



# The University High School SCHOOL NEWS

Number 5 August 2005

## TALKING ABOUT BOOKS!

Mr R. Castles & Ms K. Marquard

The Library has been a happening place over the past few weeks. The Year 7's got us going with some wonderful book cover designs as part of their English work. They were all asked to design a book cover of their own choosing after Leigh Hobbs had spoken to them all about illustration and design in book covers. Leigh also judged the covers and was delighted by the quality of the work he saw. He eventually singled out four winners. First prize went to Phoebe Quinn of 7B3, second prize to Michael Legrain of 7C2 and equal third prize went to Kevin Ko and Richard Nero of 7B3. The Librarian's Choice award went to Thomas Ingram of 7B2. All book covers were displayed around the Library so students and teachers could also vote for their favourite. This was a very close vote with Phoebe's cover featuring again strongly as well as Kirsten Cameron of 7B3. The ultimate winner was Jennifer Duong of 7B3. Congratulations to all Year 7

students for their fantastic effort in this project. Images of all the winning entries on page 3 of this issue.

Year 8 have been furiously working on their own picture books as part of their English program after being inspired by writing workshops with the author and illustrator, Sally Rippin. Sally will be judging the results and presenting book vouchers to the lucky winners in the next few weeks.

The Australian Centre For Youth Literature has continued to provide a stimulating program of writers for young adults. Last Term eighty of our students attended the Reading Matters Youth Day featuring a number of international writers including Malorie Blackman (UK), Tessa Duder (NZ), Karen Levine (Canada) and Adeline Yen Mah (US). Two students, Hannah Crofts and Cordelia Rice of 10C1, featured as student presenters at the Reading Matters Conference the following weekend. This Term 30 students attended Booktalkers For Teenagers featuring Colin Bowles, JC Burke, Sonya Hartnett and Markus Zusak to explore the theme "on the edge".

Post Ubique finally set sail at the end of last term with a special launch and morning tea in the Library for all those involved in its

production. A bumper edition featuring David Bowie was sold out in no time resulting in an emergency dash to the photocopier.

And...if you don't already know who the half-blood prince is by now you're way behind the times. Part of the school band helped launch the next

installment in the Harry Potter series at Readings Bookshop in Carlton and, of course, were an absolute hit. There were a lot of funny looking people wandering around in capes and pointy hats until finally the books arrived in a blue Ford



Anglia with Albus Dumbledore in tow to open the first box. We held our own competition here at school resulting in five correct entries. Congratulations to Emilie Rutland of 7B3 who was the eventual winner of a copy of the new book after her name was drawn out of the sorting hat.

The Children's Book Council of Australia Book Week happens in August with the announcement of the winners of the various categories. Short listed books have been on display in the Library so students could make their own judgements. The Sun Bookshop in Yarraville will be setting up a bookstore in the Library on Thursday, 25th August to help us all celebrate this annual event and do some shopping at the same time. They are generously offering the members of the school community a fifteen per cent discount on any of their purchases. Make a note in your diary.

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## CALENDAR OF COMING EVENTS

### August

- Tuesday 2      AIM testing - Mathematics
- Wednesday 3    AIM testing - English
- Thursday 4      Australian Mathematics Competition
- Tuesday 9      VCE Parent/Teacher interviews, 3:30-5:30pm & 6:30-8:30pm
- Wednesday 10    Late start (Session 3)
- Wednesday 10-  
Friday 12      School Musical "Hello Dolly" 7:30pm, Sharman Hall.
- Sunday 14-  
Friday 19      Mt. Hotham snow camp (Departs 14th 9:30am)
- Thursday 25     VCE 2006 - Information night for parents of '05 year 10 students,  
7:30pm
- Sunday 28      National Chemistry Quiz

### September

- Thursday 8      Years 7 to 10 parent/teacher interviews, 1:30-4:30pm & 5:30-9:30pm  
(Students dismissed at 12:40pm)
- Friday 9        Late start (Session 3)
- Friday 16        Last day of term 3, 2:30pm dismissal.

Check the school website for the latest update on the full year calendar: [www.unihigh.vic.edu.au](http://www.unihigh.vic.edu.au)

### SCHOOL NEWS PUBLICATION DATES

Your next copy of School News should arrive in your letter box mid September.

### PARENTS' ASSOCIATION MEETINGS

The UHS Parents' Association meets in the school staff common room at 7:30 pm. All parents are welcome.

Next Meetings:            Monday August 22  
   Monday September 12

### SCHOOL COUNCIL MEETINGS

The UHS School Council meets in the GTAC conference centre on the third Wednesday of each month at 7:30 pm.

Next Meetings:            Wednesday August 17  
   Wednesday September 14

# THE PRINCIPAL'S REPORT

Mr Rob Newton

I thought I would use my column to outline to parents the major curriculum project our staff are currently engaged in as part of the Blueprint Strategy for Government schools

The Essential Learning Standards are a framework of *essential learning* in two ways. First, the framework is based on the premise that there are three components of any curriculum which are necessary to enable students to meet the demands of a modern, globalised world. These components are:

- the processes of physical, personal and social development and growth
- the branches of learning reflected in the traditional disciplines; and
- the interdisciplinary capacities needed for effective functioning within and beyond school.

In the Standards these components become the three core strands; Physical, Personal and Social Learning, Discipline-based Learning and Interdisciplinary Learning.

Second, the Standards clarify the core elements of each component which students need to acquire if they are to succeed in further education, work and life.

The traditional discipline strand is balanced in the Standards by a set of broader interdisciplinary capacities (the domains of Communication, Design, Creativity and Technology, Information and Communications Technology Thinking), and linked to physical, personal and social development (the domains of Health and Physical Education, Interpersonal Development, Personal Learning and Civics and Citizenship), with all three strands being equally necessary. Together, the three strands provide the basis for students to develop deep understanding – an ability to take their learning and apply it to new and different circumstances.

The *Victorian Essential Learning Standards* propose that students need to develop a set of knowledge, skills and behaviours which will prepare them for success in a world which is complex, rapidly changing, rich in information and communications technology, demanding high-order knowledge and understanding and increasingly global in its outlook and influences. To succeed in that world, all students need to develop the capacities to:

- manage themselves as individuals and in relation to others
- understand the world in which they live; and
- act effectively in that world.

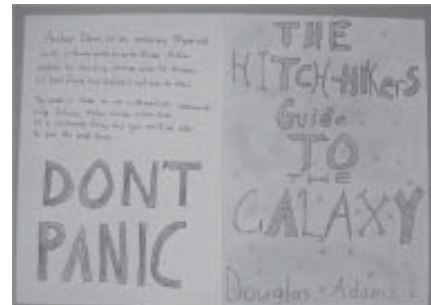
I'm very confident that the new Standards will enhance the education offered at University High School.

# YEAR 7 BOOK COVER DESIGN COMPETITION WINNERS



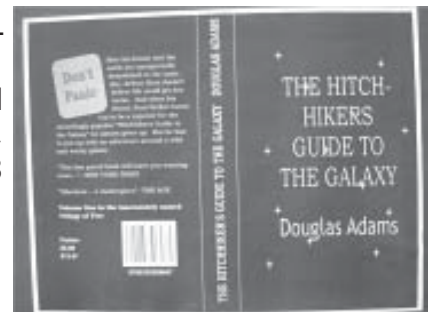
**WINNER:**  
Phoebe Quinn, 7B3

**SECOND PRIZE:**  
Michael Legrain of 7C2



**EQUAL THIRD:**  
Kevin Ko, 7B3

**EQUAL THIRD:**  
Richard Nero, 7B3



**LIBRARIAN'S CHOICE:**  
Thomas Ingram, 7B2

**PEOPLE'S CHOICE:**  
Jennifer Duong, 7B3



## THE QUIPU COUNTER, CLASS-WORK, KIDS AND CAKE!!!

C-L. Seeger-Snowden and  
the SUPERB 7 B ONES



The 7B1 History students obviously had a great second term holiday...they counted up the number of books in their houses, the number of domesticated animals in an ancient Incan village, the number of kilograms of fresh food stored in an Incan house...all in an effort to store their findings and calculations on one of the earliest 'hard disks' or better still 'memory sticks' (strings?), known to man. The Incan Quipu, was a method of calculating and storing all forms of information from within the Incan society...stores, populations, animal numbers, laws, even prose and poetry writing, were 'stored' in these knotted string constructions. Units of tens, hundreds, thousands and tens of thousands made available numerical information that was apparently very accurate.

Convenience was also an issue, as many of these knotted devices were worn around the neck by the Incans ...hmmmm sounds like an I-Pod to me!!!

Congratulations to all of the students who participated in this activity....Phoebe for the number of books that she has read, Kieran for the different arrangement of knots and their relevance, Jack for the beautiful chocolate flavoured 'abacus' type arrangement that we all ate...and all the rest of my very talented historians!

## SCIENCE NEWS

Justine Hamilton

### Science Olympiad

The Science department is proud to announce that Emma Leitinger was selected to represent Australia in the Biology Olympiad competition in China in July. She has recently returned from this endeavor and achieved the impressive result of fourth overall internationally. The top 20 students were awarded gold medals. When she has caught up with her Year 12 work she will write and describe this experience for us. Emma is to be commended for her high level skills and her commitment to hard work that enabled her to achieve such an outstanding result.

### Australasian Schools Science Competition.

Students from the University high School demonstrated high level skills when they participated in the Australasian Schools Science Competition in May. 157 University high School students entered the competition. 22 students were awarded Certificates of High Distinction, 53 Certificates of Distinction, 44 Certificates of Credit and 38 Certificates of Participation. The students who achieved High Distinctions are as follows:

Alice Berkeley, Alan Chen, Stephen Chiam, Anna Kosmynina, Anisa Rogers, Emilie Rutland, Isabella Walker, Sylvia Ye, Jeremy Cussen, Rory Kruse, Jack Lewis, Timothy Loh, Aleksandar Misev, Jonathon Schlossberg, Rachel Shi, Joshua Weberruss, Stefan Genat, Vivian Lee, Caroline Loh, Mark Norrish, Christopher Loo, David Jennens.

Congratulations to all students who participated.

### Australian Student Mineral Venture

This scheme is a series of prestigious vacation programs presented annually throughout Australia. They introduce senior students to the many career pathways available within the minerals industry through mine and plant visits, geological excursions, lectures and exposure to scientific innovation and research. This scheme runs in January and is open to students in Years 10, 11 and 12. The cost per student \$400 and applications close 31 August. See your science teacher for details.

### National Science Week

There are a wide range of activities planned for the week of August 13- 21 in Melbourne. Students should read the student bulletin for details of activities at school. Details of a selection of programs around Melbourne are as follows

Free talks in the Age Theatre at the Melbourne Museum.

17 August 6pm: The origins of the universe and the origins of life.

18 August 6pm: With a Huff and a Puff- the grown up science behind fairy tales.

18 August 7.10: Plasma power, to Mars and beyond or just to the shops.

20 August 3.30- 5pm: Famous Australian scientists will be present to try to answer kids questions.

Free public forum 16 August 6pm. St Michaels, 120 Collins st. Melb. What is human? Biotechnology in sport and health. Join a lawyer, a philosopher and an ethicist as they debate how much biotechnology is too much when it comes to creating super sports people.

Didjeridu 19 August 7.30- 9pm, BMW Edge Federation Square: A unique cultural event with particle physicist Assoc. Prof. Lloyd Hollenberg highlighting the musical and acoustic complexity of the Didjeridu.

## FLYING HIGH AT UNIVERSITY HIGH SCHOOL

The Technology department this year has trialed in year 9 the designing, construction and flying of radio controlled planes.



Students were shown, with the assistance of David Jones (Staff member and Parent), a wide range of radio controlled planes and gliders. Students were then able to see how the final product/s may look and fly. Students were asked to modify a depron plane (a variation of foam) to accommodate their individual ideas. Some of the designs that were developed were quite interesting, such as the flying pig, the killer whale, the clown and the racing car just to mention a few. The limitations were placed upon the design so that the plane was stable and able to fly. Students were then required to construct their planes incorporating, motors, propellers, so that the rudder and the elevator could function correctly.

The students at the same time were using simulated program on the computers leaning how to fly correctly and effectively. The speed at which students were able to learn on the computer was reflected on their confidence when they first learn how to fly on using the buddy box technique. This is like driving with dual controls. The students trailed initially their planes on the oval and then flew a trainer plane at Royal Park. This gave students an understanding of flying and how their planes compared to professional constructed planes. Students became excited about their planes and they all wanted to individualize their planes using paint.

The final event was the flying of the student flying their own planes at Briggs Field (a club flying field in Glen Waverly). With the assistance of Mr. Jones the students were supported by two expert flying teachers (Ian Slack and Colin Smith) who provided support and assistance in the techniques of flying. The students were then able to fly gliders and experience a range of planes that they would not normally be able to see or fly. The students had an excellent day and they enjoyed the experience immensely.

We plan to repeat this year with the accelerated year nine students next year and hope to open it up to all year nine students in 2007.

## M.U.N.A CONFERENCE 2005 Annie.Yang and Tara. MacAulay

On June 18<sup>th</sup> – 19<sup>th</sup> we headed off to this year's M.U.N.A (Model United Nations Assembly) conference held at Lake Burnbrae Lodge, Bacchus Marsh. Each team of two students was sponsored by their local Rotary Club. We were sponsored by Carlton Rotary.

Each team was allocated a country to represent and we were given Sweden. As the delegates of the Kingdom of Sweden we dressed in Swedish traditional dress and addressed Mr. Secretary General along with the other members of the U.N. There were around 70 students from across Victoria, all of whom we got to know very well throughout the two day camp, which followed the same format as the real United Nations Assembly. Debating, discussing, holding Bloc meetings, abstaining from votes, mending and re-amending resolutions and even declaring war, we had a fantastic time and a splendid experience. The resolutions covered all sorts of issues from greenhouse gases to war in Iraq and whaling.

In addition, Tara also won the best-female-costume award for the event, well deserved considering the effort she put into making it.

Apart from the political side that took up the majority of the day, we played games, made friends and enjoyed ourselves in a very affable environment.

It was an excellent opportunity to get a taste of an actual U.N assembly and mingle with our contemporaries, as well as getting to know more about countries cultures and situations.

Finally, we'd like to thank Ms.Moylan for her wonderful help and Peter Crouch from the Carlton Rotary Club for making it possible for us to have such a great experience. We would strongly recommend this experience to anyone given the opportunity.

## COME ALONG AND LEARN MORE ABOUT THE SUB-SCHOOL STRUCTURE AT UNIVERSITY HIGH SCHOOL.

Not sure about how the Sub-School Structure works for you & your child? Unsure about who to contact if you have concerns; or need more information about your child? Wondering about what support services are available for your child if needed?

Come along to a meeting organised by the Parent Association on Monday August 22 at 7:00pm in the staff room. The Parent Association is pleased to be able to welcome all Sub-School Heads to this informal gathering, so come along & meet your child's Sub-School Head as follows: Graham Coles (Chapman), Peter Nero (Brookes) & Christine Bozyk (Sharman).

Please leave your name at the school office if you are able to attend. Tel: 9347 2022.

HELLO, DOLLY!  
THE MUSICAL IS ROLLING INTO TOWN  
ALL ABOARD! ALL ABOARD! ALL ABOARD!

Only a few more sleeps, and the musical extravaganza of 2005, "Hello, Dolly!" opens on Wednesday 10<sup>th</sup> August until Friday 12<sup>th</sup> August. As rehearsals have been in full swing for some time now, the show is starting to show its potential and the excitement is building.

A cast of 85 and an orchestra of 31 are working with increased concentration and energy as the final touches are put on the production.

The rehearsal camp in the first week of term was when we started to see the songs, group movement, and choreography come together. For some time now, different clans have been hiding in classrooms, putting together routines and musical scores with extra hours during the holidays. These will magically come together in the last few weeks. On camp, we worked day and night, singing, practising dialogue and large group movements. We have initiated groups such as "6 pack, waiters, polka dancers, the instant glee club (just add water!), and wallpaper hangers. All play their big/small, but ultimately essential part, in the bigger picture.

Who can forget some of the great pearlers, "Just get squished up like a melted Kit-Kat!" (i.e. make like a human train), or "The room is full of men" – oh please, could I just hear that one more time! (P.S. parents. Staff take no responsibility for any dental damage acquired from the enormous ingestion of chocolate).

Come and see the show. We promise you a rich, rewarding, funny and entertaining evening. Tickets are available from the General Office. See flyer on the back of this edition.

EMMA SKILLINGTON -  
NATIONAL SUCCESS

Past student,  
E m m a  
Skillington  
(2001), and  
her string  
q u a r t e t ,  
" T i n A l l e y

Quartet", took out first prize in the widely lauded Australian Chamber Music Competition.

The group of students and recent graduates from the University of Melbourne Faculty of Music won the main prize, the \$30,000 Musica Viva Australia-Tony Berg Award.

As well as the prestige and acknowledgement of their talent, the group has received national concert engagements and is currently on an international tour in the United States.  
Well done Emma!

ORCHESTRA VICTORIA AND WESTERN CHANCES  
Johanna Verberne

Western Chances is a foundation developed by Terry Bracks in 2003 to ensure that students with potential in the western suburbs are not disadvantaged by a lack of funding. The Foundation provides financial and cultural support to highly talented students.

As a part of this program, and in conjunction with Orchestra Victoria, twenty-two students from the UHS Symphony Orchestra joined forces with other students from numerous schools in the West to form an orchestra. Two days of intensive rehearsals as a group and in tutorial groups with specialist professional musicians from Orchestra Victoria were held which culminated in an exciting concert on the second evening.

The program consisted of Ravel's Pavane, Rinsky-Korsakov's Dance of the Tumblers, Sibelius' Symphony No 2, (4<sup>th</sup> Mov't), Verdi's Nabucco Overture and Shore's Lord of the Rings Suite.

The concert was most professionally performed under the competent direction of the guest conductor, Mark Summerbell.

This was a wonderful experience for our students and an exciting opportunity for other students in the region to come together and make music!

## TOUGHLOVE GROUP NOW MEETS AT UHS:

ToughLove is an international group that has its origins in the USA and its aim is to help parents with difficult children, in particular teenagers, to help themselves. It is based on local groups of parents, who meet weekly to provide mutual support and to seek ways to deal with difficult teenage behaviour, and to bring about changes in their lives and their families.

There is a newly formed group which meets every Monday from 7.45 to 10.00pm in the Technology Building at UHS. Enter via the driveway in Story Street, go to the top of the slope and the Technology Building is the one on your left, go through the double doors and follow our signs to the meeting room. The meetings follow a carefully planned structure and regular attendance is recommended.

We are having an information evening on Monday the 29<sup>th</sup> August in the Performance Centre from 7.45 to 9.30pm. So if you are having problems with difficult behaviour from your child and have not been able to find advice or support for dealing with it, why not come along and hear what we have to offer. All parents are welcome whether you have a child at UHS or not.

If you would like some information about the local group you can call either Pam or Howard on 9370 2441. To find out more about the ToughLove organisation visit the website [www.toughlove.org.au](http://www.toughlove.org.au).

## FREE PARENTING PROGRAM

The Victorian Parenting Centre is offering a free 6-week program for all parents of adolescents aged 10 to 14 years. The ABCD program presents ideas and strategies shown to be helpful to families during the early teen years. It aims to help parents build strong relationships with their adolescent and teaches strategies designed to prevent adolescent risk taking in the future.

The program will be conducted in the local community and will be offered during the day and in the evening over 6 consecutive weeks. Please see <http://www.vicparenting.com.au> or call the Victorian Parenting Centre on 9639 4111 for more information about the ABCD Parenting Program.

## MELBOURNE ROTARY SPONSORS UHS STUDENTS TO CANBERRA Mr. Marchant

The Rotary Club of Melbourne has very generously sponsored two UHS students to attend a week long all expenses paid trip to Canberra in early August.

Ryan Carey and Supun Ambepitiya will be learning more about Australia's rich democratic history, the operation of Federal Parliament and key features of the High Court. Quin Scalzo from Scalzo Food Industries has been a great supporter of this project (and similar activities) through his involvement in Melbourne Rotary over a number of years. We hope the students enjoy their experiences in the nation's capital and thank Melbourne Rotary for their valuable sponsorship.



## WANT TO ROCK ALONG WITH AUSTRALIAN KIDS BOOKS? HERE'S YOUR CHANCE!

The Children's Book Week Festival, hosted by the Children's Book Council of Australia - Victorian Branch, is on at Federation Square on Sunday 21 August. Head straight for the Atrium and BMW edge. Experience the excitement of Australian children's books, through this FREE, fun-focused, one-day celebration. Lots to see - lots to do. Girls and boys, mums and dads, grandmas and grandpas, friends and neighbours, can engage in the world of children's book and with the authors and illustrators who create them.

Kids will love the activities. For more details visit [www.cbc.org.au/vic](http://www.cbc.org.au/vic)

Proceeds from this major event go towards the CBCA Christmas Book Appeal. Annually this project provides the gift of a book to every child under 16, in the care of the State, in Victoria at Christmas time.

- Storytellers & Hans Christian Andersen Society
- Face painting and "Meet-and-Greet" book characters
- Authors and illustrators
- Showbags, Lucky Dip and helium balloons
- Centre stage program of continuous entertainment
- Craft activities related to books
- CBCA historic display

WHEN: 10am to 4pm, SUNDAY 21 August 2005

WHERE: Federation Square, Atrium and BMW edge



**READING ROCKS - Children's Book Week FESTIVAL - Federation Square 21 Aug 2005**

**LOTE NEWS**  
Snjezana Singh  
Head of LOTE

### Excursion Report by Anna Tupicoff 9S2

On the 14<sup>th</sup> of July (Bastille Day), 60 Year 9 and 10 students of French went to the ACMI cinemas at Federation Square. We saw a popular French movie, Tais-Toi, a comedy starring Gérard Depardieu and Jean Reno. The movie is based around their characters Quentin (Gérard Depardieu) and Ruby (Jean Reno), two men who meet while sharing a jail cell. Quentin believes Ruby and he are best friends and must stay together forever, but Ruby has very different feelings. He is driven slightly mad by Quentin, and tries everything to get away from him. The movie follows their escape from a psychiatric home and running from the police, and along the way they learn more about one another, and Ruby starts to see a friend in Quentin. Tais-Toi, meaning 'shut up' in French, is a hilarious movie that everybody enjoyed.

### German Exchange Program 2006

I will devote my newsletter space this time to telling you more about our sister-school exchange program with Graf-Münster-Gymnasium (GMG).

The German exchange program with GMG has just completed its 10<sup>th</sup> year! To date, we have hosted 36 students from GMG and have sent 31 UHS students there. GMG is a school very similar to our own in Bayreuth, Germany. It is a high-level academic high school, catering for students of mathematics, science and languages. The exchanges that take place between our two schools are of a reciprocal nature: students who come from Bayreuth are hosted by the families of UHS students who will then go to Bayreuth. School attendance is compulsory, though the exchange is more a cultural rather than academic one. It is a school to school as well as a government to government exchange. Neither UHS nor GMG make any profit from the exchange, as the main costs incurred relate to airfare, travel insurance and spending money. Department of Education guidelines are strictly adhered to as we are a registered exchange organisation and must undergo a review every few years, in which we are required to reapply for status as an exchange organisation. Great care is taken by UHS and GMG to ensure that students are happy and looked after properly, both by the school and host family.

In terms of the nuts and bolts, the students from GMG usually arrive in January and stay here for the duration of Term 1. Their exchange partners from UHS follow a week later and spend the whole of Term 2 in Bayreuth. In Australia, the GMG students are required to attend school for at least 80% of their time here. They usually go into Year 11. UHS students attend school regularly whilst at GMG and are required to do fewer subjects (usually about 5) than their GMG counterparts. Though they often find school to be difficult, the standard of their German improves markedly over the three months. Previous students who have gone on exchange have continued to study German to Year 12 and beyond, one or two even going to study in Germany later at university level. Students who go on exchange also learn much about themselves and develop personally as well as socially through the exchange experience.

The 2006 exchange is open to all students of German at UHS who are currently studying German in Years 9 and 10. Their exchange will take place in Term 2 next year. Expression of interest forms were distributed this week (18 - 22 July) via the German classes. If you are interested in the program, return the form to me, and you will be issued with an application package. The selection process takes place this term, with a decision being finalised by the end of the term.

If you would like to discuss the exchange, please ring me at any time on the school number, or contact me via email: [ssingh@unihigh.vic.edu.au](mailto:ssingh@unihigh.vic.edu.au)

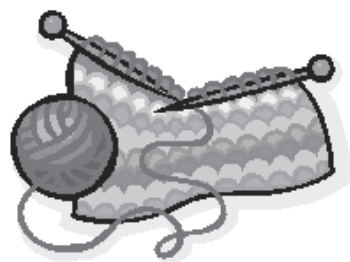
**END OF YEAR  
ACTIVITIES 2005**  
Amanda Watson  
(At UHS Monday and  
Friday)

The End of Year Activities for all students in Years 7, 8 and 9 will take place on Thursday 15, Friday 16, Monday 19 and Tuesday 20 December 2005.

Students will have a choice of full day and half day activities. Information about the program will be posted home towards the end of August. Students must return their completed selection and permission forms to the box in their sub-school office by Friday 9 September. No payment is required on this day. An invoice will be prepared for each student, listing the selected activities and total cost and will be posted home in October.

Payment will take place between Monday 24 October and Friday 11 November at the General Office.

Please remember that as all activities have been pre-booked - no refunds will be given.



**KEEPING WARM  
THIS WINTER**  
Ms Miles

On Wednesday lunchtimes a group of students meet in the library to knit. Beginners are welcome as help is available for the inexperienced.

## VCD & DESIGN + TECHNOLOGY WORKSHOPS Amelinda Luu, Year 12

On Wednesday  
15<sup>th</sup> of July,  
during sessions  
3-6, students  
from Year 10-12  
VCD and Design  
and technology  
had an  
opportunity to  
participate in a  
workshop with

final year RMIT design students.

For only \$11 this program included: Interview and folio preparation for Tertiary Entrance, Computer modeling of product designs, and drawing and rendering with markers.

Because students from RMIT were running the program it was fun and easier to ask questions; since I am in year 12 and wish to get into Industrial Design I packed them with questions alright!

The interview and folio preparation gave me an opportunity to better prepare myself so I have a greater chance of getting in to my desired course. One of the best tips was to be eager but not too cocky and to present a simple folio that sums up your work ideas because they have to see hundreds of people so you don't want to bore them and reduce your chances.

The computer modeling was equally interesting because they showed us how to use some of the programs used in the Industrial design course. The three programs they showed us were: Adobe Photoshop; Adobe Illustrator; and the best one of all – Solidworks, a 3D modeling program.

You not only see how to draw and render on a computer but also by good old-fashioned hand drawing. They showed us how to draw quick concept ideas and ways to present them. Then we were taught some cool techniques we could use to make an object look 3D and more appealing

using markers  
and pastel on  
bond paper (and  
yes, they have  
some concept  
vehicle drawings  
if you're  
interested!)

This program  
was a great way

to increase your knowledge of design courses and prepare you for what is to come when you enter into a design course. It also gave me ideas on how to use some of the knowledge in my own VCE folios! For only \$11! Pfft, what I learnt was worth more than that!

## A GLOBAL LEADERSHIP CONVENTION By Ruthie Hambling 10C1

On the weekend of the 16<sup>th</sup> and 17<sup>th</sup> I went on a 'Global Leadership Convention' run by World Vision. I was the only one from Uni High to go, and pretty much had no idea what I was in for (I stupidly never ended up reading the informative brochure Mr. Marchant gave me) On Saturday morning I arrived at Spencer St bright and early with a backpack, pillow and sleeping bag and followed the crowd of young people carrying their own gear. After walking in a few circles we found the Bacchus Marsh bus that would take us to Lady Northcote Recreation Camp.

Once we arrived we did not stop. On the first day we attended four workshops, listened to and watched four presentations, dressed up in our 'cartoon character' costumes for dinner, had a party with raging karaoke and got to bed at one.

The four workshops were about Global Leadership, The War on Poverty, Fair Trade and Life in Mozambique. All were very informative and interesting, but my favourite was Life in Mozambique. We had a World Vision worker who lived in the South of Mozambique talk to us about her life. Her name was Adelaide, and to reach the only source of water in her village she had to walk four kilometers. She then carried the twenty litres that she needed for that day for cooking and drinking on her head back to her home. She bathed once a week in a water hole eight kilometers away from her village. She also told us some general facts; nearly 80% of Mozambiqueans live on less than \$2 per day and one in eight babies die at birth. She taught us some Portuguese words, and a song and dance that people do. I enjoyed it more than the other workshops because it was more real and very confronting. It made me more determined to make a difference and to participate in the 40 Hour Famine (12<sup>th</sup> to the 14<sup>th</sup> of August- See me if you want a booklet!)

On the second day we woke at six thirty, and participated in a simulation game, where in teams we had to deliver 'food' (a bag of sand) to starving people. It was great fun but incredibly confronting and hard work. We had to get through boarders, drive (our wheelbarrow) through a mine field and stand with our hands on our heads for ten minuets while 'soldiers' yelled at us.

Overall it was a really great experience and apart from the lack of sleep I really enjoyed it. It had a lot to do with promoting World Vision, but that was expected. I'd really encourage people to do it next year (although its only for yr 10 up) It's a great way to meet new friends, find out some interesting stuff and get involved!

## YEAR 9 INDIGENOUS STUDIES

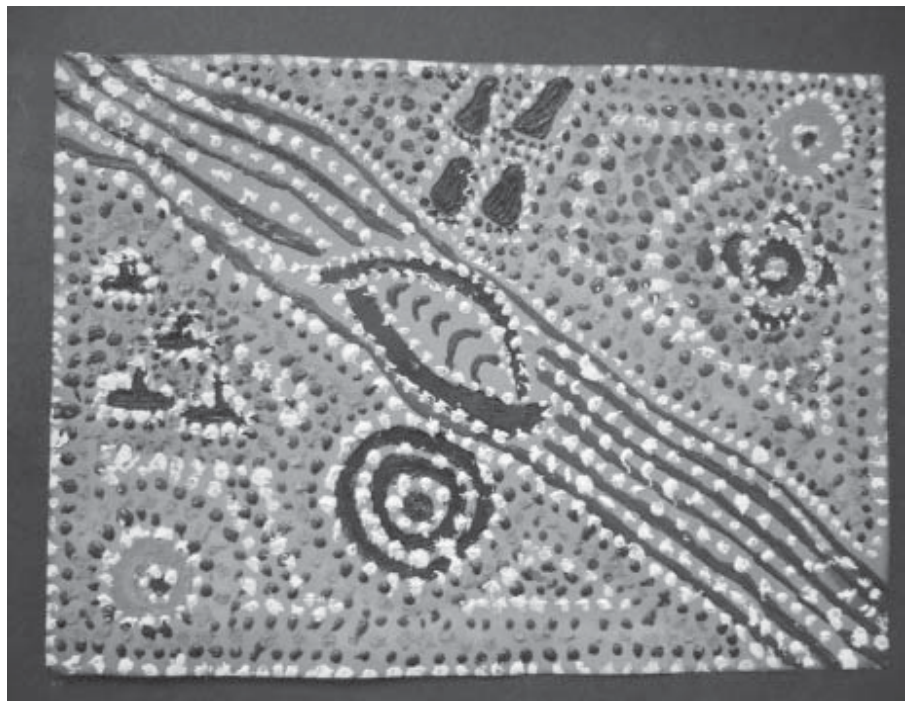
C-L. Seeger-Snowden and Jane Beattie  
and the 9S1's and 9B2's

It is not often that Year 9 Australian History has the privilege of having a resident expert teacher in the area of Indigenous Studies. For 4 weeks at the end of term 2, 9B2 and 9S1 were put through their paces with Miss Jane Beattie, a student teacher from Southern Cross University, whose Honours thesis is entitled: 'Native Title; Agreement Formulation'. Much fun and happily, much learning was the outcome of this period of time!

The work requirements included a dot-painting exercise, wherein each student depicted a part of their own dreaming; the results were outstanding...BBQ's, camps, walks through the bush, music and holiday memories all took on a new meaning when students needed to initiate icons and emblems to illustrate their stories. All of the works were put on display, along with an Aboriginal Art and Craft Exhibition, loaned to us for the day owned by members of staff (thanks Mr. Kohane and Dr. Janson!) and the school community. Large and small dot paintings, bark illustrations, beads, didgeridoos, and stone artifacts from all over Australia were on display for the whole school.

Everything, including the report writing pleased our 2 Australian History year 9 classes:

"...I really enjoyed learning about Aboriginal life..." said Knarik, and "...all the artworks on display were interesting..." was Elissa's view. "I was interested to learn that the tent embassy was established in 1973", said Seema. Laura was quite adamant: "... I feel that the Aboriginal people have been treated extremely unfairly since European settlement...", while Anusha felt that "...we have a lot to learn about Aboriginal culture...". This was all good to hear, that our students were interested and committed to their better understanding of Australia's indigenous peoples.



Many of the students were intrigued to learn that the fire lit at the Aboriginal Tent Embassy is still burning and will continue to do so for as long as Australia's government allows it to.

Aesthetically, "...just seeing an Aboriginal painting on traditional bark was great..."for Tamas, while George was impressed by the information inherent within dot-paintings, "...they have great talent with their paintings...they always have a great story behind them...".

The experience of seeing these art pieces up close, and the ability to be able to touch some of them, for many was a once off privilege...first hand knowledge about life, art, myth and tradition...without the written word!

Although our display was only part of the 3 week course on Indigenous Studies, the students from their practical and theoretical work have acquired and developed a much wider understanding of Australia, the Australian Aboriginals and "...the hardships the Aboriginal people had to face...(being)...torn apart because of the land...".

Our special thanks to Year 9B2 and 9S1...fab bunch of students! To Mr. Simon Kohane for sharing some of his personal Aboriginal Art Collection, to Dr. and Mrs. Janson, Greta and Hannah (both 9S1), for sharing their art works too!

Finally, it has to be remembered...that we have only been here for just a short while, whereas Australia's aborigines, the Aboriginals...have been here for over 60,000 years...perhaps it really is time for us to all, as Chris said "to come together...".

## YEAR 9 AUSTRALIA HISTORY - SOVEREIGN HILL

To round off our study of the Gold Rush and the Eureka Rebellion year 9s went to Sovereign Hill at the end of last term. Here's what a few of them had to say:

"I really enjoyed going to Sovereign Hill and looking at the old fashioned things. I think that the town is set up really well and it gives you a good feel of what it would have been like. One thing I loved was looking at all the old-fashioned dresses I found them really beautiful." – Freya Carbone, 9C2

"Overall it was a great day. Being able to walk around and explore things with your friends was so much fun especially with no work to do. My favourite part of the day was the bus trip home: Simone, Tihana, Freya and I all were on a high from raspberry drops and sung every song on the radio all the way home! Sadly, we paid for it the next day with our very sore throats." – Chloe Wilson, 9B3

"The best part about Sovereign Hill was seeing the smelting of the gold and finding out that it was worth \$55,000." – Isaac Anderson, 9B3

"I liked the gold smelting, it was educational and exciting. It was good when he rubbed the wood on the 900ÚC piece of gold and it went up in flames, just from the heat. The gold museum was good but we should have had more time to look through it." – Ben Mobilio, 9B3

"One of the things I enjoyed most at Sovereign Hill was being down in the mines. It was really thrilling being underground and there being a possible chance of getting lost in the darkness. Oh and the lollies were good too!" – Carli Ellinghaus, 9B3

"I really liked the horses at Sovereign Hill, they were really placid and friendly. I also liked the

fudge, it was so good. The mine tour was scary but I liked it." – Camilla Burden, 9B3

"I liked the play that came on in the middle of the street; it was like I was in the 1880 period" – Mathias Talbo, 9B3

"Our trip to Sovereign Hill was a great experience. The show that took place at midday was fantastic. The traditional clothing, buildings and conversations all added to the originality of the small town. I especially enjoyed the gold smelting show. Seeing \$55,000 worth of gold was a first! Sovereign Hill was great." – Sahika Goker, 9B3

"Sovereign Hill was interesting and the people there were dressed in the old-fashioned way. They would all speak differently, saying the prices as pounds, not dollars; the buildings were made of wood; the lollies from the lolly shop were great, the raspberry flavour was my favourite. Overall Sovereign Hill was fun." – Nima Jafara, 9C2

"I felt that going to Sovereign Hill was an interesting and educational experience. I have been there before but I didn't realize how poor the living conditions of the miners were. I can now understand why the rebellion occurred. Most of all it was fun." – Lewis Strating, 9C2

"My favourite part was when people went down the mine and Andrè, the tour guide, let me see them from the infrared camera and I could speak to them from the microphone and see their surprised expressions when they didn't see me in the mine." – Simone Karmis, 9C2

"I enjoyed watching how lollies were made. At the end of the process the lollies were long, thin and yellow" – Linh Pham, 9B3

# *Hello, Dolly!*



A Musical Comedy

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Music and Lyrics by  
**JERRY HERMAN**

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*M.S. Sharman Hall  
Story St., Parkville*

*August 10, 11, 12 - 2005*

*7.30 P.M.*

*Tickets*

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