



The University High School SCHOOL NEWS

Number 5 August 2004

VCE MATHS GAMES DAY A. Donoghue Mathematics Coordinator

UHS participated for the first time in the VCE Maths Games Day held at St. Michael's Grammar School, St. Kilda on the last Thursday of Term 2. Against stiff opposition University High School's team of Ray Komastu, Wang Chun Wei, Han Liang Gan, Tian Xu and Jasmine Zhu (pictured, with Myself!) won the best newcomer Trophy and came second overall.

Thirty-six teams from schools across Melbourne participated with the winning team from Melbourne High School obtaining a score of 753 and just beating University High School with a score of 749.

Our students enjoyed meeting new and old friends and matching their wits against their contemporaries from the broad spectrum of schools participating in the games day.

MATHS ENRICHMENT 2004

The Enrichment stage of Maths Challenge continues during term 3. Students are working on their solutions to problems with help and guidance from their mathematics teacher.

MATHS CHALLENGE 2004

University High School students took part in Maths Challenge again in 2004. Students worked on their problems over a three-week period in term 2.

Congratulations to all the students who took part. The students all produced quality solutions but the work produced by the following students was particularly good:

San-Kean Au, Vivian Lee, Caroline Pham, Blake Riley, Lucy Feng, Gilbert Hawkins, Felix Johnson, Vaughan Quinn, David Lettinger and Timothy Loh who received High Distinctions.

Nicholas Brown, Anna Hamilton, Caroline Loh, Ben Malkiewicz, Mairead Cardomone-Breen, Madeline Joyce, Hannah Lyman, Mark Norrish, James Song, Phoebe Naughton, Shirley Wong and David Ho who received Distinctions.

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YEAR 8 MATHS GAMES DAY 2004

Rob Kneale

On Wednesday the 21st of July, The University High School sent two teams of year 8 students to the Year 8 Maths Games Day at Penleigh and Essendon Grammar School. Over 550 students from both public and private schools competed. Teams came from across Victoria. The students did problem solving, maths games and puzzles.

Caroline Loh, Ellen Buckley, Lev Gutkin and Mark Norrish came second overall – an outstanding achievement. They were only 3 points behind the eventual winners Yarra Valley Grammar.

Angus McAndrew, David Leitinger, Zain Matin, Anna Hamilton and Gabrielle Butera (the Uni High A Team) came 18th overall – again a fantastic effort.

It was a great opportunity for students to, not only; complete some very challenging maths, but also to meet students from many other schools.

CALENDAR OF COMING EVENTS

August

- Monday 9: LOTE week begins
VCE Parent Teacher Interviews
- Tuesday 10: Late start (session 3)
- Wednesday 11: School Musical "Fiddler on the roof" - Opening night.
Information evening for parents of year 9 Acceleration Program students re VCE, 7:00pm.
- Sunday 15: Mt Hotham snow camp departs, 9:30am.
- Monday 26: Intermediate Sports Day
VCE 2005 - Information night for parents of year 10 students, 7:30pm

September

- Monday 6: Year 7 sports day
- Thursday 9: Years 7-10 parent/teacher interviews.
- Friday 10: Late start (session 3)

Check the school website for the latest update on the full year calendar: www.unihigh.vic.edu.au

SCHOOL NEWS PUBLICATION DATES

Your copy of School News should arrive in your letter box on or around the following dates:

Term Three:	September 13	
Term Four:	November 1	December 6

The deadline for contributions for the next edition is: Wednesday September 1

PARENTS' ASSOCIATION MEETINGS

The UHS Parents' Association meets in the school staff common room at 7:30 pm. All parents are welcome.

Next Meeting: Monday August 9

SCHOOL COUNCIL MEETINGS

The UHS School Council meets in the school staff common room on the third Wednesday of each month at 7:30 pm.

Next Meetings: Wednesday August 18
Wednesday September 15

ACTING PRINCIPAL'S REPORT

Rosalind Betson

Welcome to the first Newsletter for Term III. We are now halfway through the year and students are receiving reports. The school encourages parents of VCE students to attend the Parent Teacher Evening on Monday 9th August 2004 at 3.30pm. The Parents' Association will be providing tea and coffee in the Performance Centre. An information evening on 26th August 2004 is being held at the school for students progressing from Year 10 into VCE. This happens at 7.30pm in the Performance Centre. This is the continuation of an extensive transition program, led by the VCE team with the specialist Work Education Co-ordinator focusing on our In-house program supplemented by numerous contacts with tertiary institutions. The 7 – 10 Sub-schools play a key role in this process.

Term III has started off with changes most of which occurred in the last week of Term II. Bronwyn Valente was asked by the Regional Director to accept a Senior Education Officer position at the Western Metropolitan Regional office for Term III. She accepted the position. This is a great achievement for her and we will miss her presence in the school.

As a consequence, other appointments have been made. Ric Benson has been selected as Acting Assistant Principal for Term III. Michael Janson has taken on additional responsibilities working closely with the Transition Co-ordinator Kim Patterson. Michael also has the overview for Program Budgets working with Cheryl Kelly and will work with the Acting Principal on the Agreement Implementation Committee.

Christine Bozyk has agreed to fulfil my role having an overview for the Innovation and Excellence Program in the school and chairing Melbourne Cluster One Steering Committee. This consists of representatives from University

High School, North Melbourne Primary, Carlton Primary, Carlton Gardens Primary, Moonee Ponds Central and Flemington Primary.

In September, students from UHS, North Melbourne and Carlton Gardens Primary will, as part of the Innovation and Excellence Program, be taking part in a "St. Petersburg link". This has been arranged by Melbourne City Council (St. Petersburg is a Melbourne sister city) and the Australian Consul General in St. Petersburg. Thirty of our students will talk to approximately thirty St. Petersburg middle years students via ICT, with a focus on being a young person living in the inner city, "a comparison of lives". The Cluster Facilitator, Clare Ryan, is organising this for the school.

The Gene Technology Access Centre was opened on Wednesday, 21st July 2004. This purpose built centre for use by students from government and non-government schools state wide, was officially opened by the Treasurer the Honourable John Brumby and the Minister for Education and Training the Honourable Lynne Kosky. The Director of the Walter and Eliza Hall Institute Professor Suzanne Cory spoke about the fruition of many years of planning and work by committed teams of people.

This is an important term in regard to human resource management and resource allocation planning for the school. The Enterprise Bargain Agreement – the Victorian Government Schools Agreement 2004 has been ratified statewide and now goes to the Industrial Relations Commission.

Under this EBA, the career structures will be somewhat different. Performance development and management for staff and the Principal Class will continue to focus on a performance culture. This revolves around performance

reviews relating to school goals and personal career and professional development planning. The Experienced Teacher With Responsibility class will be abolished. Instead you have Graduate, Accomplished and Expert Teacher classes as well as Leading Teacher Level 1 and 2. The Principal Class remains the same. All members of the Principal Class have to complete an Annual Performance Review.

Also this term we may have some indication of our new Student Resource Allocation and the ramifications this has for our school.

Staff with us on short term contracts in Term III are Rod Watson, Brigit Keel and Julie Waddington, all who have worked in the school in Term II. However, Brigit took a permanent position outside teaching and is being replaced by Helen Stagoll, a highly experienced teacher. We are fortunate to have her services for Term III.

One teacher has returned from sick leave and two other staff members were granted leave for Term III towards the end of Term II. The timetablers have worked extremely hard to enable us to have a smooth start to Term III.

Once again the School is in a fortunate position to have an extensive number of families wishing to enrol their student at University High School.

The Annual Report Summary is being posted home to all families. This is a student achievement centred publication and emphasises the strong historical tradition of excellence and common values the school has developed from 1910 to the present day.

The Principal Class team of Michael Janson, Ric Benson and myself are committed to working with the whole school community to make this a happy and successful term.

MADDY BELLIS
Natasha Cochrane-
Friedrich, Year 12 P.E.

At 13 years of age, Maddy Jane Bellis is already a basketball superstar! She has only been playing since grade 5, now in Year 8 and is currently playing in 3 teams: Hawthorn Magic, Collingwood Allstars and the Magic Dragons.

Just last year she was awarded the most valuable player award and was asked to try out for the Victorian Basketball team! Unfortunately she didn't quite make it in the top 10, but was place in the top 15. Despite this, she is still training hard and playing her best, determined to become a member of the team in the near future.

Not only is Maddy an amazing basketball player, but a top soccer player as well! She started playing soccer just last year, but with such talent and skill, she has already been promoted to a higher age group - Under 16's.

Her love of basketball and her ongoing success keeps her motivated, as well as the support and encouragement of her family, particularly her dad and sister, her coaches and team-mates.

Maddy's greatest role model is Michael Jordan. He is an inspiration to her as he is so good at what he does, as well as having the same birthday, the 17th of February! When Maddy finishes school, she would like to study Sports Medicine at uni, become a sports physiotherapist, or something in that area.

**YOUNG PARENTS ARE
PROLIFIC AT U.H.S.
OR
INFANTS ARRIVE AT
U.H.S.**

Katherine Klopsteins
Health & Physical
Education Coordinator

The Year 11 Health and Human Development students are currently participating in the "Baby Think It Over" program as part of their Unit 2 studies on Families.

Each student is required to be parent to a Computerized Infant Simulator for 3 days. The baby will cry at random intervals throughout the day and night, simulating the care needs of an infant. The experience is intended to demonstrate the full-time commitment required for parenting an infant. Students explore the responsibilities involved with the role of parent.

Our newly formed "parents" are required to take baby to class, look after baby at lunchtimes, carry baby on public transport and even do their shopping with baby. If the student-parent needs to complete a test or need to work at their part time job, they have to organize a baby-sitter. Of course, they need to be able to trust this person to take good care of baby.

Students have reported a variety of experiences through their time with baby. This has included: weird looks from people on public transport who think that you are a very young parent; sleepless nights; real care and love for baby and even strangers offering their seat on their tram for the young mum or dad!

So if you see some "young parents" with tired eyes carrying their babies to school, it may well be the Health and HD students.

This project is one part of the Health and HD course at Year 11. Further information about the full course will be available on the Year 10 to VCE Parent Information Evening on 26th August.

Apologies:

The editors wish to apologise to anyone who attempted to send submissions to 'schoolnews' via email since the last issue. We recieved no emails during this period (which notified us of a problem) This problem has now been rectified. Submissions are still welcome at: schoolnews@unihigh.vic.edu.au

A BIG DAY IN FOR YEAR 11'S

Maureen Cooper

Student Welfare Coordinator

Students battled it out in self defence, massaged each other and did various contortions. They danced, they spoke out. And they relaxed by breathing deeply.

Those were some of the activities 185 Year 11 student plunged into during the first Health and Well Being Day for VCE students.

They weighed in for the weights program and piled up for Pilates, they learnt about self defence, complementary therapies, yoga, communication, how to deal with stress, risk-taking and drugs, masculinity issues, and body image, as well as sexuality, keeping safe and happy!

Each student attended two of the 13 one-hour workshops; broken by free non-junk food, a morning tea of muffins and a lunch of baked potatoes.

The aim of the day was to give these students a break from the rigours of VCE, as well as to introduce them to the expertise of a significant range of health professionals from the wider community.

The day began with short talks by a panel of speakers from various community agencies: CASA house, Drummond Street Relationships, Reconnect, The Action Centre, The Doula Galla Community Health Service and The Vietnamese welfare group. Pamphlets were distributed and the various groups told students what they offered.

A common theme to students' responses to the workshops was that they were not long enough, what might be termed the *Oliver Twist* approach. They wanted more of almost everything, including the exercises in weight-lifting, more time at hip hop funk and more sparring in self-defence.

There was light-heartedness to close the day with a play, *Sex-uale*, performed by RL Productions, which looked at the joys of shared living and the possible scenarios that young people may encounter.

Thanks to everyone, who supported the day and helped make it a success, particularly the year 10 guides: Angela Moylan and Kim Paterson.



Here's what some of the students' had to say:

"Self defence was so much fun!" said Selina. "We learnt a series of practical basic moves, which consisted of punches, pulls and kicks, to get out of those sticky situations. The presenter, Frank, was very funny, enthusiastic and experienced."

Su found yoga really relaxed her. "The demonstrator told us that many students in VCE who took part in her class actually got 90s for their ENTER because they learnt how not to be stressed, but learnt how to develop confidence in themselves."

Linda commented that the dance program enabled the acquiring of techniques that otherwise wouldn't be available "The atmosphere had an upbeat feeling to it, which helped our fellow peers learn a fun dance routine. It got quite humorous when all the boys were expected to complete feminine dance moves, such as body rolls.

Ryma, meanwhile, was learning how to relax. "In the Stress Breakers workshop, we learnt techniques to help minimize or avoid stress, mainly focusing on controlled breathing. The workshop was very effective and the minimization techniques we learnt will be very useful when dealing with stressful situations in the future."

YEAR 9 AUSTRALIAN HISTORY

Maree Garra-Riley

To round off our study of the Gold Rush and the Eureka Rebellion in particular, 9B2 and 9S3 braved the elements to explore Sovereign Hill on the last Wednesday of Term 2.

Students were able to visit authentic shops as they strolled along Main Street. Some students visited the school, blacksmith, candle maker, bowling alley and cinema, while a small group managed to find some vacancies for a mine tour. The Gold Smelting demonstration was of particular interest, as was the Gold Museum.

Undoubtedly (perhaps due to the extremely cold weather), visiting the bakery, fudge and lolly shops were the highlights of the day for many of the students... and some teachers too! Read what some of the students had to say:

Camilla Gorman 9B2

The thing I liked most about the Sovereign Hill excursion was the Gold Smelting demonstration. It was really interesting to learn how they melt gold and how hot they had to make it. The gold looked really beautiful when it was liquid and very sparkly when cooled. It was amazing to think that the goldsmith was playing around with \$30,000 worth of gold!

Yvonne Stephenson 9B2

The Gold Smelting demonstration was probably the most talked about, actually, probably the second after the lolly shop! The Goldsmith taught us how people melt the gold and he showed us the melted gold and how hot it was. If he dropped the block of newly set gold on his foot, it would burn right through and seal the wound as it went. In the end, the cup of melted gold became a block worth around \$30,000.

Hasret Aydin 9S3

The highlight of Sovereign Hill, for me, was the policeman shooting a gun in front of me (part of drama); the free time in the Gold museum and the most important, eating lots of lollies.

Rebecca Amad 9B2

One of the highlights was going with four other students and Mr Scacciante to the mining tour. We went underground and saw the first gold piece found. The sound effects sounded so real. Another highlight was the raspberry drops. I didn't go panning - I was too cold!

Olwen Evans 9B2

We had heaps of fun. We got to experience what it was like. We bought yum lollies and fudge panned for gold. It was really cold but we sat by a fire. We saw gold being poured, played old bowling and also had a peek into the Chinese huts. I wished I could have dressed up.

Khoi Le 9B2

It was pretty interesting at Sovereign Hill because everything was a replica of how it was during the gold rush. The lollies were different, but tasted wonderful. I enjoyed walking around with my friends the most.

Yilin Wang 9S3

The lolly shop was good. It stocked many types of boiled lollies and the mint fudge at the other shop was nice. Everyone who was not visiting, wore old-fashioned clothes and pretended to do normal chores, like carrying wood to the shops.

Rebecca Golding 9S3

My favourite experience at Sovereign Hill was definitely the lolly shop. Those raspberry drops are heaven sent. The sausage rolls were also really good, because they didn't have microwaves so they used ovens to cook them and they were handmade.



DRUG EDUCATION @ UHS

Hi, from the ISDES team...Remember us?

We are those committed members of UHS students and staff who support Drug Awareness within our communities.

There are many references in our public libraries that you can access should you wish to do so. Some rather good ones are:

Campbell, Andrew.

The Australian Illicit Drug Guide Schwartz Publishing Melbourne, 2001.

Connolly, S. Need to Know... Heinemann, Melbourne 2000.

Goodyear, P.

Kids and Drugs

Allen and Unwin St. Leonards NSW, 1998

Upfal, Jonathan.

The Australian Drug Guide, Schwartz Publishing, Melb., 2003.

If you have any issues you need clarified with regard to drugs in our community try: Jenenne Stiles at: (03)9247 5306; email: jenenne.stiles@police.vic.gov.au Jenenne is a police sergeant working with the Police Schools Involvement Program.

Here at UHS we organize regular activities for you to come and learn, look, listen to and participate in, thus recognizing the very important work that your children are involved in. Do please come; we need your expertise and support!

Our next presentation and activity will be held at our year 7-10 PARENT-TEACHER EVENING! This will be held on the 9th September. Come in and witness the efforts of our students during the interview break (5pm-6pm). Put your feet up, have a coffee that the Parent's Association has kindly provided, and have a great learning experience with us in the Performance Centre, then drag yourself away for those interviews!

Look forward to seeing you on the 9th September.

GREAT VICTORIAN BIKE RIDE 2004

This famous annual event has been running since 1984. Each year thousands of cyclists of all ages swarm like locusts through our country Victoria.

They ride together over nine days, camping on local sports grounds, eventually finishing in Geelong. Participants ride at their own pace without luggage, enjoying a shared sense of purpose and this year a fantastic view from the Great Ocean Road. The camaraderie is wonderful, the sense of satisfaction unmatched.

The UHS is proposing to join the large number of other school groups and take a group of students on the ride this year. This non-competitive ride is on Saturday November 27 – December 5 2004, (5 school days and 2 weekends). The total distance of the ride is about 570km (average 65km per day).

Further details can be found on the Bicycle Victoria website – www.bv.com.au

Any interested year 9-11 students with a reasonable level of fitness are asked to see Ms Donohue or Mr Mills.

GTAC OPENING

On Wednesday July 21st, the GTAC facility next to the South Wing was officially opened by the Hon. Lynne Kosky, Minister for Education, and the Hon. John Brumby, Treasurer and Minister for Innovation.

The ceremony was opened by the Principal of UHS Ms. Bronwyn Valente, followed by speeches from numerous eminent scientists and dignitaries who had been aiding the project since its inception in the early 1990's.



YEAR 8 PICTURE STORY BOOKS



Sally Rippin, an author and illustrator gave workshops to all year 8 students. Her main focus was "How to make a picture story book".

All year 8 students are expected to create a picture/story book as a part of their English program. These books will be completed by the end of term III wherein Sally will judge the books to decide who will win the award for "Best Picture Book" in the three categories: preschool; younger readers and young adult reader.



The UHS student community was represented by Simon Coles (Student Representative Council President) and Tomas Dalton (Student Representative Council Vice-President) as well as numerous staff. After the ceremony, the scientists toured the facility while refreshments were served.

SCIENCE NEWS

Justine Hamilton

Congratulations to Alisa Sedghifar on her outstanding achievement in Brisbane representing Australia in the Biology Olympiad. Her report, follows.

Congratulations to Duncan Campbell, Alexandra Tran and Jia Yan Feng (Year 12 chemistry students) who as a team finished 6th in the Victorian Titration Stakes Competition. This result qualifies them for the National finals to be held in September.

Congratulations to all students who participated in the Australasian Schools Science Competition. Students from this school were awarded 17 Certificates of High Distinction, 55 Certificates of Distinction, 52 Certificates of Credit and 81 Certificates of Participation. In particular I would like to commend the large number of Year 7 students who were part of this competition this year. Copies of the questions are available on request to families.

The Australian Student Mineral Venture (ASMV) scheme is a series of programs presented annually in mid January throughout Australia at a cost of \$400. These ventures introduce senior secondary students to the many career pathways available within the minerals industry through mine and plant visits, geological excursions, lectures and exposure to scientific innovation and research. Further information is available at www.asmv.org or see your science teacher for details. Applications close August 15.

For those who are interested in Astronomy there are two events occurring at Monash University in August. On Wednesday August 18, 7.30pm-8.30pm, Marion Anderson, the only Australian chosen by NASA to select landing sites for the Mars Exploration Rovers, will present a seminar at the Monash Science Centre.

Cost \$5.00 con / \$8.00 adult. Bookings essential. Call 99051370.

On Thursday 19 August, 7.30- 10.30pm, three astrophysicists from Monash's School of Mathematical Sciences will be speaking on The solar system, Extra Solar planets and Black holes and their environment. For more information and bookings visit www.sci.monash.edu.au

National Science Week has joined with Planet Ark to run the "Plastic Bag Famine". Australians are being challenged to say no to plastic bags at the checkout and help to create a plastic bag free Australia. To accept the challenge all you need to do is go to the Plastic Bag Famine website, www.PlasticBagFamine.com and sign up. There will be lots of hints and tips to help people become bag free. There will be opportunities for people to share ideas, offer advice, to take part in competitions to reduce bag use, to measure their own environmental impact and more.

BIOLOGY OLYMPIAD 2004

Alisa Sedghifar

Life is full of little surprises, and my road to the International Biology Olympiad (IBO) was littered with them. The first was received in the form of a phone call several weeks after I sat the National Qualifying Exams for biology in October 2003, inviting me to attend the annual national training camp in Canberra in January 2004. I was one of three students from University High to make the shortlist of 25 students asked to attend the program. Though it consumed two weeks of our summer holidays, the camp was incredible. In a typical day we would spend 10 hours in a classroom undergoing an intensive training program, during which we learnt most of first year university level biology. During and following the training program we sat selection exams, and after our final one in March, a team of four students was selected to represent Australia at the IBO, comprising of: Patricia Illing (Carey Grammar); Gaby Josling (Mac Robertson Girls); Anna Wang (Sydney Girls High) and myself. All of us made our way to Brisbane in July 2004 for the 15th International Biology Olympiad.

The examinations at the IBO are divided into two parts - theoretical and practical. On the day of the practical examinations, the students individually performed four 90 minute practical tasks and two days later sat the two 150 minute theoretical exams. The exams were of a university standard, and as rule of competition, competitors had not yet begun their university studies. By the end of the week scores were tallied and each competitor was given an individual rank. Gold medals were awarded to the top 10% of students, silver to the next 20% and bronze to the next 30%. Australia received three silver medals and one bronze, coming 9th overall as a country.

At the conclusion of the week, the shared sentiment amongst all 160 participants, was that we had all been part of an incredible event, and we were all sad to be returning to our comparatively mundane lives. The general agreement is that the IBO was less about the competition and the medals, and more about the gathering of likeminded people and the forging of friendships.

After the IBO, returning to school and the stress of year 12 for me was like stepping out of a dream; a once-in-a-lifetime dream that I was lucky, and surprised, to have had.

YOUR OPPORTUNITY TO LEAVE YOUR MARK AT UHS

Haydn Moyle
Building and Grounds
Subcommittee

In the last issue of the newsletter I outlined the fundraising proposal that the strip of bare ground between the technology building and the basketball courts should be paved with professionally engraved signature pavers.

The School Council has sent out order forms to over 2500 students who attended the school over the last 15 years, and already we have received several orders.

If you have already received a posted order form could you please let me know so that I can adjust our address database.

Enclosed within this issue of the newsletter are order forms for present members of school community. The School Council hopes that all members of the school community will support this project. If you know any Alumni could you please mention this project to them and urge them to purchase a paver and pass on their contact details. This is particularly important for Alumni who left the school more than 15 years ago, as most of their contact information is now out of date.

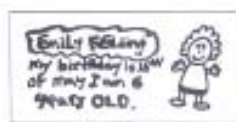
Order forms are available at the school office, or you can download the forms from the school website:

<http://www.unihigh.vic.edu.au>
Enquiries:

moyleh@unihigh.vic.edu

Contact information can be passed onto Haydn Moyle via letter, phone message, or email. Please do not leave your orders to the last minute.

Support your school. Place an order today!



Sample image #1

This is OK.



CONFERENCE FOR THE EDUCATION OF GIFTED AND TALENTED CHILDREN: PARENTS' EVENING

J. Tarr

A parents' seminar is to be conducted as part of the 10th Australian conference. The presenter, Carolyn Coil, has worked in the field of education for thirty years. Her presentation will take place on Sunday 15th August at the Melbourne Convention Centre at 7 p.m. Costs are \$38.50 for a family and \$25.00 for a single. Brochures have been distributed to some students. If anyone else is interested, they should collect a brochure from either Mrs Tarr, in room 262, or the General Office.

CHARITY ACTION GROUP RAISES \$1,651

Mr. Marchant

Congratulations to the UHS Charity Action Group that recently raised \$1,651 for the International Women's Development Agency (IWDA). These funds help women in the developing world such as the Thai-Burma project. A representative from the IWDA recently addressed students on the problems facing women in developing countries and ways to improve their quality of life. These funds were raised from a Fairy Floss Fundraiser, Silent-A-Thon and SRC donations. The students themselves initiated and conducted all of the activities associated with these fundraising projects.

AUSTRALIAN GEOGRAPHY COMPETITION

Ms Miles

In March 2004, 45 students at University High School sat for the Australian Geography Competition. Results were again outstanding. 10 students gained a High Distinction and 17 gained a Distinction. Congratulations to all students who participated in this difficult competition.

HERPES VACCINE STUDY

The Vaccine & Immunisation Research Group of the Murdoch Childrens Research Institute, in collaboration with the Royal Children's Hospital and the University of Melbourne, is conducting a study of a new herpes simplex virus (HSV) vaccine in healthy females aged 10-17 years.

HSV is a virus (germ) that is most commonly spread from person to person by contact with infected skin. It can cause oral herpes (e.g. Cold sores) or genital herpes disease. Infection is life-long and the symptoms cause significant physical discomfort and psychological distress. In some cases, HSV can cause serious problems for the unborn baby of an infected mother.

This study has been approved by the Ethics in Human Research Committee of the Royal Children's Hospital, Melbourne.

If you wish to find out more, research staff can visit you at home to discuss this study with you and your daughter. If you are interested in finding out more, please contact the study team on (03) 8344 or (03) 8344 9325

YEAR 11 (2005) VCE INFORMATION EVENING

Kevin Campbell

The VCE Information Evening for Year 11 2005 will be held on Thursday 26th August. The evening will begin at 7:30pm in the Performance Centre. Faculty Co-ordinators and Year 11 and Year 12 teachers will be available to discuss VCE subjects. Students will be attending a VCE Orientation Day on the 19th August where they will receive their VCE Booklet.

All Year 10 and 9B3 students and parents/guardians of those students are invited to attend the VCE Information Evening on 26th August.

→ VCE Parent

Information Seminar

VCE Parents:

- Confused about the VTAC application process?
- Like to know more about the ENTER?
- Like to provide the right advice to your children in Year 12?

Find out about applying for tertiary study and what they should expect.

Representatives from TAFE's, universities and independent tertiary colleges will join VTAC to answer your questions.

**Tuesday 24 August
6:30pm to 8:30pm
(seminar starts 7pm)**

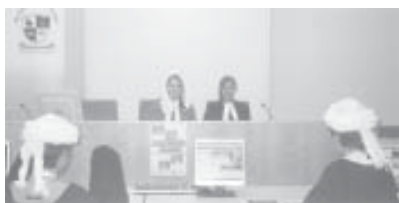
**RMIT University (Storey Hall)
324-348 Swanston Street,
Melbourne**

THANK YOU!!

Kim Harley

Our recent "Come-in-Costume or-Pyjamas-Day" resulted in \$401.45 being raised for the Royal Women's Hospital Research Fund for Ovarian Cancer. Many thanks to all who contributed. It was wonderful to see so many students and staff looking very snug and smart in their pyjamas and magical outfits.

Congratulations to the Year 10 Social Economics Studies class for their terrific fundraising enthusiasm.



LOTE WEEK

Snjezana Singh

A very special event for LOTE students at UHS each year is LOTE Week. The aim of the week is to further students' cultural awareness of the languages studied at our school. This year, LOTE Week will be held from the 9th to the 13th of August.

During that week, students will be able to participate in some interesting, and occasionally unusual, activities: year 10 German excursion to the Zoo; year 9 German students to The Cuckoo Restaurant; year 7 and 8C3 students will be entertained by Ced Le Méledo; Robert Garric ('the Crêpe Man') will be making crêpes all day on Wednesday, the 11th; 8C3 will have a snail race (snails should be well and truly in training by now!) and a Chocolate Mousse Competition (open to students of French only). Each class will have a special activity, most of these will take place during class time.

It promises to be a fun-filled week for all.

The Impressionists

A group of 61 students in Years 9 and 10 French and 8C3 will be going to the NGV on Wednesday, 4th of August to see this wonderful exhibition. They will initially be given a talk and slide show by the Gallery Staff and will then be free to view the exhibition. Mr Masterman, Mrs Stary and myself will accompany them.

Student Exchanges

German

If your child is currently studying German at Years 9 or 10, he/she will be eligible to apply to go on exchange to our sister-school:

Graf-Münster-Gymnasium, Bayreuth, next year in Term 2. Information will be distributed to all students of German in those year levels very shortly. Please make sure to consider this very special program and if you have any questions, direct them to me (Ms Singh) at the school number, or at my email address: ssingh@unihigh.vic.edu.au

Other exchanges

Australia has many exchange organisations, which offer short or long exchange programs to many parts of the world. Our students frequently apply to participate in these programs. Just recently, I received information regarding some exchange scholarships on offer from Student Exchange Australia. Four scholarships to the value of \$3,500 are available for students of French, German, Italian and Japanese. If you wish to know more about these or need information regarding other exchange organisations, do not hesitate to contact me.

VCE Students

There are currently many activities and programs on offer from tertiary institutions and language teachers' associations for VCE LOTE students. These activities aim to further develop students' skills in their chosen LOTE and give them exam practice information. Any details that I receive regarding these is distributed to your children via their Year 12 teacher. I know that many students are regularly attending these events and I congratulate them on their willingness to do so. Given that Year 12 is stressful enough as it is, any additional commitment from students is to be praised.

LAW WEEK – MOOT COURT

Kim Harley

Last term the Year 10 Legal Studies students participated in a Moot Court as part of the Victorian Law Foundation's LAW WEEK activities.

Students donned wigs and gowns and presented a murder trial in the practice court of Victoria University's School of Law. Members of the class were responsible for preparing and presenting the case. Congratulations to our judge, tipstaff, judge's associate, defence and prosecution counsel, defendant and jury members.

PARENTS' VIEWS PLEASE!

The Parents Participation Sub committee is a sub committee of the School Council whose brief it is to explore ways to enhance parental involvement in the school. The sub committee is a group consisting of parents and staff of University High School. As part of our work last year the sub committee was invited to work on formulating the content of the three school questions for the Departmental Parents' Opinion Survey. This is the survey that goes out annually to approximately 10% of the School's parents. Most of the questions are preset but each school is given the option to add three questions that they believe to be important.

The focus of the three questions was connectedness to the School community and were as follows:

Feeling connected to the School is important to me.

I am encouraged to feel part of the school community.

I am happy with the communication which I receive from the School regarding school events, calendars, timetables and activities.

The results of the sample were very encouraging in relation to question 1, parents' feeling of the importance of connectedness to the school. Only a small number disagreed with this proposition. Results for question 3 about communication with the school were very similar. The majority reported that they were happy with communication, with only a small percentage (13%) responding negatively. For question 2 about being encouraged to feel part of the school community, the results were again heartening but not so clearly positive: about 26% did not respond positively to the statement and only 9% strongly agreed with the statement.

In keeping with our brief of exploring ways to enhance parent participation at UHS, we invite parents to respond to us with ideas for enhancing participation in the school community, connectedness or communication on the pro forma which follows. The first part of this call for feedback is addressed to all parents and is deliberately open-ended to enable you to take the opportunity to respond in your own way. The second part of this call for feedback is addressed to all parents (Year 7 parents who have already responded, THANK YOU) and is more specific to enable us to create a data base of any area of expertise/skills you would be prepared to share as a guest speaker/demonstrator should the need arise in the curriculum or activities of the School.

Our aim is to build on the obvious success the School has in these areas and foster an environment of continuous improvement. Responses can be addressed to Pauline O'Maley via the school office.



Response(s) to Parents' Views please!

Name:

Address:

Phone:

Email:

Name of student(s):

Class:

Any ideas for enhancing participation in the School community, connectedness or communication?

Any area of expertise/skills you would be prepared to share as a guest speaker/demonstrator?

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