



The University High School SCHOOL NEWS

Number 2 April 2004

YEAR 7-10 PARENT/ TEACHER INTERVIEWS Christine Bozyk

Dear Parent,

You are invited to a year 7-10 Parent/Teacher afternoon and evening on Thursday 22 April. The interviews will be held in the North Wing of the school; maps and directions will be available on the day.

Teachers will be available between 1:30pm-4:30pm and 5:30pm-8:30pm.

An appointment system will apply, and an appointment sheet is supplied to enable your child to arrange appointments with his/her teachers. Each appointment is 5 minutes in length, if you wish for a longer appointment please ask your child to arrange this with the individual teachers.

We ask for your understanding and patience on the day as, although we try, appointment times don't always run to schedule! Please be prepared to be in the school for at least one hour to speak to the staff.

Interpreters will be available in Cantonese/Vietnamese to assist anyone who might require their services. Any parent requiring the services of an interpreter for any other language, please contact the Sub-School Office.

Parking is not available in the school grounds.

PLEASE NOTE that due to the late evening, school will begin the next day Friday 23rd April, session 3. Students are to arrive at school during recess.

SURF CAMP REPORT 2-5th March 2004

On the 2nd March this year, two champion PE teachers and 23 fantastic year 10 students set off for Anglesea to find the ultimate wave. We began the search at Torquay Surf World. We learned at the surf museum that the Duke started the search in Australia many years ago, but found no information on where we would find our wave on this trip.

We did a quick tour of Bells Beach, the epicentre of professional surfing, but we were only getting a feel for what where should be going to find our wave.

We trained in the afternoon at Point Roadknight, in preparation for Wednesday's search. We learned all the safety precautions and worked well as a team. We were ready.

All surfers enjoyed a hearty barbeque on the balcony of Anglesea Surf Lifesaving Club that evening. Watching the waves roll in and the sunset whilst listening to classical music was a unique camp experience. We must do that again.

Our search was a little disappointing on Wednesday afternoon as the waves at Urquhart's Bluff were rather small. Most people had a great time playing in the waves, but our search was yet to continue.

During the week we played in the waves and ran along the beach in the mornings. We sea kayaked, jumped off swings, rode bikes along bush tracks, played beach cricket and paddled massive recycling bins across a river.

The weather was beautiful, apparently forty degrees in Melbourne, but we had the lovely sea breezes and the beautiful blue ocean to cool off in.

By Friday's surf session, the "surf gods" smiled on us at Urquhart's Bluff and we had many great waves to play in for 2 hours before heading back to the city. What talented surfers we discovered!! The search was complete.

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CALENDAR OF COMING EVENTS

April

- Thursday 1: Immunizations - year 7 Hep B, year 10 & 9B3 Diphtheria, Tetanus
Friday 2: Last day of Term One, 2:30pm dismissal.
Monday 19: Term Two commences.
Wednesday 22: Parent/Teacher interviews
Drug information session (Performance Centre 4:30-5:30pm)
Thursday 23: Late start, classes commence session 3.
Friday 30: School Athletics Carnival

May

- Saturday 3 Theatre Studies Play "The good person of Szechwan" by Bertolt Brecht begins at the Backstage Theatre. Final show May 7.
Friday 7: School photographs - VCE/Staff
Friday 14: School photographs - years 7 - 10.

June

- Thursday 3: Mid year concert, 7pm
Wednesday 9: Pupil Free Day, VCE/GAT day.
Friday 18: Pupil Free Day, Report writing.
Friday 25: Last day of Term Two, 2:30pm dismissal.

Check the school website for the latest update on the full year calendar: www.unihigh.vic.edu.au

SCHOOL NEWS PUBLICATION DATES

Your copy of School News should arrive in your letter box on or around the following dates:

Term Two:	May 17	June 21
Term Three:	August 9	September 13
Term Four:	November 1	December 6

The deadline for contributions for the next edition is: Wednesday May 4

PARENTS' ASSOCIATION MEETINGS

The UHS Parents' Association meets in the school staff common room at 7:30 pm. All parents are welcome.

Next Meeting: Monday May 3 - this is the Annual General Meeting

SCHOOL COUNCIL MEETINGS

The UHS School Council meets in the school staff common room on the third Wednesday of each month at 7:30 pm.

Next Meetings: Wednesday April 28
Wednesday May 19

THE PRINCIPAL'S REPORT

Ms Bronwyn Valente

COUNCIL ELECTION

The Council election has been declared and the elected parent representatives are:

Dr Gaye Champion
Mr George Hatzis
Dr Stephen Hawkins

The elected DE&T members are:

Dr Ric Benson
Mr Kevin Campbell.

Congratulations to the elected members and thanks to those willing to stand and give their time to the school.

Thanks to retiring parent members who have given their time and expertise to the last Council. Ms Susie Orzech, a member of Council for the past four years contributed to Education and Planning Committee and as Chair of the Parent Participation Working Party has led this important initiative.

Ms Vivienne Topp has been a member of Council for the past two years and was previously a member of Education and Planning for the past five years. She has brought expertise of both a legal and community perspective to various debates.

Mr Paul Tay has been a Council member for the past two years and an active and expert member of Finance Committee given his professional background.

Mr Iain Finlayson is the retiring student member of Council who ably represented the S.R.C. and provided a student voice on Council.

Council meeting times are published in the School News and are open meetings. Interested parent may wish to express interest in joining a sub-committee or attend meetings.

GENE TECHNOLOGY ACCESS CENTRE (GTAC)

The building is "almost" complete at the time of writing. It is expected programs will commence in week one of term two and the programs are already well booked. The School will be able to use the new classroom and Conference room as well as access to other areas. The purpose built facility provides exciting and interesting spaces.

Inspection times for interested parents will be arranged next term.

SCHOOL EVENTS

There have been a number of successful events this term including two parent evenings and VCE parent/teacher interviews. The Year 7 – 10 interviews are on Thursday, 22nd April, 2004.

Students have successfully participated in sport days, musical performances, Harmony Day, Constitutional Convention, International Women's Day, School Camps, writing awards to name a few.

The rich co-curricular program of the School is enhanced by the additional hours made available by teaching staff, and I thank them on your behalf.

BRYCE VCE SUB-SCHOOL NEWS

Many parents and students attended the Parent Teacher Evening held on the 17th March.

If parents have any queries or problems with a student's progress please contact the VCE Office.

VCE students will have exams in the following times:
Year 12 (Accounting, Biology, Chemistry, Physics, Psychology). GAT June 7th- 9th
Year 11 June 7th-24th.

Time tables will be produced as soon as they are available. A full written report will be issued to each VCE student to take home on the last day of term 2. Friday June 25th.

If students are ill or have any other circumstances that has effected their performance on SACs or exams please contact the VCE Office to ask about the eligibility for Special Provision or Consideration of Disadvantage. In cases of illness, for students doing year 12 subjects, we ask for a Medical Certificate as evidence of the need for Special Provision or Special Consideration.

MIDDLE YEARS REPORT

Ms Ann Donoghue

Dr. Ric Benson

The work goes on, the enjoyment and the discoveries continue as staff and students engage in a wide range of projects and activities!

Staff are busy completing a MYPRAD component map analyzing awareness of different teaching and learning strategies.

Staff and students are involved in projects like the Middle Years Garden, the ADVANCE Innovation focusing on Community involvement, the Victoria Market Project focusing on cross-curricular units of work.

All year 7 students are busy reading Market Blues by Kirsty Murray, in preparation for work with her as artist in residence in term 2.

Should you have any questions, please feel free to contact any member of staff for further information.

A BRILLIANT SCIENCE ACHIEVEMENT

Congratulations to Alison Sedghifar (Year 12). Alison sat the final exam on the selection process for the Biology Olympiad that began last September. She has been chosen to be in a team of 4 who will represent Australia in the Competition. This will take place in Brisbane in July. Congratulations and best wishes from all at UHS.

MUSIC NEWS

SCHOOL MUSICAL 2004: IT'S OFFICIAL – IT'S FIDDLER ON THE ROOF

Casting is underway for this year's musical, "Fiddler on the Roof". This perennial story of Tevye, the milkman, scratching out a living during the pogroms of late 19th C Russia, has rarely been off the stage (and is now again beginning a Broadway run). It has been in the repertoire of opera companies (including the Australian Opera and the Berlin Komisches Oper) because the words and music work together to such a high degree that the show is a genuinely moving and funny experience. "Fiddler" will open for a 3 night season starting August 11th in the Matthew Stanton Sharman Hall. Student interest has been very high – applications have again exceeded available places by a large margin. We would be very appreciative of any help in building sets for this year. Just please contact Mr. Coles in the Chapman Office. Hope to see you at the show.

IMPORTANT MUSIC DATES FOR 2004

MIDYEAR CONCERT	JUNE 3
MUSICAL REHEARSAL CAMP	JULY 14-16
THE SCHOOL MUSICAL	AUGUST 11, 12, 13
THE MUSICAL BREAKFAST	OCTOBER 24

THEORY CLASSES

Theory classes have begun for those who have enrolled in Grade 3, 4 & 5 AMEB exam preparation classes. Please check that your child attends these classes if they are enrolled.

Grade 3 Monday lunchtime in Room 150
Grade 4 & 5 Tuesday lunchtime in Room 150

INSTRUMENTAL MUSIC STAFF

Ian Bell, Trombone, Tuba, Trumpet	Tue & Thur .
Ben Dickson, Percussion	Mon & Wed
Eddie Dorn, Piano	Mon - Fri
Naomi Eager, Oboe & Bassoon	Monday
Carolyn Grace, Flute	Thur & Fri
Sarina Iacono, Clarinet	Mon & Fri
Janine Lancaster, Violin & Viola	Tue - Fri
Michael Lancuba, Violin	Tuesday
Sharon Lierse, Double Bass	Tuesday
Sharon Lierse, Cello	Thursday
Danny Madden, Trumpet	Thursday
Katie Harley, Voice	Wed & Fri
Sophie Boyd-Hurrell, French Horn	Tuesday
Andy Sugg, Saxophone	Mon & Fri
Sergei Tchebykin, Clarinet	Wednesday
Amanda Watson, Clarinet	Mon & Fri

ENSEMBLES

All ensembles have begun rehearsing. All Instrumental Music students, even beginners, have been placed in an ensemble. Please check the rehearsal timetable with them ask your child about their rehearsal days and remind them to take their instrument to school on that day. Instrumental ensembles rehearse in Room 254, Senior Choir and the Harmonic Minors (Junior Choir) rehearse in the Hall and the Senior Chamber Singers rehearse in the Performance Centre. All piano students have been placed in a choir and it is compulsory for students to attend.

VET MUSIC

Last year the VET Music Certificate 1 class presented radio programs on SYN FM. The station had an inaugural presentation for the best overall school in 2003. The University High School was shortlisted in the top 5 for their presentation of programs out of 48 schools. Congratulations to all of the 2003 students involved.

ENSEMBLE REHEARSAL TIMETABLE FOR 2004

MONDAY

Junior Concert Band (Ms Eager)
Saxophone Ensemble (Dr Sugg)
Chamber Group (Mrs Svalbe)

TUESDAY

Senior Band (Mr Coles)
Symphony Orchestra (After School) (Mr Coles)

WEDNESDAY

Harmonic Minors (Ms Harley)
Intermediate Orchestra (Mr Tchebykin)

THURSDAY

Senior Choir (Ms Verberne)
Junior Strings (Ms Lancaster)
Stage Band (After School) (Mr Madden & MrBell)

FRIDAY

Intermediate Concert Band (Mr Campbell)
A Cappella Singers (Ms Harley)
Chamber Singers (Mr Dorn)
Jazz Ensemble (Dr Sugg)
Flute Ensemble (Ms Grace)

LUNCHTIME CONCERTS ARE ON FRIDAYS DURING TERM 2 & 3
IN THE PERFORMANCE CENTRE

CSIRO SUMMER STUDENT RESEARCH SCHEME: NANOTECHNOLOGY By Wang Chun Wei

During the Summer School Research Scheme, I worked on nanotechnology in the New Manufacturing Department in Swinburne University with my mentor John Cawley. I worked on a micro/nanotechnology demonstration. The aim was to present to a mixed audience what nanotechnology really is, and its benefits and applications. I had to identify products and the potential benefits it brings to the community, business, industry and the environment. Hence I did some research into the topic and created a PowerPoint presentation as well as a report on the things I discovered in the nanotechnology world. Nanotechnology was something totally new and unknown to me before and I found it rather interesting and engaging. The summer research program is great experience for me because I have gained more information on nanotechnology and how important science really is to the community.

I actually started my research rather late in the last two weeks of the holidays. On Thursday I went down to Warrigal to a clean room laundry. This type of laundry is used to clean and disinfect clothing from clean room laboratories that research on nanotechnology. Nanotechnology is working with very small molecules, around the same size as air particles; hence it would be very difficult to work under normal conditions with dust particles everywhere. Hence usually they work in a clean control environment, this can be achieved using a particle count. Special clothing is required in these laboratories, to keep the number of particles down, and movement is also very restricted.

Basically nanotechnology is creating and manipulating materials no larger than a billionth of a metre. It is also our ability to control matter in levels of atoms and molecules.

TAX FILE NUMBERS

Students can apply for a Tax File Number (TFN) through the school. The process is simpler than if applying through the Tax Office.

You will need a TFN at university to defer HECS payments to apply for Youth Allowance through Centrelink to give to your bank so that you are not taxed on any interest earned to give to any employer so that you are not taxed at the highest rate. To apply, see Ms Moylan in Room 714. Students need to present their ID card as identification.

OZJAC COURSES AND CAREERS DATABASE

Ozjac contains comprehensive information on all accredited Australian courses and their related job descriptions. Also included are thorough details of all Australian universities, all TAFE institutes and over 1500 private training organizations.

If you would like a copy for home, contact Angela Moylan. Cost \$10.00

Nanotechnology is an exciting new technology that is most likely to produce breakthroughs of the 21st century. Essentially if nanotechnology is manipulated well, anything is possible.

Nanotechnology is divided into two fields. The more interesting of the two is molecular manufacturing. It is possible to build materials atom-by-atom, molecule-by-molecule. Molecular manufacturing has given us endless possibilities to create new things. The other major field is nano metric or size related studies. An interesting way to describe it is called 'top bottom'. Basically this refers to making nanoscale structures by etching and machining technology. Most of the nanotechnology we have today is based on this more primitive stage.

What is so great about nanotechnology? At the present the materials we see in daily life are regarded as crude. Why is that? This is because injection moulding forms these types of materials. Metal structures started life more or less as a mineral rock. We cannot control atoms in plastic by the process of moulding. Under an electron microscope, the surface of plastic looks somewhat crude. However with molecular manufacturing, every atom is pieced together with precision. With nanotechnology, we are able to create better and smarter materials, but that doesn't end there. Nanotechnology can be used in the biomedical world. It is possible to create artificial skin and create better transplants. Nanotechnology can bring us with a whole range of exciting and interesting products such as self-cleaning windows, nanopaint that can change colours and produce heat and light and quantum computers.

I found that working on the research scheme is a great experience for me. I gained insight to nanotechnology and the potential benefits it can bring to the community. Working at the New Manufacturing department was excellent and I found it thoroughly challenging. I would recommend this and the CSIRO program to future students who are interested in science or technology.

SCIENCE SAFETY POSTER COMPETITION

Congratulations to the Year 7 science safety poster class winners who are as follows:

7B1 Thea Ebert
7B2 Hannah Layman
7C1 Anthea McGirr
7C2 Natalie Donohoe
7S1 Katherine Fay
7S2 Lachlan Baker
7S3 Siobhan Neyland

The posters are on display in the 4 science rooms in the 200's. The overall winner for her well designed poster highlighting the need to not mix the wrong chemicals was Katherine Fay.

AUSTRALASIAN SCHOOLS SCIENCE COMPETITION

Payment for the Australasian Schools Science Competition was due by March 26. Please see Ms Sturma if you wish to make a late payment.

MY DAY WITH WOMEN IN GOVERNMENT.

Becky Meltzer, 10C3

On Wednesday the 10th of March, I was invited to participate in Girls-2-Govt., a program recently developed as part of International Women's Week, to give girls between the ages of fourteen to seventeen, an insight into parliamentary and political life. In the whole scheme of the day, ten different Government Departments sponsored approximately twenty family members or friends (girls) of Departmental staff to participate in the day. This was done by invitation, and I had the privilege to be one of the Education and Training Department's group. When we arrived at Treasury Place, we were warmly welcomed by Departmental staff, each telling us a bit about their jobs and the journeys they went through to get there.

We were officially welcomed by the Departmental Secretary, Grant Hehir, who talked to us about different positions in the Public Service. This was then followed by a group 'team building' activity, which enabled us to mingle and get to know the other participants from around Victoria. We worked together to produce posters that showed how the Education Department supports schools through its various initiatives and events. Our group also developed our own recommendations for the Department from our point of view. This brought a creative aspect to the day, which was also a fun activity and we got to know the other participants.

After lunch we proceeded to Parliament House and joined with all the other Departmental participants (roughly 200 girls combined), where we were

addressed by the Minister for Planning Ms. Mary Delahunty, on the topic of 'A day in the life of a Minister'. We then spent an hour sitting in small groups at tables, where other female Ministers, MPs and Ministerial Staff rotated around the tables, making it more a personal experience. We all had a chance to ask questions instead of one person addressing all of us. This gave me great insight into the different roles of the staff and politicians and what their lives are like.

For the rest of the afternoon each Departmental group of girls presented the work they had done earlier so each of us learnt what each group had done and the staff learnt about our opinions.

To my amazement especially, being someone who knew very little about Parliament or Government, I found it interesting to hear about the vast range of jobs and opportunities and the different places they lead you to in life. I benefited from this experience greatly and found it a fun and interesting day. I think it is a very successful and a great idea, which also develops a relationship between girls from different schools.

It especially showed how women now can have just as much power, responsibility and rights in politics and the public service in Departments that were once male dominated. I came away thinking how important it is that, as teenagers or young women of this generation, it is up to us to shape the future.

INTERNATIONAL WOMEN'S DAY

Staff at the Royal Women's Hospital were delighted to be presented with irises by a group of University High students as part of our International Women's Day celebrations.

This is the third year that students have visited the hospital and as a token of appreciation the Royal Women's Hospital has decided to adopt the iris as their official flower.

HARMONY DAY

Kim Harley

International Day for the Elimination of Racism, also known as **Harmony Day** was recognized by the school on Tuesday, March 23. Students and staff were asked to wear something orange, the official Harmony Day colour, as a way of acknowledging the significance of the day when in 1960 police opened fire at a peaceful protest against the Apartheid Pass Laws in Sharpeville, South Africa.

Students taking flowers to Royal Melbourne Hospital on International Women's Day.

PHYSICAL EDUCATION

Ms Katherine Klopsteins

What a fantastic term of sunny weather we have had for the summer sports and swimming in PE. We have had some wonderful sunny mornings and afternoons splashing around at Brunswick City Baths. Unfortunately many of the grounds that we use are looking dry due to the lack of rain, but hopefully that will come soon. We can look forward to our own field being "re-furbished" towards the end of the year.

This term we were lucky enough to have had Mike Boyle and his "team" from Essendon Water Polo club come to Year 10 PE classes to give some coaching points on Water Polo. The club is looking for interested junior players of all ages, so if you're interested, please see your PE teacher for details. Thanks to Mike, Kathy, Darren and Co. from Essendon Water Polo Club.

Thanks also goes to Manfred Lewandowski from Melbourne Uni Athletics club who coached the Year 8 Sport Ed group. Chris Bailey (Softball Victoria), Ben and Steve (Volleyball Victoria) as well as Hayley (Northern Dance School) who coached the year 9 Sport Ed students on Thursday afternoons. We are very lucky to have the opportunity to have these coaches assisting the learning of our young sports stars!!

MOUTHGUARDS

Unfortunately accidents do happen. If you have concerns about such accidents happening, your son or daughter should wear a mouthguard in P.E. and Sport Ed. sessions. It is the student's responsibility to bring their mouthguard to class and wear it during the game. For more information the Dental Association website is www.adavb.com.au. Please see a pharmacy or your dentist for advice about the correct mouthguard for your child.

INTRA SCHOOL SPORT EDUCATION

Year 7 & 8

In Term 2 we see the first section of the Winter Sports played. The sports that students are participating in this term are Australian Rules Football, Netball, Soccer, Badminton and Indoor Hockey. For year 7 and 8 students, Football and Soccer will be played at Royal Park, whilst (some) Netball will be split venues between the State Netball Centre, Melbourne University and Uni High. All other sports will be at school.

Students have been advised that these are Winter sports and will sometimes be played in wet and cold conditions and outdoors. All participants need to be prepared for this by bringing warm clothes to wear before and after they play their games. On wet days they are advised to bring a change of clothes and shoes as they may get muddy during the activity.

UHSVU FOOTBALL CLUB

Season 2003 saw the Senior team win the VAFA D4 Section Premiership. This was the Club's first senior 'Flag' since 1970 when Col Kinnear was captain/coach. The successful 2003 coach, Shane Mottram, has been reappointed and training is well under way at Brens Oval, Parkville each Mon., Wed. and Fri. nights from 6.00 p.m. during Feb. and Tues. and Thur. in March.

This season we have established an U19 team to compete on Sat. in the VAFA. Peter McBrearty, former senior premierships coach at South Melbourne Districts and Beamauris U19's is coach. We invite students and past students to join our Club in any capacity and look forward to another successful year. A copy of the history of the UHSOB football club is in the school library.

Paul Bain [Pres.] 9 744 4693

Greg Catterall [Sec.] 0417 564 856

DRUG ED @ U.H.S

Ms. P. Cheary

We started our new school year off with a bang at the new parents evening, March 11th.

As parents entered the library, they were given the opportunity to view an informative display of materials related to the ISDES program at U.H.S. Materials on display included a variety of leaflets, brochures and pamphlets, reference material available on loan from the library to students and staff. There was also a number of references available to both staff and parents alone; as a parent, should you wish to access these references, please feel free to do so...they are there for you!

We were also privileged to have, as part of the formalities of the evening, an interactive activity, involving V.C.E. students, who created a series of scenarios involving the participation of the audience. Thankyou very much to Abbey Kink and Jacinta Murphy, year 12, who were both informative and quite professional in their presentation!

Our next interactive event will be on Thursday April 22nd during the meal break (4:30-5:30pm) at the Parent-Teacher Interview Evening.

Please consider yourself to be officially invited to this important and relevant activity in the Performance Centre...while you have a rest and a cup of coffee...and... learn what Drug Ed @ U.H.S is doing for the students and our community!

As a further vehicle of interest and information...on each level of the North Wing, there will be continuous videos on different aspects of the Drug Ed program, that you can watch as you wait for your appointment... do please avail yourself of this information.

We look forward to seeing you on the 22nd in the Performance Centre.

BROOKES NEWS: STOP PRESS

Peter Nero & Pamela Fragiacomio

Congratulations to Ms Fiona Donohue on her appointment to Brookes Subschool. The new responsibilities are:

Peter Nero: Head of Brookes
Pam Fragiacomio: Assistant Head Co-Ordinator of Year 9B1, 9B2, 9B3
Stephen Paatsch: Co-Ordinator of Years 8B1, 8B2, 10B1
Fiona Donohue: Co-Ordinator of Years 7B1, 7B2, 10B2.

In this issue Brookes has chosen to feature the creative writing of some of our Year 7 boys.

"The Bush Walk" was inspired by experiences on school camp. "First Day at School" is a reflection on the changing working conditions of the transition from primary to high school. "My Diary" is a poem that has been entered into an online poetry competition.

THE BUSH WALK

Andrew Brooks 7B2

On the way home from my holiday we decided to go for a bush walk. It was a 2 hour long walk. After about 40 minutes, sweat was running down the back of my neck. The sweat was making marks on the ground. I was walking in front and feeling like I was about to doze off. Then I heard a rustle in the bushes! I stopped and stared at the bush. Then the wind blew and I heard the same sound so I kept walking. I heard the noise again but I knew it was right behind me. I froze...the hair at the back of my neck rose. I couldn't move, as hard as I tried. Then it went silent. Just then I had piercing pain on my back. Claws were ripping into my skin. Then it all went black!

MY DIARY

Ian Henderson 7B2

My diary is where I keep my things
Where I keep my springs
Where I keep my memories
And last night's meal
It was made by Uni High and
Made really well
With loyalty and devotion
It is my diary with work
For tonight and due tomorrow
I have phone numbers and
Names so that I remember
My diary is mine and no one else's
Matters as much as mine
Because no one is like me or my
Diary.

"The stories/poems are great, even better than the real experiences!!"
Hannah

FIRST DAYS OF SCHOOL

Andrew Papagiannis 7B2

Finding your way around on the first days of high school can be very confusing-

After recess we had English. We got our books and headed off in the wrong direction. We eventually found a teacher who told us that room 319 was downstairs from where we were. We got there just as the bell went and we hurried into class. Next we had maths, which we knew where it was because we went there instead of English.

A WRITING COMPETITION IN THE AGE.

Kevin Tan 11

Late last year, as I was skimming through The Age, I noticed a small box off in the corner of the page. The blue background was a nice contrast to the mostly black and white writing surrounding it. As I scoped into the contents, I realized it was yet another competition run by The Age for students. Further reading revealed great prizes, along with publication during the end of the year. This time, it was called The Age Mystery Trail competition, where participants had to follow seven days of the paper. Each day, more clues were given to the readers. After patiently waiting for all seven days, I began writing a fictitious newspaper article which explained a sequence of events that the clues could lead to. The end product was an 800 word article, which I had drafted again and again. Finally, I sent it off, only to wait for another month to find out the results.

December 12th, 2003, was the day it would be published. I hadn't received a letter, so I didn't hold much hope. But still, I'd wanted to read the winning entry, since I was in a way, involved in this competition. When my eyes fell on the publication, I was really shocked to see my name and school printed out in bold, followed by my winning entry. The school name was the only thing that confirmed it wasn't by another Kevin from a different school.

The subsequent prizes and the chance to be published in The Age was a great experience for me. I really do recommend all students to take advantage of the \$10 a year Age subscription, and do look into the corners of the paper so you don't miss out on a great experience. It certainly was for me.

UNIVERSAL OUTCRY AS GOLDEN FLEECE CRISIS UNFOLDS.

Kevin Tan

The world was plunged into shock and chaos yesterday as news of the attempted robbery of the Golden Fleece surfaced. Many have now called for tightened security as fresh evidence continues to be unearthed. The Golden Fleece, long revered as the Symbol of Life, was literally 'up for grabs' as a desperate struggle between the loyalists of the Architech and

two Grotesques unfolded. Grand and gold in colour, it is widely believed that the Fleece holds power to unlock the magical barrier set on the Keys to the Kingdom by the Old Ones. Two eyewitnesses to the scene were children Arthur Penhaligon and friend Suzy.

"There were two Grotesques in the room, one called Tethera, the other Azer," said Suzy.

"As Tethera grabbed the Fleece, a captain by the name of Jason stumbled into the room, stopping him in his tracks," added a shaken Arthur.

When further questioned, both declined to comment, generating some debate on the credibility of the whole issue. However, many believe that the events are somehow linked to the Seven Trustees. Police are currently closely monitoring the whereabouts of notorious evil criminal, Grim Tuesday, who is suspected of many previous offences.

"We have strong evidence to link Grim to the case. With the keys already at hand, possession of the Fleece would attain him total domination," said Senior Constable John Pingleton, warning of a serious crisis occurring unless immediate action takes place.

"Let me assure you, if Grim obtains the Fleece, he will abuse its powers. The Grotesques are bound to come back for it, and it must be guarded at all costs," he stressed.

With our universe now caught in a precarious state, it is well advised that his caution be heeded.

UNIVERSITY HIGH SCHOOL RECEIVES NATIONAL RECOGNITION FOR STUDENT WRITING.

On Friday 26 March a group of teachers and students from Uni High attended the Fellowship of Australian Writers (FAW) 2003 National Literary Awards. University High School was short-listed for the Mavis Thorpe Clark Award (for a group entry for a folio of writing) and was 'Highly Commended'. The other short listed school, Eltham High School, took out the prize, although the result was very close with the Judge's report stating:

'In the final assessment it was difficult to select between the entry receiving the award and that highly commended for it.'

The students whose writing was selected for the collection are Imogen Kandel, Amy Sinclair, Wen Chee, Francesca Linger, Madeleine Crofts, Jenna Tellefson, Andrew Fei, Amanda Choo, Alice L'Estrange, Nicole Lim, James Sing, Myra Cairns, and Tess Dyson. Three of the students, Madeleine, Andrew and Jenna were given the opportunity to read their pieces to the audience, which was both a fright and a thrill.

Our next aim is to put the collection on the school web site so that it can reach a wider audience. Here is a small taste:

A SATURDAY AT AUSKICK

Jenna Tellefson

We walked briskly across the field
To our van. Everyone was still there
Huddled. Dad insisted that we go out
And celebrate. Across the busy road we
Went, still thinking of Johnny's mark.

We sat in the back with our pies. Dad
And Jason were in front mumbling soft
Words. Us kids in the back were still
Ecstatic. We were all singing our club song,
Tom, James and I. Our spirits still high
From our win. As Dad stuck the key in the
Ignition, the rumbling revs began.

Amid a Cold morning the van coughed and spluttered
As the engine heated up. Jason turned around
To check our seatbelts were tightly buckled up.
As we rolled our eyes the comment came up again
"Better to be safe than sorry." When he faced
The front again there was an awkward silence.

Ten gunshots. Shattered glass flew everywhere.
Blood oozed into the sheepskin cream seats. Tom
And James screamed. In the silence that followed
We remembered that game. Every game. Every
Saturday with us all in the van. It would never
Be the same.

The following morning in the newspapers Dad and
Jason appeared. Reports about them deserving it.
Sure they were criminals, gangsters even but That
Saturday they were good. They had been Teaching
us how to kick straight.

Jason and Dad were good dads.

THEATRE STUDIES

Ken Harper

What is a good person? If you are unremmitingly
good in your dealings with everyone you meet in
life is it possible to survive? Is it even possible for a
person to be selfless in their dealings with others?
These are some questions that Bertolt Brecht
reflects upon in his play 'The good person of
Szechwan' being performed by the Year 12 Theatre
Studies class.

Bertolt Brecht, one of Germany's most prolific and
influential modern writers, wrote this play in his
years of exile escaping from Nazi Germany through
Denmark, Sweden and Norway to America through
1939 and 1940.

In the play, set in a mythic but semi-industrial China,
the Gods come to earth in search of a thoroughly
good person. They find Shen Te, a good-hearted
but penniless prostitute. But in order to muster
sufficient ruthlessness to survive in an evil world
she has to disguise herself as a man and increasingly
she betrays those who trust her as she attempts to
live a good life.

The play is performed by a cast of 17 and will take
place in the Backstage Theatre from May 3-7

HAPPENINGS IN HISTORY

Ms. M. Garra Riley

As a part of our study of Aboriginal Culture, 9B2 and 9S2 History students attended a performance by Murrundindi on Wednesday 24th March. Murrundindi is a member of the Wurundjeri people and a direct descendant of Be-be-jern Nurungaeta (King) of Wurundjen, who signed the 1835 treaty with John Batman.

MURINDINDI

R. Cootran 9B2

"third and fourth, english and history. Ahhhhhhh, english homework. Damn!!! ", I said, feeling angry. "Nah, we're in the library", yelled out a small but loud voice over the crowded locker bay. I sighed in relief, "phewwww".

What a breeze!! Great 2 sessions off, just sitting there in the library listening to another boring speech...not so great. Well that's what I thought at first but Murindindi's talk was anything but boring.

In history this year we are studying Australian History. We study the arrival of the Europeans to Australia, about the Endeavour, the aboriginal people (about their land and culture) and how Australia has come to be.

He started off talking to us about 'racism' and 'bullying'. His words were powerful and strong. Everyone listened and tuned in, as the topic was about us! The kids, school, friends, respect and acceptance. He made us want to listen. Murindindi told us stories about his daughter and how she constantly got bullied at school, for being an aboriginal person. He tried talking to the principal about it, but the principal did nothing to stop it. Murindindi ended up pulling his daughter out of her private school. He told us that no one in life has the right to put us down or hurt us in any way.

This speech was different to any speech I've heard. It was more like a small lesson on 'life'.

He talked about his ancestors and family. His mother was an aboriginal woman and his father was European. Murindindi was brought up to believe that his father would die at the age of 21, but he didn't, and Murindindi believes this was so, because of all the natural plant remedies used to help cure his sickness. His father passed away a few years ago at the age of 72.

When the Europeans came to Australia, they taught the aboriginal men how to play cricket. These men soon formed an aboriginal team. Murindindi's grandfather was part of this team. Later on the team went over then Europe to play cricket against England, and they beat them. They were the first team in History to beat the Europeans' at cricket.

The aboriginals survived centuries without many things we have today. Pains and aches were all taken care of with things found in the environment.

Some examples:
Got a cut?

Try layering spider webs on top of your wound to help it from getting infected. You can also roll the web into balls and save it for later.

Lost in the outback?

Just before midday, the cockatoo always flies to a lake or river. So follow the cockatoo to get water. But never follow the black eagle, go the opposite way. The black eagle always flies to bad weather. If two eagles are flying in circles above you, that means you are in a safe area and are being protected by your ancestors.

Cold?

The fur of a kangaroo is very thick and will keep you warm. It can be made into a coat or a blanket.

Just before his talk ended, Murindindi played a few songs on his didgeridoo. One of them was a song that used to be played at his tribal gatherings. Another was like a chant. It sang di-ge-ri-doo di-ge-ri-doo, which obviously is how the didgeridoo got its name.

The talk ended with a boomerang performance on the oval. He taught us how to hold it and where to aim. Everyone got a chance to see their throwing skills. Some boomerangs went right up into the air, swerving back down again just missing a few heads, and others just didn't go up at all.

Overall the whole talk and boomerang throwing was a great experience. We hope Murindindi comes back next year to teach more students about his people and culture.



SISTER SCHOOL EXCHANGE PROGRAM

Simon Jakobi, Ralph Wonner and Theresa Heim

Although the school here is very different compared to our school in Germany, we soon felt quite at home. All students are very nice and it didn't take a long time and we already knew very many people.

The school building is really big and our first impression was: "Oh my god, we'll get lost every day!" But our exchange partners organized some students to look after us and it didn't take us longer than a week to know the way to most of our classes.

What we like best about the school is, that the teachers and the whole system are much more relaxed. It seemed like they wouldn't really take school seriously. And the students don't either. After a short time we got really lazy, though we were used to work a bit harder in Germany. We really like the easy Australian lifestyle.

Another thing we really like is that you can choose your subjects and do what you like best. It was a new experience for us to do subjects like Accounting, Design & Technology, Health, PE and more. We also really enjoyed the fact that the number of classes was reduced to twenty per week. And we were allowed to go everywhere we wanted in free sessions (two a day) and breaks.

Our first problems with the language disappeared pretty quickly, since hardly anyone spoke Australian slang and we already had some experience with English from four years of English lessons and a little student exchange with a school in England.

Another thing about this school, which really pleased us, was the opportunity to write our emails and do other computer stuff like this article at school. There is only one computer room at our school in Bayreuth but it consists of only 25 computers and has to fit for about 1200 pupils. Three big computer rooms + some little pods seemed like pure luxury to us.

And we don't have such a big canteen in Bayreuth. We've got a little stall and that's it. Your canteen offered us a great choice of different foods to fill our stomachs with.

And these enormous breaks gave us enough time to relax between the oh-so-hard classes. We've got only one break of 20 minutes and a short one of 5 minutes back in Germany. The only negative thing was that the school here finishes at 15.12pm. Our school in Germany finishes at 12.45pm, although we also have six sessions a day. Admittedly our school starts at 7.50am, which is really too early.

On balance we really enjoyed our stay here at Uni High and would like to thank everyone for being so nice and helpful to us. We'll never forget this great experience!!!

See ya all again.

STILL LOOKING FOR FAMILIES TO PARTICIPATE IN RESEARCH

My name is Jennifer Neoh and I am enrolled in a Doctor of Clinical Psychology degree at Deakin University. I am conducting a study comparing the experiences of different kinds of families.

I would like to meet with families where parents have separated (they may have repartnered or remarried) and they have different types of arrangements for their children.

I am looking to investigate parents' and children's perspective of the characteristics of different types of family structures. Complicated families are welcomed.

A comparison group of intact families that consist of parents who have never separated with biological children is also required

Participation will involve both parents and children being involved in a short interview.

Please contact 03 92517086 if you would like more information and leave your name and telephone number and I will call you back.

VOLUNTEER HOST FAMILIES NEEDED FOR EXCHANGE STUDENTS

Hosting an exchange student brings many benefits to your students and families, including:

- Learning about another culture.
- Increasing compassion and tolerance.
- Discovery of new and different customs.
- Lifelong international friendships.
- Understanding of the global community.
- Sharing the Australian way of life.

Southern Cross Cultural Exchange have sent and received over 10,000 students since 1983, making tomorrow's leaders more tolerant of cultural difference, more prepared to take responsibility for their world and more capable of coping with diversity.

Families can choose from over 15 countries. Students are between 15 and 18 years old and stay from 6 weeks to 10 months.

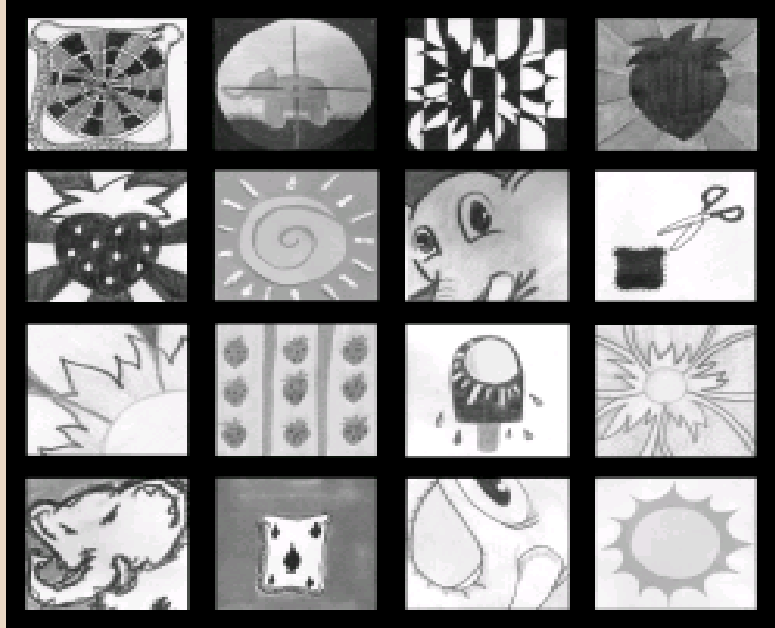
Please help in realising the hopes of these international students, we need your assistance in finding host families. Thank you – merci, danke, tak, gracias or tak so myket

YEAR 10 VISUAL COMMUNICATION

Illustration Assignment (visual examples selected from a range of students).

This lateral thinking exercise aimed for students depict a familiar object or animal.

Students were asked to produce a composition containing 20 imaginative views of the same object.



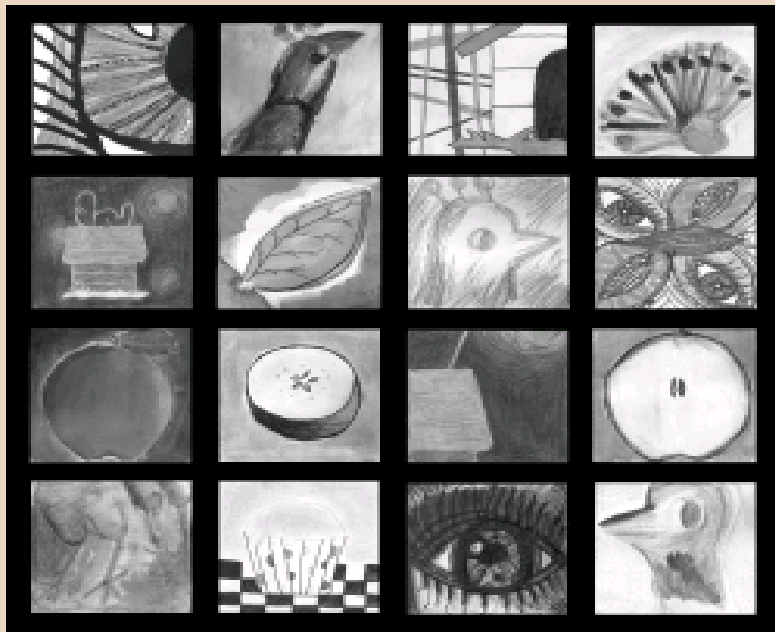
From Top to Bottom (left to right)

First: David Williamson, Tristan Barr, Georgia Bryant, Margarita Vasilakakos.

Second: Margarita Vasilakakos, Vy Tran, Tristan Barr, David Williamson.

Third: Georgia Bryant, Margarita Vasilakakos, Vy Tran, Georgia Bryant.

Fourth: Tristan Barr, David Williamson, Tristan Barr, Vy Tran.



From Top to Bottom (left to right)

First: Jamieson Moore, Lisa Wang, Natasha Palazzo, Lisa Wang.

Second: Natasha Palazzo, Nina Read, Lisa Wang, Jamieson Moore

Third: Nina Read, Nina Read, Natasha Palazzo, Nina Read.

Fourth: Lisa Wang, Caitlin McCrum, Jamieson Moore, Lisa Wang.

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