



The University High School SCHOOL NEWS

Number 4 June 2004

MID-YEAR CONCERT REVIEWS

Freya Mellor-Prior, Year 12
As a year 12 student, it is always hard to organise your schedule around the mid-year concert, with classes being missed for rehearsals, and organising those consequent classes to be made up at other times, and negotiating with teachers. However, the drag of the preceding weeks is made up by the performance of everyone involved on the night.

The atmosphere backstage, and in the warm-up rooms, is exceptional. The energy that is produced by the performers is amazing. There are two occasions when the entire music community at Uni High is united as a whole, this Mid-Year Concert and the Musical Breakfast.

Being in the Senior Band as a flautist for the last two years has been *such* an experience. It has taught me how to play in a group, and it has really involved me in the music department.

Mr. Coles is the conductor of Senior Band (among other groups) and it has been said that after playing a major part in the music department for many years, the performances that he extracts from Senior Band have been the best yet.

Another group that I'm member of is the Senior Choir. All students studying music performance are required to be a member of this choir. Even if it were not compulsory, I would have chosen to be a part of it.

Ms Verberne, the conductor, is someone who makes it easy to go to choir. She demands a lot from us. Initially presented with the selection of Carmina Burana was, to say the least, ambitious, and at times when we were rehearsing it seemed impossible. But her ever-lasting desire to get the best from us spurred us on. Each rehearsal would bring its own issues, concerns and demands; it is this trait, however, that makes the

T.J. Westendorf, Year 11.

Into the spotlight came the sea of black and white,
playing haunting melodies into the dead of night.

The hall was packed the tittering died, as the Junior Band struck up,
a bold and lively marching tune that lifted our hearts up.

The Jazz ensemble found the beat, smooth groove did the audience capture,
unable to dance due to sardine style seating, we just swayed and listened in rapture.

Playing loud "the chicken" the Stage Band rocked the house,
the funky tunes made us clap our hands and the soles of our shoes bounce.

In an intense and electric finale, Senior Choir moved the audience with,
their fiery rendition of O' Fortuna leaving the audience gasping for breath!!

IN THIS ISSUE

Calendar	2
Principal's reports	3
Code of Conduct	3
Heritage Walk	4
Library News	5
Sustainability	6
Animal Poetry	6
Sharman News	7
Science News	7
Constitutional Convention	8
Sports Report	9
VCE	10
University Open Days	11

choir the best, and the strongest, and the top quality that it is. Performing on the night was extraordinarily powerful for both us and the audience. This is a moment that we will take with us forever.

With the cohesion of these two musical groups, plus the other 15 performances that were presented on the night of the Midyear Concert, Uni High manages to continue to produce a fantastic line-up for all to hear, and I'm sure that this attribute will continue for many years to come.

CALENDAR OF COMING EVENTS

June

- Monday 21: Year 10 Work Experience week begins
VCE units 2 & 4 commence
- Tuesday 22: Year 8 Sports day
- Friday 25: Last day of Term Two, 2:30pm dismissal.

July

- Monday 12: Term 3 begins
- Wednesday 14: Musical rehearsal camp begins
- Tuesday 20: Custume Day/ Whole school fundraising activity.
- Wednesday 21: GTAC formal open day
- Friday 23: Year 11 whole day health programme
- Thursday 29: Nathional Chemistry Quiz

August

- Monday 9: LOTE week begins
VCE Parent Teacher Interviews
- Wednesday 1: School Musical "Fiddler on the roof" - Opening night
- Monday 26: Intermediate Sports Day
Year 10 - VCE Parent information night

SCHOOL NEWS PUBLICATION DATES

Your copy of School News should arrive in your letter box on or around the following dates:

Term Three:	August 9	September 13
Term Four:	November 1	December 6

The deadline for contributions for the next edition is: Tuesday August 8

PARENTS' ASSOCIATION MEETINGS

The UHS Parents' Association meets in the school staff common room at 7:30 pm. All parents are welcome.

Next Meetings: Monday August 9

Check the school website for the latest update on the full year calendar: www.unihigh.vic.edu.au

SCHOOL COUNCIL MEETINGS

The UHS School Council meets in the school staff common room on the third Wednesday of each month at 7:30 pm.

Next Meetings: Wednesday July 21
Wednesday August 18

THE PRINCIPAL'S REPORT

Ms. Bronwyn Valente

Congratulations to all students who performed and assisted with the production of the Mid Year Concert. It was an outstanding event with the performances by the Orchestra and Senior Choir, the highlights of the night. The work of staff and students is appreciated. Rehearsals are now progressing for this year's musical 'Fiddler On The Roof'.

Professional Development Day time was spent discussing pedagogy for teaching Middle Year (7, 8, 9) and also discussing student management. Written reports for all students will be available for year 10, 11, 12 this term and year 7, 8 & 9 early term 3.

Many students have had part of a range of programs this term. Tree planting for Arbour Week in Royal Park, peer tutoring with various neighbouring schools, inter-school sporting events, G.T.A.C. activities and writing with the Artist in Residence.

Congratulations also to Alisa Sedghifar who has been selected to represent Australia at the 15th International Biology Olympiad. The team is selected from Australia's' Year 11 & 12 students.



GTAC

The building will be formally opened on July 21st by Hon John Brumby, Treasurer and Hon Lynne Kosky, Minister for Education. Final landscaping and re-surfacing of the basketball court will be completed in the September break. Programs have been fully booked and for this term some 1200 students from around Victoria have participated in GTAC programs. The VCE classroom has provided a much needed additional space for senior students.

Council News

Mr. Michael Henry and Ms. Angela Williams have been co-opted to Council for their particular areas of expertise. Council and its various committees have been considering issues raised in the Education Department 'Blue print' statement which sets the future reform agenda for Education in Victoria.

Other issues discussed include:

- The fundraising activity to sell bricks to pave an area in the school. It is hoped many families, and friends of UHS will be part of this venture.
- The need to revisit and formalise Councils fund raising and sponsorship policy.
- The high level of support of families for the computer levy and voluntary contributions.
- Opportunities for parent participation, including a proposed list of "expert" speakers to enrich current programs.

Council is also appreciative of the Parent Association and the funds raised by the second hand book sale.

The Parent Association and Council have jointly agreed funds will be spent for a new piano, curtains for the music wing, and contributions to support the Welcome to New Parents function and the Valedictory Assembly.

Parents Association has retained an amount to enable it to recommend to Council expenditure of small grants to support initiatives from staff and students. It is proposed the first grant will be used to purchase a sound system to support the music and drama productions.

STUDENT CODE OF CONDUCT – MOBILE PHONES

Heads of Sub-Schools

Students and parents are reminded that mobile phones must be switched off during class and public forums. Any mobile phones left on will be confiscated and taken to the relevant Sub-School where the student; after a warning, will be able to retrieve it at the end of the day.

HERITAGE WALK YOUR OPPORTUNITY TO LEAVE YOUR MARK AT UHS

Haydn Moyle
Building and Grounds Subcommittee

The University High School Council agreed at the meeting held on Wednesday June 16 to accept the recommendation of the Building and Grounds Sub-Committee that the strip of bare ground between the Technology Building and the basketball courts should be paved with professionally engraved signature pavers. The proposal was presented as follows:

The area forms a narrow strip of soil that has been unable to grow grass due the heavy student traffic across the area at recess and lunchtime. Also students transport sand and dirt onto the basketball-playing-surface, that at times has created problems with students slipping.

The B&G Sub-Committee examined a number of options including concreting, synthetic grass, paving and persevering with grass. All of these options were considered either too expensive or unlikely to solve the problem, however the paving option was deemed the most suitable.

The suggestion was presented that all members of the school community (past and present)-students, parents, teachers, and ancillary staff should be given the opportunity to purchase professionally engraved pavers with their name, or someone else's associated with the school. This would offset the costs involved to complete the paving, and allow members of the school community to leave a lasting record at the school.

Investigations to date indicate that the costs of advertising, concreting, and paving will be approximately \$19,000. The area of 85m² requires 3400 pavers, so there is an opportunity to raise additional funds depending on how many pavers are purchased. The School Council has

fixed the donation price at \$45, (\$35 for Full-Time students) and that if the donation is made to the UHS Building Fund then the donation is tax deductible.

The School Council has also briefly examined suggestions as to where any funds raised should be directed. These include refurbishing the M.S. Sharman Hall, which was originally built with funds donated by Alumni.

A number of schools have undertaken this type of fundraising activity and a supplier of quality engraved pavers is available.

The School Council is particularly keen to involve the Alumni Association, parents, teachers, and of course present day students in this project, as many will wish to purchase engraved pavers. We also believe that this is an opportunity for all members of the school community, past and present to reflect on, and value their involvement with UHS.

The School Council and Alumni Association are also looking ahead to the 2010 Centenary of the School. We are keen to update our records of past students so that the School and Alumni can inform them of upcoming events and reunions. If you know a past student, please pass on an order form as it also provides the opportunity for them to donate or forward their contact details.

Order forms for the engraved pavers will be posted early in Term 3. They will also be available at the school office in Term 3, or you can download the forms from the school website: <http://www.unihigh.vic.edu.au>
Enquiries moyleh@unihigh.vic.edu

ADVANCE - MIDDLE YEARS

Samantha Angiolella, 9S1

This term there were Eleven year 9 girls, including myself, involved in a program called ADVANCE, which is part of a Community services Certificate III.

As a part of ADVANCE we have either been going to Carlton Primary or Ascot Vale Special School where we have been helping with, or running our own, programs with the kids.

The kids at Carlton primary are either from refugee camps or are second-generation refugees. A lot of them don't go out much; only down the road to the shopping centre. At Carlton primary we have been running a music program introducing rhythm and different instruments to the kids. To end the program we are having a concert to celebrate the time we had. The kids will be performing old Macdonald with masks and shakers made by the Carlton Primary ADVANCE team: Ruthie, Miranda, Sarah, Samantha, Cordelia and Michelle.

At Ascot Vale Special we have been going along to swimming classes and helping out in gymnastics. We also ran a class where we invited the kids over to Uni High and involved them in our Science class. The kids over there aren't physically disabled but most have trouble learning. So Lily, Merinda, Amy, Louise and Ailsa have been helping them to read and write. This has been a valuable learning experience that we have all thoroughly enjoyed.

STATE LIBRARY CELEBRATES 150TH ANNIVERSARY

Rob Castles, Librarian.

150 Years – 150 Books – 150 Words
A Competition for 10-18 year old and their teachers.

To commemorate the 150th anniversary of the State Library of Victoria and The Age, The Australian Centre for Youth Literature is launching a project to celebrate the diversity and richness of Victorian literature. 150 books written by Victorian authors that appeal to 10-18 year olds, have been selected. The “150 Years – 150 Books – 150 Words” project encourages students and teachers to read Victorian books and reflect on their personal impact.

A tidal wave threatens to wipe out all Victorian Books. Which one will you save? Select one of the 150 books that is special to you. To save this book, explain in 150 words or less why this book is valuable to you. Remember, keeping this book relies on the strength of your argument. Entries should be typed and double-spaced and include your name, age, school name, school address, a teacher contact and school telephone number. Entry is open to all Victorian students aged between 10 – 18 years.

Send your entry to:
150 Years-150 Books-150 Words:
Student Competition
ACYL, State Library of Victoria
328 Swanston Street,
Melbourne, Vic. 3000
Entries close: August 6 2004.

THE DOTTY YEAR 9'S.

It is not easy understanding history from the inside...how can we...we are 21st century students in a hurry... and with no time to spare...

As an exercise in stopping and thinking, the students in 9S2 and 9C2 were given a rather unique assignment....they were to research information on and photocopy and Aboriginal dot painting. This was to provide them with an inside look at the 'Dreamtime' and its importance to the Australian Aboriginal, and the actual representation of this phenomenon. To add insult to injury... the students were asked to 'reproduce' the actual painting of their artist!

The results were amazing!

The outcomes? A beautiful display in the School Library for the entire school community and the outside community to view... but more importantly... a notion of living in the real 'past' world... *and* attaining a better understanding of that world's lore's and mores.

Very well done 9S2 and 9C2, congratulations!
(And thanks...Miss!)

YEAR 7 BOOK COVER DESIGN

Kate Marquard, Librarian.



For the month of June the library walls have been filled with the splendid book covers created by Year 7 Students in their English classes.

On Wednesday June 2 Athina Clarke, from Readings Bookstore, spoke to all year 7 students about the complete process involved in designing book covers.

Prior to presenting her talk, Athina had spent many hours judging all the students work and had selected the best designs - those most likely to be published.

The overall winner was Hannah Layman 7B2. The runner up was Katherine Fay 7S1 and three student works by Eliza Downie 7B2, Vinny Wang 7S2, Isobel Anderson-Kenny 7C1; were highly commended.

There was also a people's vote, the winner: also Hannah Layman, the runner-up San-Kean Au 7S3. All the winners received book vouchers from Readings.



IS THE UNIVERSITY HIGH SCHOOL SUSTAINABLE?

Lisa Shukroon and Anne Ross

This may seem an odd question to ask about a school that has been running for more than 75 years, but it is the question that is now being asked. As part of a City of Melbourne initiative The UHS has been invited to participate in The Sustainable Schools Program. This program asks the school community to take stock and make changes to improve environmental sustainability in the day to day functioning of the school.

The City of Melbourne has granted The University High School \$4000 – to be matched in part, by the school – to identify projects to improve the environmental sustainability of the school.

This exciting opportunity could lead to new gardens, reduced litter, recycling bins, re-introduction of native vegetation, half the

photocopying, waste-water recycling, paperless classrooms... there's no limit to the possibilities and it's all up to students! One of the City of Melbourne's criteria is that the project is student-led. The program asks students to assess the school in four main areas – energy, waste, water and biodiversity – before coming up with initiatives of their own.

Earlier this month a group of year 11 students met with teaching staff and representatives of CERES (Centre for Education and Research in Environmental Strategies) to discuss where to go from here. CERES have worked on similar projects in local schools including Errol Street Primary School, Brunswick North Primary School and Princess Hill Secondary and have overseen some very exciting environmental projects.

Discussed at this meeting were concepts of long and short-term goals, the need for an energy audit and the desire that this project ultimately leads to permanent behavioural and structural change. It is also hoped that some projects will be linked to the curriculum so that many more students will find their own way to impact on the long-term sustainability of the school.

This year's students will be pioneers; pioneers who lead cultural change and help us all create an environmentally friendly community to be sustained long into the future. One of the next steps we hope to take is setting up a web page within the school's website so you can keep up to date with this project ... via a paperless mode of communication! For more information please contact Dr. Michael Janson.

THE ZEBRAS

Gabrielle Butera

Manes of courage, mohawks in the wind,
Stripes that differ in all, sprinting across their length.

Their tales spread as tributaries
And move with their emotions.
Their ears are unlike their characters, stiff and inflexed.

The harem is as bold as a warrior.
Mares are as bright as the night.
Their likeness to horses is uncanny.
Their Eyes as piercing as a pin to a balloon.

Is it white with black stripes?
Or vice-versa?
Look at the base of their hooves,
Etched with memories over the years
Of being chased by predators.
"Never lose hope, never lose hope."



KIWIS

Frank Matue

Kiwis had talent
But people couldn't see it.

The Englishmen said that they polluted the land of New Zealand.
What did they know about South Auckland?

But us Kiwis still know
That they roll in the streets that we walk in.

The kiwis can't fight, but they do try.
That just proves that Kiwis do fly.



YEAR 8 ANIMAL POETRY



THE PLATYPUS

Anna Hamilton

The lake is quiet
the world is silent
suddenly there is a ripple
it darts across the water
pokes its head out
watches something
almost smiles
then darts back

There is a rustling of leaves
a shoe crunches a leaf
someone whispers something
they watch themselves
breathe
it is so cold
the lake is still
they've missed him
he's in his burrow
asleep

SHARMAN NEWS

Ms Christine Bozyk
Head of Sharman

On Thursday 13th May, The Sharman Sub-School held a social meeting for Year 7 Sharman parents and students. This was an opportunity for parents to meet each other, a representative from the Parents Association and all the Sharman Coordinators. The Sharman Co-ordinators were also introduced to many younger brothers and sisters.

It was a highly successful evening attended by over 100 parents and students who took this opportunity to talk in a more informal setting. We would like to thank all who attended, as well as to thank you for your great contributions on the night. The tables were overflowing with food!

Thanks also to the year 10 student guides: Tom & Maria, who helped us with refreshments.

And now a comment from some Year 7 students:

" We think that the parents night was great. We got to meet our friends' parents and our parents meet our friends. Everyone brought a platter of food, the kids went outside while the parents socialised amongst each other.

By the end of the night the parents had made good friends. We recommend this for all Sharmans to come."

Katherine, Gena and Bridget

I will also take this opportunity to inform you of a change this year regarding Year 10 reports. All Year 10 Mid-Year reports will be sent home by mail on the last day of Term 2, in time to reach you during the holidays. Year 7-9 reports will be sent home as in past years, at the beginning of Term 3.

SCIENCE NEWS

J. Hamilton

During Arbour week all Year 8 classes and their teachers were part of a community project to plant a variety of plants in Royal Park. Ms Ross contacted Melbourne City Council and organised for classes to work with a Parks Officer, Charles Pinnuck, to revegetate sections of Royal Park behind the Children's Hospital. This area has good tree coverage but needs more understorey plants to provide habitat for animals and to attract more birds.

Classes took it in turn over the week to walk to the park, clear mulch, dig holes, plant grasses, shrubs and small trees, water them and generally enjoy the fresh air. We were lucky with the weather and feedback from students was positive and enthusiastic.

Year 8 students and teachers would like to thank Ms Ross for organising this worthwhile activity. We hope that it will become an annual event.

OPPORTUNITY FOR YEAR 9 STUDENTS INTERESTED IN SCIENCE.

J Hamilton

The three-day hands-on science, engineering and technology program will be conducted again in Australian Universities in 2004/2005 for students who will be entering Year 10 in 2005. Each program includes a wide variety of practical activities, together with interesting presentations by our leading scientists and engineers.

The cost of the three-day program is \$90. It is a Rotary Youth Services Project and it is possible that your local Rotary Club may assist financially.

Further information and application forms are available from the Science Department, Rotary clubs and from www.scienceexperience.com.au. Early application is advised.

Any Year 9 student is welcome to attend.

CONSTITUTIONAL CONVENTION

Tomas Dalton, 10S2
Vice President of the SRC

The Constitutional Convention concerning 'Grass roots politics' and 'The role of local government in the community' on Tuesday the 1st of June was attended Zak Haemer and Richard Clarke (both in year 11) and myself.

A History and Politics teacher, Mr. Manny Kingsley from Elwood Secondary College; one of the organising schools, introduced the Convention. He made helpful comments about the ancient world and drew similarities between the Greeks and Romans to modern Port Phillip.

He then introduced the Mayor of Port Phillip: Dick Gross; who was flamboyantly dressed in a blue and white floral blazer and red gloves. He spoke to us about the importance of awareness in our local community.

After that, Claire O'Neil; the youngest female Mayor, Mayor of Greater Dandenong, spoke us to. She told us the story of how she got involved in local politics and why she felt it was important for the young to be involved in the community.

She said that young people bring an open-minded view of issues concerning them and the wider community.

This was generally agreed with at the discussion group later, when we divided into tables of about eight people. My table included myself, some girls from MacRob and Melbourne Girls, one boy from St. Michael's and some others.

A Melbourne University Political Science lecturer; Professor Verity Bergmann, the first openly gay former-Mayor Darren Ray, and a young political rights activist; Kaj Lofgren, also spoke to us.

They each stressed the importance of being involved in a cause that you feel strongly about, and striving to understand all the opinions and possibilities.

After lunch (kindly provided by the Elwood food-tech class something they told us *after* we ate the food) we had the opportunity to go on one of three tours of the town Hall.

The one I chose was the History of the Council. We were shown the council chambers, the portraits of former Mayors, and a presentation about the council's tough stand on 'dog poo'. They explained that, funny as it may sound; the issue was an important one that effected the environment and tourism to the area.

The presenter credited the council's success to their not being coy about the issue at hand 'dog poo' not 'canine calling cards', for example. Then, of course, there *were* the huge fines and cleaning bonuses for council cleaning staff (\$4.50 a poo).

We then heard from Les Twentyman, who told us about his work and the huge problems that face the young. He did stress, after a question from one of the Melbourne Grammar boys: "Do you think drugs are more of a problem in lower socio-economic areas?", that in fact the group threatened most by drugs was us - the young with money.

I thought that Les Twentyman was the best speaker. It was really interesting to hear what he had to say about why he got involved in assisting disadvantaged youth. He said he used to teach at a primary school where children would come to school with injuries from violence in the home, and some lived in the local tip because it was safer than at home. He then told us that some students, with support from organisations and volunteers, had successfully completed school and become doctors.

He also told us that he has been stabbed and had death threats; from drug dealers that were annoyed he had lost them

a customer! He explained how he works for a cause he believes in.

We all went back to our tables and talked about what we can do as members of our community, and what in particular, the young can do.

We all agreed that it was important to find out what was happening in the community for the disadvantaged. Some members of the table felt that these people were in such situations of their own accord. But I was glad that most people on the table felt we needed to create more awareness about the problems facing disadvantaged youth.

Returning to the theme of the convention, we concluded that the young are more prepared to look at both sides of the argument and that the young could help by advising councils about solutions to issues.

A member of such an organisation that plays a youth advisory role to the Port Phillip Council also addressed us.

This was a thoroughly enjoyable and interesting experience, and I recommend all future conventions to anyone who is interested in social justice and politics.

COME IN COSTUME OR PYJAMAS DAY

K. Harley, Equal
Opportunity Co-ordinator.

Tuesday July 20: term 3 week 2

Everyone in the school is asked to wear a costume or come in pyjamas on Tuesday, July 20. Year 10 Social Economics Studies students are raising funds for the Royal Women's Hospital Research Fund for Ovarian Cancer.

All participants will be asked to make a gold coin donation. Please lend your support and dress up!

SPORTS STARS

On May 13th a team of 34 students from UHS went to Epping Athletics Track to compete in the Northern Zone Athletics Championships. Congratulations to the following students who put in fantastic performances, and will now progress to the State Athletics Championships to be held in Bendigo on Tuesday October 19th:

Ellvava Curo 7B2	–	80m Hurdles
Amelissa Luu 7B1	–	Triple Jump
Amir Yonis 7C2	–	800m & 1500m
Kath Clarke Yr11	–	100m & 200m

Good luck guys, I'm sure you'll do us proud!

On June 15th Mr Jones took the long trip up to Bendigo with a group of UHS and Princes Hill students, to compete in the Northern Zone Cross Country. It was blisteringly cold but the students still performed well. The best results on the day were:

Leigh Goedecke 7S3	–	7 th
Amir Yonis 7C2	–	1 st

Both boys will progress through to the State Cross Country Championships, which will be held at Bundoora Park (a wee bit closer!) on Thursday July 29th. Good luck boys.

OTHER INTERSCHOOL RESULTS

In recent weeks we have had a number of intermediate and senior teams competing in our district competition. Some of the best results were:

Intermediate Girls Soccer	–	Runners Up
Intermediate Boys Soccer	–	Winners
(Zone Final to be played on Tues July 27 th)		
Senior Girls Football	–	Winners
(Zone Final to be played on Wednesday 23 rd June)		

Good luck to the teams on their next match.

Good luck also to all year 7 & 8 teams who will be competing in their district competitions in the next few days.

Thanks to all of those teachers and students who have been working hard to coach and train teams during lunchtimes and after school. A special thanks to Pablo Martinez who put in a lot of time with the senior Boys.

SPORTS REPORT

Soraya Burrows 10C1

This is a report about my brother Dean Burrows who sails an International Optimist Dinghy. It has a fiberglass hull, which is 2.43 metres in length with a single sail. It is the biggest junior class yacht in the world.

Dean became interested in sailing in Primary School when his class followed the exploits of Jesse Martin; the lone, around the world, sailor. Dean has been sailing his yacht at Sandringham Yacht Club for two years. In that time he has become the State Champion and at the National Titles in 2004, achieved fifth place in Australia. It

is the top five places in Australia who qualify to compete in the World Titles.

Dean is the only Victorian to qualify for this event. This year they are to be held in July in Ecuador, South America where there are 45 countries competing and over 200 junior sailors.

SENIOR GIRLS NETBALL

Freya Mellor-Prior, Year 12.

This year, the senior girls netball team was made up of 7-year 12's, and one year 11 (thanks Maddie) and the occasion was very sentimental to us because it was to be our last senior netball day ever. And so we made our motto for the day to win as many games as possible (of course) and to have fun at the same time.

The first game, at 10am, we played the highly practiced MGC, and although we lost, it was a game that fully charged us up with energy. Our second game was against Princess Hill, and it was this very game that gave us our first win *and* completely boosted our confidence! Our third game was against Mac Rob, which we lost, but this match was a very close one, so we didn't feel like we'd been wasting our time! And our fourth game; against Albert Park, was forfeited, so we decided to have a rematch against Princess Hill, and it was this game that we, as a team decided to give it all we could, and make the most of our last match.

So as an all-year-12-team (thanks Maddie) we put 100% into the match, and tried our hardest to win the game as a team and that's exactly what we did! By the end of the day, we were all dead tired, had very sore muscles and desperately wanted a hot shower. But most importantly, we'd followed our motto, won half our games, and we'd had heaps of fun!

Thanks to the girls (Amy F, Amy W, Cassie, Caroline, Gemma, Jacinta and Maddie) for making the day a memorable one and thanks also to Ms. Patterson for the support and organisational skills! It was a day that I truly enjoyed and I hope that girls in younger years, follow through with the tradition.

UHS 'OLD BOYS' FOOTBALL CLUB.

Paul Bain, President

The senior team, after 8 rounds is 5th on the ladder, with 4 wins. The reserves team is undefeated and holds top position. Our U19 team combined with St. Bernard's is yet to win a game. We have had players from Uni. Blacks U19's represent us. The club welcomes any U19 footballers from UHS to join our team and continue the long tradition of the 'Old Boys'. A copy of the history of UHSOB is in the school library. Website: www.uhsobvu.com. Ph.9744 4693

FIDDLER ON THE ROOF

Duncan Campbell and
Sarah Zeleznikow, Year
12.

The first Monday of term two held much excitement for musical enthusiasts. The full cast gathered together to generate a huge amount of energy and excitement and from this rehearsal; it already became apparent that this year's musical would be unforgettable.

Each Monday the cast has spent an hour learning the unique songs and dances from Bock and Harnick's "Fiddler on the Roof". We are eagerly anticipating the annual fun of holiday rehearsals and the whirlwind of Musical Camp (which will be held from the Wednesday to the Friday of the first week of Term Three).

A full report of Musical Camp will be available in the next School News, marking what will surely be one of the most thrilling UHS musicals ever. "Fiddler on the Roof" will take place in the M. S. Sharman Hall from the 11th to the 13th of August.

FIDDLER ON THE MOVE

Graham Coles

Rehearsals are well underway for this year's musical, "Fiddler on the Roof".

Roles have been settled and the cast is busily moving from SACS, assessments (assorted) and juggling to get lines and music learnt for the holiday rehearsals. Ms. Svalbe has had the first consignment of costumes delivered and the usual first rush of worry is under way "are the aprons too big?" and so on.

Again, we are very appreciative of the staff support, both in terms of volunteering to assist in supervision on the night as well as assistance offered for a range of activities all needed to get the "show on the road".

"Fiddler" hits the boards on 11th, 12th and 13th of August. We hope to see you there to support our students and their fine talents.

SUBJECT SELECTIONS VCE 2005

Mr K. Campbell.
Head Bryce VCE Sub School

Attention year 10/9B3 students in Term 3 students will complete a series of meetings, seminars, and will also receive a booklet that outlines the process of subject selection for VCE subjects in 2005.

Advance notice for students who wish to apply for a Unit 3&4 subject when in year 11.

If students wish to do this, they will have to complete as part of the selection process, a special application form. This will include the endorsement of their class teachers and their Sub School.

The criteria for selection include:

Regular attendance at school. Completion to a high level of all Year 10 subjects. Completion to a high level of any prerequisite Unit 1&2 subject that has been attempted.

A positive attitude to learning and positive support of all school expectations, including punctuality, as outlined in The Code of Conduct. All students have received a copy of this code.

Please Note: There are limited spaces in some subjects. Preference is always given to Year 12 students for Unit 3&4 subjects. The final recommendation on any placement will be made by the appropriate Sub School Heads.

ACE YOUR EXAMS

VCE STUDY SKILLS YEAR 12

Ms. Sue D'Adamo
(Assistant Head of VCE)

As a part of this year's VCE Study Skills Program, on Wednesday, 26th May (1:30-2:45pm), we ran an exam technique seminar for all Year 12 students.

This small group (25 students) seminar program focused on conveying to students the key fundamentals of exam performance and how to maximize the conversion of knowledge to exam marks. Students were introduced to the methods employed by academically successful students in the past, which focused on study plans, revision techniques, and exam room strategies.

Feedback from students and staff who attended these seminars has been extremely positive.

We encourage parents and guardians to follow up on this activity with discussions at home regarding further exploration of positive exam habits and effective strategies.

WESTSIDE ARTS

Kerry Svalbe

On June 18 many of our music students performed at the Westside Arts Concert at the Melbourne Concert Hall. This was a concert showcasing dance, music drama and film.

The UHS Symphony Orchestra, conducted by Graham Coles, opened the evening, performing Verdi's *Giovanna D'Arco Sinfonia*. My-Hong Pham sang a Vietnamese folk song *A little Bird Tells* accompanied by Subpasitt Maneesuwan on flute.

The Chamber Singers conducted by Mr Eddie Dorn also performed at this event.

Congratulations to all involved.

UNIVERSITY OPEN DAYS 2004

INSTITUTION	DATE	TIME	CONTACT DETAILS
Australian Catholic University			
Melbourne Campus	Sun 15 August	10am – 4pm	9953 3060
Ballarat Campus	Sun 22 August	As above	www.acu.edu.au
Box Hill Institute of TAFE			
	Sun 8 August	10am – 4pm	92869356 www.bhtafe.edu.au
Deakin University			
Melbourne campus	Sun 1 August	9am – 4pm	
Warrnambool campus	Sun 15 August	9am – 3pm	1800 242 251
Geelong campus	Sun 29 August	9am – 3pm	www.deakin.edu.au
Holmesglen Institute of TAFE			
Chadstone	Sat 14 August	9am – 3pm	
Moorabbin	Sat 28 August	11am - 3pm	9564 1680
Waverley	Sat 11 Sept	10am - 2pm	www.holmesglen.vic.edu.au
La Trobe University			
Bendigo/Mt Buller	Sun 1 August	10am – 4pm	
Mildura/Shepparton	Sun 8 August	As above	
Bundoora campus	Sun 15 August	As above	1300 135 045
Albury/Wodonga	Sun 22 August	As above	www.latrobe.edu.au
Monash University			
Gippsland, Parkville & Peninsula campuses	Sat 31 July	10am – 4pm	9905 1320
Berwick, Clayton & Caulfield Campuses	Sun 1 August	10am- 4pm	www.monash.edu.au/openday
Northern Melbourne Institute of TAFE			
NMIT Expo, Darebin Arts Centre	Wed 11 August	9am –9pm	92691200 www.nmit.vic.edu.au
RMIT			
Brunswick, Bundoora, City	Sun 8 August	10am – 4pm	9925 2260 www.rmit.edu.au
Swinburne University			
Royal Exhibition Buildings, Carlton Gardens	Sun 29 August	10am – 4pm	1300 368 777 www.swin.edu.au/coursefinder
University of Ballarat			
Mount Helen Campus; SMB	Sun 15 August	10am – 3pm	1800 811 711 www.ballarat.edu.au
University of Melbourne			
Parkville; VCA Discovery Day	Sun 22 August	10am – 4pm	
Institute of Land and Food Resources - Melbourne University			
Burnley	Sat 7 August	10am - 4pm	
Dookie	Sun 8 August	As above	8344 6543
Longerenong	Sun 15 August	As above	1800 801 662
Glenormiston, Creswick	Sun 29 August	As above	www.services.unimelb.edu.au
Victoria University			
Footscray Park only	Sun 8 August	10am – 4pm	9688 4110 www.vu.edu.au
William Angliss Institute of TAFE			
	Sun 8 August	10am – 4pm	9606 2111 www.angliss.vic.edu.au

Addresses of Tertiary Institutions are available via the Victorian Tertiary Admissions Centre (VTAC) on www.vtac.edu.au or by ringing the institution direct.

Students in Years 10, 11 and 12 are encouraged to go along to Open Days. Younger students would also be welcome to attend.



THE UNBEARABLE LIGHTNESS OF BEING
Year 10 Bamboo and Paper Sculptures

A CONTAINER FOR YOUR DREAMS

Students started with an unknown image in mind and using materials of bamboo and tissue were allowed to watch the sculpture emerge

School News is a publication of The University High School, Story St., Parkville, 3052
www.unihigh.vic.edu.au

Editors: K. Marquard & A. Fisher. Email: schoolnews@unihigh.vic.edu.au
Telephone (03) 9347 2022 Facsimile (03) 9347 2658