes!
Entry forms available from room 306 or the general office.

October

Monday 7: Term four begins.
Thursday 10: Year 7 Hepatitis B second immunization.
Saturday 19 - Sunday 20: Victorian Model Solar Vehicle Challenge, Scienceworks.
Sunday 27: Musical Breakfast.
Wednesday 30: Year 12 Valedictory Assembly.

November

Monday 4: Student-free day - staff professional development.
Tuesday 5: Melbourne Cup Day.
Sunday 10 - Friday 15: Year 9 White Water Rafting Camp.
Monday 11 - Thursday 14: Year 9 Murray River Canoe Camp.
Monday 25 - Friday 29: Year 8 Phillip Island Adventure Camp.

SCHOOL NEWS PUBLICATION DATES

Term 4: October 25 November 29

For contribution deadlines, count back 9 days from publication dates.

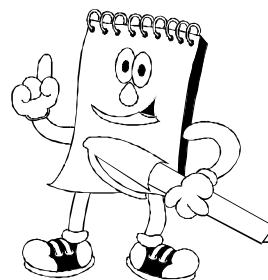
PARENTS' ASSOCIATION MEETINGS

The PA meets in the school staffroom on the 4th Monday of each month.
All parents are welcome to attend. The next meeting is:

Monday 7 October, 7:00pm.
Monday 11 November, 7:00pm.

SCHOOL COUNCIL MEETINGS

Wednesday 18 September, 7:30pm. All parents are invited. (See page 1)
Wednesday 16 October, 7:30pm,



SILK CUT AWARDS FOR PRINTMAKING

Ms W Hutchison

Alice Dixon (year 12 - 2001) and Ms Guilmartin's year 9 Art class (2001) have received Honorable Mentions in the bi-annual Silk Cut Awards for linocut prints. This work will be exhibited at Glen Eira City Gallery, corner Glen Eira and Hawthorn Roads, Caulfield, from 19th September to 5th October; with opening hours Mon - Fri 10 - 5, Sat, Sun 1 - 5.

The year 9 students completed a large panel of work that paid homage to Picasso's painting, 'Guernica'. Alice completed a VCE Studio Arts folio that included 3 large format lino cuts as final pieces, based on the changing face of Yarraville.

Right is a section of the "homage to Guernica" image by Lea Macesic, now in 10S1, used for last year's art exhibition invitation.

The other 2 images below are from the series by Alice Dixon on Yarraville.



THE CITY OF MELBOURNE AND BUSINESS PARTNER CITIES PROJECT

Ms J Rendell

Congratulations to Alexia Skok who has been chosen to participate in a photographic project sponsored by The City of Melbourne and the Australian Industry Group. Alexia will photograph people at work across a range of businesses in Melbourne and try to capture the rhythm, the people and the places in which young people work. The project, called "My city at work: A young person's view", will be exhibited in October during the Business Partner Cities Network conference in Ho Chi Minh City, Vietnam.

[Editor's note: Alexia is a past prize winner in the UHS-Essence Photographic Competition. Maybe one of this year's entrants might go on to emulate her achievement. Have you got your entry in yet?]

CAMPS PROGRAM 2002

YEAR 8 PHILIP ISLAND ADVENTURE CAMP

In 2001, students in year 8 at University High School took part in a challenging adventure program on Philip Island. Following the success of this program, another camp has been planned for 25th - 29th November. Students will participate in such activities as surfing, mountain-bike riding, flying fox, high ropes, giant swing, canoeing, swimming, and raft making. Students will also visit the Philip Island Nature Reserve, to view the Penguin Parade. The variety of adventure activities is designed to develop Outdoor Education skills, teamwork and confidence.

Parents of Year 8 students are reminded that due dates for payments are:

Option 1:

The first instalment of \$115 was due by 21st June
The second instalment of \$115 dollars is due before 7th October

Option 2:

The final payment of \$230 is due before 7th October

YEAR 9 CAMP PROGRAM

In 2002, year 9 students have the option of participating in either a Murray River Canoe Trip, from 11th - 14th November, or a Snowy River White Water Rafting Trip, from 10th - 15th November. Students participating in these camps will travel along the river by day and set up camp on the riverbank each night. These camps aim to challenge students, encourage teamwork and develop leadership skills outside the classroom environment.

If you would like further details regarding these camps please contact Ms Fiona Donohue at the School.

SNOW CAMP STOP PRESS

Forty assorted year 9, 10 and 11 students have just returned from our annual Mt Hotham snow camp. Almost perfect weather, very good snow conditions and a delightful group of students meant this was one of the best camps ever. In fact everyone had such a good time, demand for next year's camp is expected to be huge, so students should keep a close eye on the bulletin in the first weeks of next year for details. Planning is already under way.

We hope to have a full report on the camp, with pictures, in "Essence" when it is published in December.

MONASH

UNIVERSITY

Year 10 & 11 Students

If you have ever wondered what it would be like to be a university student, then attend ...

Experience Monash 2002

Activities include:

- ◆ Campus orientation
- ◆ Attending lectures
- ◆ Participating in practical sessions
- ◆ Gathering course information
- ◆ Meeting current students

Wednesday October 2nd – Peninsula campus

Thursday October 3rd – Clayton campus

Friday October 4th – Caulfield campus

For information visit:

www.monash.edu.au/psa/programs/

For a brochure or application form, please visit the
Careers Coordinator at your school

END OF YEAR ACTIVITIES 2002

Amanda Watson

End of Year Activities Coordinator
(Thursday and Friday at UHS)

The end of year activities program for students in years 7, 8 and 9 will take place between Monday 16 and Thursday 19 December 2002. Some activities involve payment for entry and transport, others have no charge. All activities have been costed and pre-booked. No refunds are available if students do not attend an activity for which they have paid.

All students in years 7, 8 and 9 will receive the selection sheet and permission form before the end of term 3. These must be returned to the labelled boxes in the appropriate sub-school offices by Friday 20 September 2002 (the last day of term 3).

It is most important that the selection sheet and permission form are filled out completely and accurately.

The final list of activities will be available in early term 4.

STARWATCH

[AN OCCASIONAL COLUMN]

Mr R Watson

Astronomically speaking, there are quite a few things to be seen in the night sky, particularly if one can avoid "light pollution".

Mercury, which is normally difficult to locate, can be found low in the western sky, almost due west, after Sunset for the first two weeks of September. It can be recognised by its amber colour.

Venus will be quite brilliant during September and October. It will attain its greatest brilliancy in late September, when it can be seen to cast a definite shadow if one is away from any other light source. Late in October, Venus will disappear rapidly. This is a most interesting time to observe it through binoculars or a telescope. What appears to be a bright blob with the naked eye will become a crescent shape when observed through magnification.

Mars, Jupiter and Saturn are not visible presently in the evening.

Uranus is about for most of the night at present and can be observed if one knows where to look for it. Logging onto www.quasarastronomy.com.au may provide more information.

An occultation is where a star or planet is eclipsed by the Moon and is worth observing through binoculars or telescope. One such occurrence will take place on 12 September when star catalogue number 2302 disappears behind the dark side of the Moon at 22:19 and reappears from the bright side at 23:10.

Good viewing.

BELOW: BOOK WEEK WINNERS

See story page 6



DEBATING 2002

Ms B Phillips

It has been hard to give you an up-date on the progress of our debating teams because it has been such a busy time. Of the seven teams we had in the competition, three won their divisions and have gone on to the final series. The A Grade (year 12) and B Grade (year 11) teams have won their playoffs and now go on to the Octo finals at Thornbury-Darebin on September 4. The D Grade team unfortunately lost their playoff, but Benita Champion has won a Swannie award, which means she was judged by the adjudicators as the best speaker in the Mercy Region at the D Grade level. All teams have done extremely well.

The one thing debating reveals about University High is what strongly individual and independent students we have at this school. We have attended all debates - not one forfeit. All debates occur in the evening and students work extremely hard at preparing their team cases; all done in students' own time. But while preparation is very important, the real challenge is in arguing your case on your feet, on the night - this takes not just skill, but nerve as well. If I were to characterise what was unique about debaters from UHS, I would say their most notable feature is a lack of artifice - rhetorical flourish is not a preferred option - it's always the quality of the argument that has been important. However I should not be talking in the past tense, we have some finals to compete in yet.

We have also joined a short competition for year 7 and 8 debaters this year. We have three teams who have been going on Monday nights to compete against schools like St Kevins and St Catherines at Melbourne Grammar in South Yarra. It has been a steep learning curve for these students and it has been great to see the improvement in their skills over the three debates. We hope the year 8s will join the school debating teams next year.

I should also thank people who have helped with the debating this year - Ms Unger and Ms McCarthy have been coaching the year 10 teams. It has been great to have their assistance. And Mr Castles and the library staff have been terrific in supplying materials for us at a moment's notice and letting us use the library. And last but certainly not least, I would like to thank parents, as without your creative input this program would not exist - as not only have you supplied us with the debaters, but you've ferried them about to debates and have often been our audience as well.

We'll keep you posted on the fate of the year 11 and 12 teams. We wish them well in their debates and hope when they get to the quarters, the semis and then the finals you'll all come along to support them.

BOOK WEEK, BOOK FEAST

Mr R Castles & Ms K Marquard.

The Children's Book Council of Australia has just celebrated Book Week (17-23 August) with the announcement of the winners of the Book of the Year Awards and a host of activities around the country. University High School celebrated with a trivia quiz for staff and students, based around the theme, "Book Feast", which was very keenly contested. There were five winners of the student quiz - Zoe Stephenson, 9S2, Courtney Webb, 10C2, Rachel Stanyon, 9C3, Pushka Timsina, Yr11 & Tim Bushell, 10S2. Each of them wins a book of their choice. We also had four "runners-up" - Vy Tran, 8B1, Jill Vaughan, Yr12, Audrey Price, 8B1 and Duncan Campbell, 10S3 - who will all receive a chocolate treat! We received over 100 entries so congratulations to all those students.

All Year 7 classes took part in a special Book Week Scavenger Hunt centred around the CBC short list and award winners featured in special displays around the Library. While all contestants received a chocolate surprise for entering there were four winners judged overall to have the most correct entries. They were Rory O'Malley, 7S2, Ella Adams, 7B2, Ryan Carey, 7B3 & David Henderson, 7B1, and they will also receive a book prize of their choice. There were three winners in the staff competition - Ms Pidd, Ms Cannon & Mr G. Campbell - who also received a special prize. Staff were also treated to a combined "Book Feast" and Science Week morning tea in the Library.

On Wednesday, 21 August, all Year 7 and 8 students attended a presentation by a young Victorian writer, Kirsten Murphy, who talked about her first book, "Raincheck on Timbuktu" and the process she went through to get her writing published. A highlight was her discussion of the process involved in choosing a cover for her book and the display of various forms the covers took before the final decision was made. 7B3 were also lucky enough to take part in a separate writing workshop session with Kirsten as a follow up to their English project with Ms Cooper where they had to review the short-listed books. Some of these reviews were submitted to *The Age* as part of their Book Week lift-out, "Books Alive!" and two students, Sylvia Tiet and Sweeney O'Heare-Young, were fortunate enough to have their reviews published. Sylvia reviewed the Sonya Hartnett book, "Forest", which was the winner of the Older Readers award and Sweeney reviewed "Finding Grace" by Alyssa Brugman, another of the titles in the Older Readers category.

Next term we have organised for five writers to visit the school between October 14 and 17 to run writing workshops for all Year 9 and 10 students. These will be held during their normal English and Literature classes and are intended as an extension to the school's literacy program.

NEWS FROM THE MATHS DEPARTMENT

Ms A Donoghue

UNIVERSITY OF MELBOURNE MATHS OLYMPICS FOR SCHOOLS

On Discovery Day at the University of Melbourne on the 18th of August, a Maths Olympics competition for schools was held. It was organised by the Maths Students' Society. University High School was invited to participate. Our team of Andrew Kwok, James Zhao, Michael de Graaf, Ting Chen and Ray Komatsu excelled by winning the competition by a substantial margin. This team has been congratulated by the organisers as being the best ever school team in the competition. As a consequence of their success, they have been invited to participate in the University Maths Olympics that will be in September. We wish them well in the competition against University students and staff.

THE UNIVERSITY OF MELBOURNE MATHEMATICS COMPETITION

During May, a number of students participated in this high-level maths competition. Congratulations to all those who took part and special mention must be made of the following students.

Senior: Andrew Kwok (1st Prize), James Zhao (Outstanding Award), Ting Chen (Merit Award).

Intermediate: Ray Komatsu (Outstanding Award), Tian Xu and Wang Chung Wei (Outstanding Awards).

Junior: Sheng Guo (3rd Prize), Rowan Habel (Outstanding Award), Jasmine Zhu, Angus Niven and Siddharth Padmanabhan (Merit Awards).

YEAR 8 MATHS GAMES DAY

As a follow up to the August newsletter, the winning team from University High school at the Year 8 Maths Games Day held at Penleigh and Essendon Grammar was made up of Simeon Press, Hao Wang, Jasmine Zhu and Ted Zammit.

INSTRUMENTAL MUSIC

Ms Kerry Svalbe

THE SCHOOL MUSICAL

The University High School production of *The Pajama Game*, presented by the Music Faculty on August 7, 8 & 9, was a great success.

A large number of students were involved. The show had a cast of 75 students, an orchestra of 34 and a backstage crew of 10. Graham Coles (Director) and Anne Coles (Assistant Director and Choreographer) oversaw the production. Eddie Dorn was the Musical Director and also coordinated the photography, program and tickets.



The cast began rehearsing in April after school on Monday afternoons. In July the entire cast spent 3 days rehearsing at the Lady Northcote Camp in Rowsley, near Bacchus Marsh. Staff who attended the camp were Graham Coles, Anne Coles, Eddie Dorn, Johanna Verberne and Wendy Rowlands.

The Music Faculty is grateful to Lauren Cassidy and Ariana Carrodus who assisted with the choreography, Elsa Southern, Stefanie Ghiocas and Kate Gale for the many hours spent assisting Mrs Svalbe with the costume organization, and the Friends of Music, school staff and instrumental staff who assisted with supervision backstage and the Front-of-House.

CONCERTS AND MASTER CLASSES

The Victorian College of the Arts has a School Liaison Week at the end of July. Many of our students enjoyed the opportunity to see the 2nd and 3rd year university students perform.

Voice students from the VCA presented a program in our Performance Centre. Works by Mozart, Bizet and Debussy were performed.

A Jazz Concert featuring students from the Improvisation Department at the VCA was dazzling. One of our ex-students Eamon McNellis was one of the performers. The program contained the jazz standards by Gershwin and Porter.

THE UHS STRING TRIO

Congratulations to the UHS String Trio who have recently performed at the Exhibition Building (Chocolate Festival) and the Ballroom at Government House (The Victorian Principals' Conference). Members of this group are Jarred Harvey, William Grigg and Maddy Pieper.

WESTSIDE ARTS

On August 13 many of our music students performed at the Westside Arts Concert at the Melbourne Concert Hall. This was a concert showcasing dance, music drama and film.

The UHS Symphony Orchestra, conducted by Graham Coles, opened the evening, performing the 4th Movement of Beethoven's Symphony No 1 in C Major.

One of our Music Scholarship students, Emily Southern, performed a flute solo.

The UHS Wind Ensemble also performed during the evening. Members of this group are, Rachel Orzech, Stefanie Ghiocas, Tyson Lange, Peter Shepherdson and Simon Muiznieks.

William Grigg and Patrick Gordon each performed on piano during interval in the foyer.

Congratulations to all involved.

LOTE WEEK 12 – 16 AUGUST

Ms S Singh, Head of LOTE

By all accounts, this year's LOTE Week was an unbridled success, from Indonesian Culture Day on Monday, a festive delight of traditional Indonesian food and music, to the grand finale on Friday with the fabulous Chocolate Mousse Competition.

Highlights of the week included: guest speaker Dr John Martin, who talked about the benefits of foreign language study; crêpe and satay stalls in the yard; film screenings for Year 9 and 10 French students, and the Goethe Poetry Competition at Monash University for students of German.

Throughout the week, each LOTE class was involved in a cultural activity of some kind, and judging by student and staff responses, it was a week enjoyed by all. You can read more about some of the activities below, and I guarantee that they'll make you wish that you, too, were studying a foreign language at UHS.

I would like to congratulate and thank the LOTE staff for their dedication throughout the year, and for their extra special efforts in LOTE Week. The LOTE staff are listed below:

Dr Benson (French)
Mrs Rosvoll (French)
Ms Bozyk (French)
Ms Salton (French & German)
Mrs Chetty (Indonesian)
Ms Singh (French)
Mrs D'Adamo (French & German)
Mrs Stary (French)
Mrs Foxall (Latin)
Mrs Tarr (Latin)
Mrs Luste (Indonesian)
Mr & Mrs Ritter (on leave this term)

ACHTUNG! OR: AN ARTICLE ABOUT GERMAN Ms Bronwyn Salton, German teacher

Anyway, the theory went a little something like this: get a job at an inner-city school and then everything will be close by. After eighteen months of getting up at 5am to make the three-hour trek down to Berwick, the new job I landed at University High was meant to make everything so much simpler. Close to my house, close to the city, close to the University ... the centre of the universe, or so I'd thought. Then came the Goethe Poetry Competition, an annual competition for students of German in Years 10, 11 and 12, an event held in alternating years at Melbourne University. Not this year, however. This year was Monash's year to host the event.

Pride cometh before a fall, so they say, and just as I was gloating that my days of using a Met card to the limit - by sampling every means of public transport available on the card: tram, then train, then bus - were over, Sue d'Adamo and I started planning how we'd transport the UHS crew out to the OTHER university. "But surely this school has a fleet of limousines!" I said, thinking back to the advertisement I'd answered from mycareer.com: "Exclusive inner-city school seeks French/German teacher". "Umm, no. Not even a bus." "Oh!" "Mm. Public transport?" "Absolutely."

Prior to that momentous conversation, however, posters had been appearing around the school, beckoning participants in the competition: "Hey, jolly Germans! Come and practise your poem!" At recess there'd be a steady stream of Damir and Shirley (AND SELDOM ANYONE ELSE), so that when the day actually came, it was actually quite a shock to realise that there were actually more than twenty competitors from University High venturing out to Monash!

So what is the collective noun for twenty or so students of German off to strut their stuff in a poetry competition? "A pride of ..." No. Too cocky. "A murder of ..." No. Too cut throat. "A gaggle of ..." No. That won't work. We need some serious alliteration here, and a hard *g* just won't cut it for us. "A germ of Germans?" Rejected: the Oxford Dictionary describes a *germ* as "not yet developed", and our students were much better than that! Hmm ... I'm afraid a lot of the offerings starting with *ger* are a little on the negative side: *germicide*, *gerontocracy*, *gerrymander* ...

I guess we could have gone with a *gesticulation of Germans*, except that Jacinta from Year 10 complained that an unnamed member of the academic staff from Monash University's German Studies department ("Hilda, or someone"), did not even look at her as she was performing her poem. Consequently, none of Jacinta's beautifully expressive raising of the eyebrows or shrugging of the shoulders was registered as she recited her sorrowful poem of the unrequited love of a postage stamp (a masculine noun in German) for the princess who licks him. Oh, dear!

From the courtly love of the francobollo (Joachim von Ringelnatz's *Der Briefmark*, performed by our Year 10 students) to the utter boredom and despair of a caged panther (Rainer Maria Rilke's *Der Panther*, by our Year 11 students) and the fear of political oppression as rats force their way into a decrepit house (Wolf Biermann's *Das Barlach-Lied*, by our Year 12 students), a good time was had by all.

Congratulations to Wern and Alicia, who will represent the school in the State Finals of the Goethe Poetry Competition, being held on Friday, 13 September! Congratulations to all Uni High students, who put in such a wonderful effort to learn the poems in readiness for the competition (and dazzled the socks off their fellow train-travellers, as they did last-minute run-throughs on the way out to Monash). Congratulations to all our jolly Germans, who were wise enough to buy travel cards before we boarded the train (but after we had got off the tram!), so that we didn't get pinged by the ticket inspectors on the way back to school at the end of the day.

INDONESIAN

Ms M Chetty

During LOTE Week, students of Indonesian participated in a number of different activities.

1. CULTURE DAY

To communicate successfully and appropriately in a foreign language, students need an understanding of the culture that forms the foundation of that language.

There was a Library display of Indonesian cultural elements such as batik, woodcraft, musical instrument, clothing etc.

As part of LOTE week activities, year 9 Indonesian students participated in a full day of cultural activities, including cooking nasi goreng (fried rice), ayam goreng (fried chicken) and gado gado (salad), dancing the Pocho Pocho (line dancing), mask making and weaving. An Indonesian couple was engaged to facilitate the activities.

The year 10 Indonesian students did cooking and mask making.

The students also participated in a culture parade wearing traditional clothing.

Indonesian lunch

This is one of the highlights of Indonesian activities for LOTE week. A catered Indonesian lunch for the staff and students of Indonesian was provided and the students performed cultural items to entertain the assembled staff and students.

Warung Sate (Satay Stall)

Years 9 and 10 Indonesian students ran a satay stall, which helped to raise about \$600 towards the Proposed Culture Study Tour of Indonesia 2003. For more information regarding this study tour you may contact Sally Luste or Monica Chetty on 93472022. This trip is being offered to all students in years 9 - 12 who are doing Bahasa Indonesia.

Terima Kasih Banyak to everyone involved.

INDONESIAN

2. WHY LEARN AN ASIAN LANGUAGE?

All year 9 Indonesian students attended a forum at the World Trade Centre on August 1st. The theme of the forum was "Why learn an Asian Language?"

The languages represented were Indonesian, Chinese and Korean. The students had the opportunity to listen to the experiences of participants in various student exchange programs. Other guests spoke about the benefits, uses and career opportunities of Asian languages.

One of the highlights of the day was the Shadow Minister for Foreign Affairs speaking about his experiences as an Asian language speaker. His talk was quite motivating, encouraging students to continue with their Asian language studies. Here is a summary of his speech:

Why Study an Asian Language?

To help deal with people on a one to one basis. Language is a critical factor in breaking cultural barriers.

Australia is in the Asia-Pacific region and for the 3.5 billion people of this region English is minority language.

The vehicle to understanding these ancient Asian cultures is through language.

To understand the way in which people think is through language.

It helps with the overall intellectual development of students and in their academic development and approach to other subjects.

It is good for the Australian economy - e.g. 60% of Australia's exports go to Asia and 1/3 of the investment to Australia is from Asia. It provides opportunities for employment in government departments and other professions - e.g. doctors, lawyers, teachers, accountants, travel agents, social work etc where language skills are an added advantage.

It is good for Australia's future in relation to regional security and international relations. Language study is a lifetime investment. Communication is more important than fluency.

THE CHOCOLATE MOUSSE COMPETITION

The challenge - to make the creamiest, dreamiest, yummiest chocolate mousse in Melbourne! Students were invited to consult favourite recipes or experiment with new original recipes, and to bring along the finished product for judging.

The big day arrived, and fridges around the school were overflowing with tantalising chocolate mousses. At lunchtime, they were unveiled and displayed for all to see on the *tricolore*-decked table. Eager students desperately offered to be on the judging panel, but it was too late, as the appointed judges were standing-by with a glazed look in their eyes.

The judging panel consisted of four experts who had very definite ideas about the qualities that were essential in the perfect *mousse au chocolat*. Ms Bozyk was the most experienced, and possibly the most demanding of the judges. Having officiated in previous competitions, Ms Bozyk spoke with some considerable authority, '*It must taste of chocolate (!), it must be light and fluffy, but never runny.*' Vice Principal Mrs Betson was an enthusiastic newcomer, with her previous experience being purely amateur. However she knew exactly what she was looking for, '*It must be chocolaty, but not too heavy.*' Student judges Lin Xu and Jack Grant, both of year 10, were impatient to start tasting the offerings.

The proceedings were quickly underway. The judges looked very serious, armed with clipboards, spoons and glasses of water to cleanse the palate. All in all, there were 16 entries. All were beautifully presented in special decorative bowls. One was adorned with an Eiffel Tower, another with a green frog. One was topped with a *tricolore*, whilst others had strawberries, swirls of whipped cream, curling slivers of orange peel or grated chocolate. The most glamorous was presented in three *petits pots*, each decorated with a bow in the French colours and with violets strewn around their white porcelain platter.

The judges tasted all entries and frequently went back for seconds. A large audience of students watched the judges closely, trying to interpret their every expression. A frown or a wrinkled nose clearly meant that one or two were definitely out of the running. A rush for the water jug by the judges suggested that one offering had an unexpected suspect taste. At last the judges stood in a close circle and whispered confidentially, then they nodded in agreement.

Ms Bozyk stepped forward and the audience was hushed and expectant. First Prize was awarded to Abby and Candice Kirk for their wonderful creation. The prize for Runner-up went to Celeste McLeod, Sabine Faubel and Georgia Harvey. The prize for Best Presentation went to Vicky Sibi and Camilla Gorman who had made the glamorous mousse described above. Our thanks to all of the students who brought their concoctions to school for the competition. It was a lot of fun for all involved.

NATIONAL HISTORY CHALLENGE

Ms M Cannon
(On behalf of the History Faculty)

The National History Challenge was very well supported by students this year with over 60 entries received across Years 7-11. As a result of judging within the school, a number of entries were selected to participate in the Regional Judging. Those students then attended the regional judging on Sunday 11 August. The students were Karen Cheah (Year 7B3), Simon Wu (Year 7B3), Mladen Spasic (Year 11), Brian Tregillis (Year 11), Rini Krouskos (Year 11), Ingrid Martinez (Year 9S1), Jennifer Chiu (Year 7B3), and Tara Macauley (Year 7B3). They are to be congratulated on reaching the regional level.

From the regional judging, a number of students were selected to participate in the State Final. They attended the judging in Sunday 25 August. The students who qualified for the State Final were Rini Krouskos, Brian Tregillis, Mladen Spasic, Jennifer Chiu and Tara Macauley. From this judging two of the students have been awarded the State Award for their category. The two State champions are Rini Krouskos and Brian Tregillis. Mladen, Tara and Jennifer received a Highly Commended. Congratulations to these students.

PRE-DRIVER EDUCATION

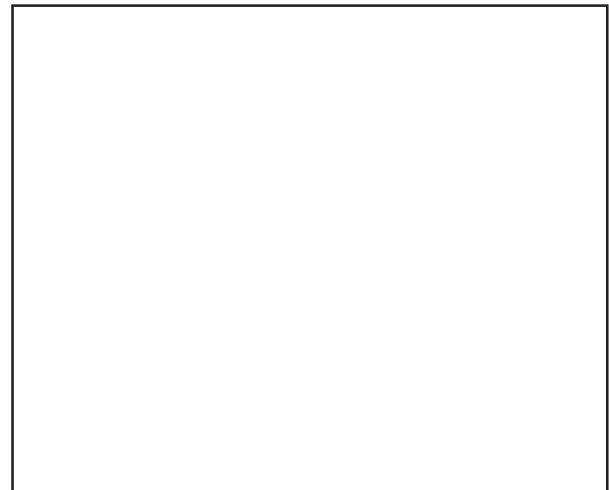
Ms K Patterson

Fifteen VCE students are currently undertaking a Pre-Driver Education Course on Wednesday afternoons. The 4-week course has both a theoretical and practical driving component. It is run by the Camelot Driving School who have been in the business of school courses for many years. Frank Camilleri, the Director of the company is a very experienced instructor. He has a great sense of humour and understands his clientele very well. The course has been fully approved by the Department of Education and Training. Many of the schools engaged in the program offer it as part of their year 10 program. The intention is to offer this at the very end of the year 10 school year. A letter of introduction and an Expression of Interest form has been distributed to every year 10 student. Those who wish to take up this exceptionally good value (only \$55) opportunity must return their expression of interest form to me or the General Office ASAP.

"BABY THINK IT OVER" PROGRAM

Ms K Patterson

Students of the year 11 Health and Human Development Course have made an impact not only around the school and at home but everywhere in between. Each student plays parent for four days and three nights and the stories that are told are most interesting. It appears the first night is the biggest shock for most parents. They usually come looking for me the next morning with a question like "Is it normal for them to cry every couple of hours?" or "I'm not sure this baby is programmed correctly!" Parents of those students who have had the baby will receive a survey in the mail to give feedback from the family perspective. It would be greatly appreciated if you could take the time to complete and return it.



Above: Trainee "mum", Narelle Mundy with supportive friend.

Below: Trainee drivers (l-r) Billy Haralambidis, Ruby Langenheim, Ashlea Leembruggen and Matthew Durie.



SCIENCE NEWS

R. Kneale, J. Hamilton

AUSTRALIAN SCHOOLS SCIENCE COMPETITION

119 University High School students participated in the ASSC. 19 students achieved a High Distinction, 53 students a Distinction and 22 students a Credit. The highest UHS results for each year level were achieved by Rowan Habel and Christopher Loo from year 7, Leon Di Stephano, Sheng Guo, Siddharth Padmanabhan, Tiffany Tiong and Jasmine Zhu in year 8, Alisa Sedgifar and Wang Chun Wei in year 9, Elisse Buchlack and Timothy Bromley in year 10, Mathew Doidge and Ting Chen from year 11 and in year 12, James Zhao. Congratulations to all students who participated in this competition.

SCIENCE TALENT SEARCH

Numerous students took their projects to Special Judging Day venues on Saturday August 10. Students completed projects in a variety of categories: Creative Writing, Experimental Research, Computer Programs, Games, Photography, Posters and Videos. We are awaiting the results with interest.

SIEMENS SCIENCE EXPERIENCE

12 students in year 9 have enrolled in the Siemens program that operates for three days in the school holidays. They will be performing experiments and extending their knowledge of science and technology under the supervision of science educators and practitioners from a range of organizations. Our appreciation is extended to Carlton Rotary who have agreed to subsidise the cost of this program for our students.

SCIENCE WEEK ACTIVITIES

SCIENCE WEEK ACTIVITIES

Science Week at University High school was held from 19 - 23 August. Many thanks to Mr. R Kneale for organising the science week activities and to all other teachers involved with facilitating activities and encouraging student participation. Three of the activities are described below.

Build a Tower Competition

Students were required to build the tallest free-standing tower possible using 4 pages of *The Age* and a limited supply of sticky tape. Four teams entered the competition; each member of the team pooled their ideas and worked together. All teams produced some excellent towers. The eventual winners, with an amazing height of 3.90 metres (touching the ceiling of the science room), were Alperen Tutunca, Edwin Mayes and John Telford. They won a box of delicious chocolates.

Second place, with a height of 2.52 metres went to Kevin Tan and Alan Lee of 9B3. The remaining teams were Aida, Lisa and Kate from 8S3 with a height of 2.23m and

Annie Yang, Alice Wang, Laura Williams and Kathy Jia from 7S1 with a height of 1.34m.

Congratulations to all participants.

Photo Competition

A series of photographs with a science emphasis were displayed and students were required to identify each one. The winner was Ella Adams (7B2). Ella wins a voucher from Readings Bookshop.

Science Mastermind

Every day of Science Week, students had the opportunity to answer three science-based questions. Questions were at Junior, Intermediate and Senior level. Congratulations to the winners. Each received a voucher from Readings Bookshop.

The winners were: Junior - Lisa Tescher (8S3), Intermediate - Selina Leung (9B3) and Senior - Derek Leung (year 11).

Questions (answers on back page)

Junior

- 1 What does MRI stand for?
- 2 A disease that affects the central nervous system.
- 3 What is the largest leg bone called?
- 4 What is sound intensity measured in?
- 5 Where was the first atomic bomb dropped?
- 6 What is acrophobia?
- 7 What is the lowest possible temperature in °C?
- 8 A sunscreen is rated at SPF 15+. What does SPF mean?
- 9 What is a colloid?
- 10 What is the unit of force?
- 11 The symbol for gold is Au. What word is Au short for?
- 12 What is a messmate?
- 13 What is a greenstick fracture?
- 14 What is SONAR used for?
- 15 Which planet is closer to the Sun, Mars or Venus?

Intermediate

- 1 1 MB is 10 to the power of 6. What is a teraB? (tB)
- 2 Name the scale used to measure earthquakes.
- 3 What is a long chain molecule called?
- 4 What special glass is used on an LCD?
- 5 A ream of paper is marked 80 gsm. What is gsm?
- 6 Arsenic comes from the stones of which fruit?
- 7 What does CSIRO stand for?
- 8 What is sublimation?
- 9 What shape is a convex mirror?
- 10 In the formula $E = mc^2$ what does the letter c represent?
- 11 Aves are which group of animals?
- 12 On a wheelbarrow, where is the fulcrum?
- 13 What is the difference between a tortoise and a turtle?
- 14 What is a trebuchet?
- 15 What is a photon?

Senior

- 1 What element is associated with the term "Mad as a hatter" and why?
- 2 What is glossophobia?
- 3 Who built the first electron microscope?
- 4 How many children did Einstein have?
- 5 Who developed the Atomic Absorption Spectrometer?
- 6 Who discovered penicillin?
- 7 In the formula $E = mc^2$ the letter c is the first letter of what word?
- 8 What is the difference between a meteoroid and a meteorite?
- 9 A flash photograph shows a person with red eyes. Why is this?
- 10 Who first invented concrete?
- 11 What are the properties of a ductile material?
- 12 Who invented the biro and what was his nationality?
- 13 Name a metal that does not glow red when heated.
- 14 Straight hair has a circular cross-sectional area. Draw the cross-sectional area of frizzy hair.
- 15 Light intensity is measured in what units?

TOURNAMENT OF MINDS

Ms M Cannon and Ms A Miles Tournament of Minds Coordinators

During Terms 2 and 3, students have been working hard preparing their entries for Tournament of Minds. Tournament of Minds is a group problem solving competition and is open to all students in the school. This year there are three teams representing University High School and they will attend the regional judging on Sunday 21 September. They are:

Team 1 - (Maths/Engineering) Min-Hui Law, Merinda Miles, Karen Cheah, Tania Brodskaya, Supun Ambapittya and Chris Loo

Team 2 - (Social Science) Siddharth Padmanabhan, Miles Hutchison, Simon Wu, Hamish Macrae, Lambros Stavrios, Hugh Williamson and Jackson McLeod

Team 3 - (Language and Literature) Oliver Jowsey, Tomas Dalton, Andy Kitchen, Adam Cross, Ahmed Arayne and Sam Cremean.

At the judging, the teams must present their solution to a problem they have been working on during Term 2. They must also complete a spontaneous problem that they have not seen before. The teams have been working very hard, meeting at least twice a week at lunchtime during the term.

We wish them all the best on Sunday.

CREATING CONVERSATIONS @ UHS. P.Cheary

Judging by the discussion and laughter resulting from the activities conducted by our year 10 students, those who attended *Creating Conversations* on the 28th of August, experienced a very successful and informative evening.

I would like to thank Ms Patterson, Eleni, and all our very talented performers, for their time, effort and commitment. Well done to all and congratulations.

THE UHS FENCING CLUB STRIKES AGAIN

Snjezana Singh, Fencing Coordinator.

For certain novice members of the UHS Fencing Club, Friday the 9th of August was a day to remember - it was their first foray into the fearsome arena of competition fencing. And what memories were made that day! With hearts pounding, the veins of the uninitiated pulsed with bloodlust whilst victory beckoned as the afternoon sun cast shadows over East Brunswick.

With adrenalin surging through their veins, the contingent of ten (and me, of course) made its way down Lygon Street on Tram 22 headed for the High Performance Fencing Centre. With two seasoned fencers in tow, the smell of victory hung thickly in the air. Having coaxed and cajoled, and navigated our way through possible SACs on the day, we had finally made it!

All looked set for a certain triumph for the ladies (Elisse Buchlak, Sofija Surla and Jenna Tellefson) as the enemy (um..opposition) teams appeared to be just from Melbourne Girls' College and we were brazenly defeating the lot of them. However, a mighty spoke was added to the wheel when the very late teams of Tintern Anglican Girls' Grammar appeared in the doorway. Not only did our team then have to fence 6 more bouts each, but their first defeat of the day came at the swords of the Tintern 'A' Team, the very last team they fenced!! Oh, the angst! For the first time we could have taken home a 'real' trophy: real metal, that is. But being the civilized losers that we at UHS are, the ladies bravely accepted second place overall out of 6 teams. A fine result by any standard! Amid delicate squeals when prodded a little more vigorously, the three girls fenced 16 bouts each (phew!) with elegance and finesse, though I can't imagine why a Tintern team member broke her foil on Sofija just as Sofija was scoring 10 straight points against her in a bout!! Hmmm.... As the French are known to say, 'C'est la guerre!'

What a joy it was to see our teams fence with increasing prowess as the day unfolded. The boys' teams were up against stiff opposition in the likes of Melbourne High School and Yarra Valley Anglican Grammar, particularly the former whose fencers were quite a lot bigger than some of our boys (and much more bloodthirsty it seemed, from my angle!). To cries of 'on guard!', 'aaaargh!' and 'halt!', each boy clanged and clattered his way through 12 bouts, and our 'A' Team (Michael de Graf, Rory Hudson and Tim White) came second overall to Melbourne High's 'A' Team. Our 'B' Team (Cooper Price, Callum McDonald, David Henderson and Matthew Sim) attacked and defended with increasing skill but came 5th overall. Except for Michael and Rory, none of the boys had ever competed in an inter-school

fencing event before.

Of course, with so many bouts to get through, our motley crew survived on Kit Kats and Starburst lollies whilst lunch was grabbed in stressed bites between bouts. I would like to congratulate the ten students on the excellent outcomes, and the novice fencers on their perseverance against more experienced opponents.

I leave you with the words of one of our smaller fencers, who discovered that life as a musketeer isn't always easy: *'They were all bigger and fiercer than me!'*

Until next time,

THE ANNUAL ALLIANCE FRANÇAISE COMPETITION Ms S Rosvoll

On 12 June almost 400 students of French in years 7 - 10 participated in the Alliance Française Poetry Competition. Each student was required to individually recite a prepared poem for an examiner from the *Alliance Française de Melbourne*. Both teachers and students had devoted many hours to preparing for the big day. Students queued nervously outside the examination rooms and most were relieved when the ordeal was over.

We are proud to announce that the following students achieved perfect scores and were therefore invited to participate in the Finals at the Alliance Française in St Kilda:

Year 7: Jia Yue, Eleanor Pilioussis, Vladimir Protassow, R-Coo Tran

Year 8: Katherine Farhall, Amene Kai

Year 9: Han Ling Gan, Ray Komatsu, Sofija Surla

Year 10: Aaron Orzech, Jean Paul, Samara Wilson

A number of year 9 and year 10 students took part in the Written Language Test. Congratulations to our finalists: Eliza Harris, Kevin Tan, Wang Chun Wei, Tian Xu, Jie Zhou

The VCE competition took place more recently on 7 August. More than 50 students completed the Oral and Written tests. We are delighted to announce the finalists:

Year 11: Derek Leung (examen oral), Xavier Mercader (examen écrit)

Year 12: Katerina Tchernova (examen oral), Jill Vaughan (examen oral et examen écrit)

Now we eagerly await the results, which will be announced in term 4.

SPORTS PAGE

YEAR 8 GIRLS SOCCER

Ms K Patterson.

After the World Cup and the box office hit, *Bend it like Beckham*, I had the great pleasure of riding on the wave of enthusiasm for girls soccer and taking the following students out to the Northern Zone finals on July 31st:

Ailsa Finlayson, Tiffany Tiong, Sarah De Saville, Vanessa Collodetti, Celeste Macleod, Wanda Cui, Raisa Hasham, Caitlin Lawson-Kissane, Dunja Spasic, Kate Farhall, Aida Hamidi, and Ashlea Dickes-Ritchie.

The girls played very well together and showed some great skills to defeat Thomastown.

The competition provided by St Helena and Northcote was just too strong on the day for our team to come out victorious. However, the girls learned a lot from the experience and each one of them has a good deal of potential in this sport. Ailsa already plays outside of school and provided terrific leadership to the team both on the day and during training. Our Senior and Intermediate girls have also shown a great interest in the sport with some girls training religiously each afternoon. Any girls interested in playing soccer should contact the Soccer Federation to find out about their nearest club. It's a great sport for fitness and skill.

YEAR 7 GIRLS SOCCER

Mr D Murray

The Northern zone girls soccer finals were played on the 2nd August. I was proud to be coach of the University High team, which included Ruth Hambling, Miranda Weir, Cass Fuller, Steph Jacobs, Anna Carlton, Sharon Chua, Dajana Margetic, Nermin Abdulkader, Saadia Nour, Tara Macaulay and Nicole Ruiz.

In the face of very strong opposition our team were great sports ambassadors for University High. The team played three games, with no reserves and persevered despite fatigue and some minor injuries. While the team did not win the finals they demonstrated all the attributes of champions. The girls should feel proud of their skills, enthusiasm and tenacity. But most importantly the team's maturity and sportsmanship under difficult conditions was commendable.

MORE SPORTING STARS...

Ms K Patterson

Congratulations to Anthony Tsinidis and Andrew Beck of year 8 for their selection to the U/14 State Hockey Team. The boys will play in the Australian Championships at the State Hockey Centre in Melbourne during the up-coming school holidays. We wish the team good luck and hope the boys have an unforgettable experience.

Jimmy Jiang of year 9 has been selected for the third year in a row to represent Victoria in the U/14 Boys Table Tennis Team. Melbourne will host the Australian Championships at the Melbourne Sports and Aquatic Centre during the next school holidays. Jimmy was a member of the Gold Medal team in 2001 and his personal resume in this sport is incredibly impressive. We wish Jimmy and his team mates all the best in this tournament.

Staff, students and other members of our school community who are looking for things to do in these holidays might like to attend one of these events and cheer on their school colleagues.

Please advise the PE/Sport staff if your child has experienced success in the sporting arena outside of school. Not only do we like to acknowledge and honour their achievement through the newsletter but there are Regional and State Awards which we could nominate them for. Often the students are very modest and we only find out by chance or we never find out! Don't be shy - let us know and let us celebrate!

UHS OLD BOYS FOOTBALL CLUB

Greg Catterall

The Old Boys Amateur Football team (UHS-VU) has had a moderately successful season in D4 of the VAFA

The Seniors finished with 7 wins in 7th position, their best no of wins for 3 years. The Reserves side has finished 4th on 11 wins and will play in the finals over the coming weeks at Preston Oval in Cramer St. See the weekend papers for results.

Planning is already in place for season 2003 and new players are welcome to come down to Brens Oval in front of Melbourne Zoo for preseason next January. To keep in touch with us check our website at www.uhsobvu.com or contact Greg Catterall on 0417 564 856


JUNIOR

- 1 Magnetic Resonance Imaging.
- 2 Multiple Sclerosis.
- 3 Femur.
- 4 dB.
- 5 Hiroshima.
- 6 Fear of heights
- 7 -273 °C.
- 8 Sun Protection Factor.
- 9 A cloudy mixture where the particles are too small to be filtered.
- 10 Newton.
- 11 Aurum.
- 12 Aust tree.
- 13 The bone cracks but does not break.
- 14 Finding depth in water.
- 15 Venus.

INTERMEDIATE

- 1 10 to the power of 12.
- 2 Richter.
- 3 Polymer.
- 4 Polaroid.
- 5 Grams per square metre.
- 6 Apricots.
- 7 Commonwealth Scientific and Industrial Research Organisation.
- 8 Where a solid changes directly to a gas.
- 9 Curves outwards.
- 10 Speed of light.
- 11 Birds.
- 12 At the wheel.
- 13 Turtles have flippers and live in the sea. Tortoises have feet, fresh water.
- 14 A catapult.
- 15 A packet of light energy.

SENIOR

- 1 Mercury because hat makers used mercury oxide to stiffen the hat material.
- 2 Fear of speaking in public.
- 3 Ernst Ruska.
- 4 Three - 1 girl (before he married Mileva) and 2 boys.
- 5 Allan Walsh.
- 6 Alexander Fleming.
- 7 Celeritas (means swiftly).
- 8 Meteoroids are lumps of rock or metal travelling around solar system. Meteorites are meteoroids that reach the ground.
- 9 Light is reflected from red blood vessels at the back of the eye.
- 10 Romans
- 11 Materials that stretch well beyond their elastic limit.
- 12 Lazlo and Georg Biro. Hungarian.
- 13 Aluminium
- 14 
- 15 Lux

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