



## PRINCIPAL'S REPORT

### End of Year Program

Changes have been made to our end of year Calendar. Firstly years 8, 9 and 10 will have assessment weeks where all their subject tests will be held without interruption. Year 8 and 9 camps have been aligned to the same week to avoid disruption while the last two weeks involve "teachers choice" super lessons that students will attend following a special timetable. The normal end of year activities program has been abandoned due to high costs and lack of student interest. I am confident this new end of year format will be more engaging for our students.

### Musical Breakfast

What a wonderful morning it was. Congratulations to all those who performed and their teachers. The high standards our students reach always amazes me. It truly is a credit to them and our wonderful instrumental teachers. Thank you to the many parents who assisted; Kate Haussegger, our canteen manager and her team; also Eddie Dorn; Johanna Verberne; and Geoff Campbell, the musical breakfast production team.

### Valedictory Night

It is always a great pleasure to attend this night. To celebrate the graduation of our year 12 students gives all our teachers a great deal of satisfaction. It is a time where you reflect back on when they arrived and how they have grown. Congratulations to the class of 2006 and all the individual prize winners. Thank you to the Head of Bryce House, Kevin Campbell and his team for their great organisation.

### The "Breezeway"

This project has now been completed and was christened at the above school events. Thank you to all those who made favourable comments and especially to Dr Michael Janson, who managed this project so capably.

### VCE Centre

We have the required numbers of co-op members, thank you to all who signed up - construction has started. The building is being constructed off-site and will be craned onto the rooftop on 3 separate lifting days

(out of school hours). The builder promises that we will be "in" for the start of next year (2007), we have our fingers crossed. If it is not at the start of the year it won't be long after.

### Y11 Drama

Recently our year 11 students performed the Blood Wedding and The Caucasian Chalk Circle. They were excellently produced by students and brilliantly interpreted by the cast. Both were very high standard productions. Congratulations to all concerned.

### Centenary Committee

Thank you to all those who have networked with the ex-University High students. Keep up the good work as our contacts data base grows dramatically. All the information is on the UHS web page.

### Transition

We have started our 2006-7 transition programs and I enjoyed meeting our new 2007 parents last Monday. Pam Hughes, our transition co-ordinator, has worked tirelessly to make school transition as seamless as possible.

### Annual Art Show: WINDOWS

Can I urge our community to visit our Art Show on 14-17th and 19th of November. The high standard of our students work is well worth the visit.

### Front Fence

The Dept of education and Training has funded the replacement of the schools front fence in Story Street. We are currently consulting architects, engineers and the Parkville Residents Association regarding this new work. We are hopeful that work will begin in early 2007. Our new fence will really enhance the appearance of the school from Story Street and also avoid what is turning into a dangerous situation as our current front fence leans further and further towards the footpath. The College Council is grateful to our local member Bronwyn Pike for her support over this matter.

### PARENTS' ASSOCIATION MEETINGS

The UHS Parents' Association meets in the school staff common room at 7:30 pm. All parents are welcome.  
Next Meeting: Monday November 13

### SCHOOL COUNCIL MEETINGS

The UHS School Council meets in the GTAC conference centre on the third Wednesday of each month at 7:30 pm. Next Meeting: Wednesday November 16

## CALENDAR OF COMING EVENTS

### NOVEMBER

#### Monday 6

Student Free Day

#### Tuesday 7

Melbourne Cup Day

#### Wednesday 8

VCE Year 11 exams start  
Acceleration Program Camp (for 2007 year 7 students)

#### Tuesday 14

Start of the Arts show in the Performance Centre (Ends Sunday 19)

#### Friday 17

VCE Year 12 exams end

#### Monday 20

Start Year 10 Assessment days (ends 23rd)

Start Year 12 Orientation program for Year 11s (ends 23rd)

#### Friday 24

Year 12 enrolment day (for current year 11s)

Last day of classes for Year 11 students

#### Sunday 26

50 year student re-union for students of 1956

#### Monday 27

Start Year 11 orientation program for Year 10s (ends 30th)

Years 9 and 10 enrolment day (for current year 8s and 9s)

#### Tuesday 28

Start Year 8 camp at Philip Island

Start Year 9 Adventure Camps

#### Wednesday 30

Final assembly for year 10s

### DECEMBER

#### Friday 1

End Year 8 camp at Philip Island

End Year 9 Adventure Camps

Year 11 enrolment day (for current year 10s)

Year 8 enrolment day (for current year 7s)

#### Friday 8

Health day for Year 8

#### Wednesday 11

Literacy and numeracy tests for Years 7, 8 and 9

#### Tuesday 19

Final reports for Years 7, 8 and 9 students issued

#### Thursday 21

Last day of term 4. Students attend by appointment only.

## **BIOLOGY OLYMPIAD**

**Chris Loo, Year 12**

In July, I was given the honour and privilege of representing Australia at this year's International Biology Olympiad (or IBO), held in Rio Cuarto, Argentina.

In September last year I sat for a National Qualifying Exam at school, and in the summer holidays there was a January training camp in Canberra for the top 20 performers of the exam from around Australia.

Those two weeks in Canberra were tremendous fun; I got to make friends with 19 other people with whom I shared a similar interest in biology and science in general, as well as covering most of first year uni biology. We lived by the three mantras given to us on the day we arrived there: "water, water, water, sleep, sleep, sleep"; "all go or no go" (the group was supposed to stay together but some of us had the tendency of racing off to the dining hall nearing mealtimes); and "process orientated, not outcome orientated", the last of which made the January camp much more enjoyable than it would have been otherwise.

We sat two theory exams and one practical exam during the two weeks, and there was a final qualifying exam in March. I had aimed to study a little bit each day following the camp, and it paid off in the end. About a week after the exam, I was lucky enough to receive a phone call congratulating me on being selected to be part of the team of four along with Fang, a fellow Victorian from Lauriston Girls' High, and Amanda and Dominic, both from James Ruse Agricultural School in NSW.

Studying biology in between dealing with midyear exams and SACs was more stressful than I had imagined but that was all forgotten when we finally arrived in Argentina! We spent a week in the capital Buenos Aires, where we got the chance to experience the culture: see a Tango show; and eat half a dozen steaks each (Gauchos - Argentinean cowboys - and their cattle are one of Argentina's most celebrated icons.) With a 13-hour time difference, jet lag got the better of us during the first few days, so that week also allowed us to get mentally and physically prepared for what was to come.

It was in the second week when we went to the IBO. It was held in the university of the large country town (rather, mini-city) of Rio Cuarto, the home base from which Argentina conducts its own National Olympiad. It was quite similar to Canberra, except that this was huge - there were about 200 students from 50 countries there. Aside from the total 10 hours worth of exams in my favourite subject (a theoretical and practical test both on separate days), we became close with many of the other teams, including Kuwait, Canada, Argentine, Azerbaijan, and the USA.

Most of us focused on enjoying our remaining time there on excursions and activities they had planned for us rather than on how we went on the exams. It was only at the closing ceremony where they announced the medals beginning from the lowest bronze to the highest gold (agonisingly slowly, I must say), and I have never been so terrified in my life. In the end, the whole team got medals: Fang, Dom and I received silvers; Amanda won gold, with Australia placing 6th overall. The Olympiad experience was quite an emotional and very rewarding journey, and has given me fond memories to look back on for years to come.

I owe a huge debt of gratitude to Alisa Sedghifar (a Biology Olympian herself back in 2004), who helped me to prepare for the National Qualifying Examination, and to Nick Hagan and Kenneth Chan (director and deputy director of the program) and the rest of the Biology Staff at Australian Science Olympiads for giving me this once in a lifetime opportunity.

## **VET III MUSIC CONCERT**

**Annabelle Anscombe & Ailsa Finlayson,  
Year 12**

On the 21st and 22nd of July, the VET III music students performed to capacity crowds in the Performance Centre to raise money for Oxfam and help prepare themselves for their upcoming Year 12 VET Music Exams. After a struggle at the start of the year for the class to actually run, these students have certainly shown (once again) that VET music is an exciting new element to the school community. The students performed originals and covers that captivated the crowd. However, perhaps the most heart warming part of the concert was the way that the students supported each other. After each act the Performance Centre rang with cheers and applause. VET Music caters for every genre of contemporary performance. From the rocking get up of the Vasco Era (performed by Miles Ritzmann-Williams, Antony Maubach, Charlie McIntyre and Brigitte Barker) to the soulful Jazz of the classic 'Ain't no Sunshine' (Performed by the lovely Hannah Croft and band).

People who attended the concert were surprised by the versatility, energy and professionalism of these young talents. Mrs. Miles commented 'You teach these kids every day and never come close to knowing their abilities and their confidence when it comes to performing!'

Another element that the VET music course encourages is song writing. This concert displayed fine original songs performed brilliantly by David Threlfall, Farhiyo Bear, Miles, Antony and Charlie and Aaron Silver. However, under the watchful eye of Mrs. Svalbe these students were also in charge of the promotion, management and (with some help from 2 brilliant year 12 students Annabelle Anscombe and Ailsa Finlayson) the technical production of the concerts. A special mention must go to Zach Oakes who, not only performed, but was also the lighting designer and lighting operator. He was also in charge of rehearsal organisation.

From the lovely VET kiddies we would like to thank all those people who attended the concerts and helped raise \$1000 for Oxfam on ticket sales alone. For those who missed out, never fear! VET music will be rolling into the Performance Centre again in October. So be there or be totally un-musically square.

## **UNI HIGH BLOOD DONATION**

**Laura Carbone, Year 11**

During the last week of term 3, a group of 15 students and 2 teachers visited the South Melbourne and Bourke Street Blood Donor Centres in order to donate blood. This visit was organised by the Uni High Blood Bank Ambassadors, a group of 3 yr 11 students - Avril Cox, Eleanor Pilioussis and myself. We would like to thank all the students and teachers who were involved with the program. Blood is constantly needed, and just one blood donation can save up to three lives. We are hoping that due to the interest and success of the trips that more will run next year.

## **YEAR 9 ADVANCED MATHEMATICS CLASS 2007**

**Ms. A. Donoghue**

Current Year 8 students are invited to sit for an entry test for the "Advanced Year 9 Maths class". The class is designed to complete both the year 9 and 10 Maths courses in 2007 with the aim of undertaking VCE General Maths Units 1 & 2 in 2008. The test will be held on Monday 20th of November.

Students should give their names to their Maths teacher if they wish to seek entry into the Year 9 Advanced Maths class. Other entry criteria such as the Australian Mathematics Competition results and Maths Challenge will be used to decide whether students are recommended to do the course. If you have any queries please contact me on 9347 2022.

## UNISUMMIT06

### Ai Lin Tan, Year 11

During the term 3 holidays, two students (Annie Yang and Ai Lin Tan) represented our school in the Unisummit06 program organised by Melbourne University. The purpose of this program was to expose students to university life. The theme for this year's summit was: Radioactive spills: a nuclear disaster management project in Australia.

Together with a select group of 95 high-achieving year 11s across Australia, we spent two days investigating the many aspects of nuclear power. Each participant chooses 2 workshops. The workshop choices include investigating the economical, ethical, social, regulatory and (of course!) scientific aspects of nuclear power.

We had the privilege of listening to Dr Ron Cameron from ANSTO, who gave us a great speech that provided us with interesting insights on Australia's nuclear power developments over the years.

We got split up into groups of 10-13, lead by a 'host' (i.e.: a current Melbourne Uni student). Each group was assigned a 'Presentation Topic', which we investigated in detail, then presented it to our fellow participants at the end of the second day.

Though many may regard this as a 'nerd camp', the truth is, we didn't actually work that much (probably because most of us were still in 'Holiday Mode'!) We spent most of our time making new friends from all across the country (kids from Tazzie, Darwin (!), Adelaide and Sydney etc.) and experiencing the freedom of university life.

The environment was both stimulating and exciting. It was a great experience to be with like-minded, intelligent students. (No, we didn't JUST talk about school.) Of course we did do work, but everyone was so quick and organised that we had lots of time leftover to socialise. We learnt a lot about nuclear power in our individual workshops as well as during the group presentations.

What we got out of it? New friends, knowledge, experiences, skills (public speaking, teamwork etc.) and so much more! (Plus, you get a very cool "Unisummit" T-Shirt!) We definitely encourage the coming batch of Year 11s to apply for this program once applications open. Just look out for the notices under the "Future Students" page on the Melbourne University website: <http://www.futurestudents.unimelb.edu.au>

We would like to thank Ms. Karina Farmers who organised Unisummit06 and also special thanks to Ms Mathieson, Ms Walker and Mr Naudi for filling out the 'Teacher Recommendation' forms for us, just a day before it was due in!

## I LOVE LIVE MUSIC WEEK

### Annabelle Anscombe & Lily Gordon, Year 12.

Not yet feeling the pressures of year 12, back in term 2 we (Annabelle Anscombe and Lily Gordon) decided that Uni High could do with a bit of contemporary music to welcome the spring. So we organized 'I LOVE LIVE MUSIC WEEK'. With great support from Dr. Janson and Mrs. Svalbe, preparations were underway. With the help of some year 12 boys we held a BBQ to raise funds for the week. Posters went up, announcements were made and on the 11th of September the week kicked off.

On the Monday and Tuesday, we held Uni High's first ever battle of the bands which showcased 14 great acts from the school. We wanted everyone to know just how much musical talent there is within the school that isn't showcased at other musical events. Congratulations to The Taperjeans (third prize), Hannah Crofts and co. (second prize) and Annie and the Carnivores with their song 'My Nose Keeps Running/On My Zanador' which won them the event! Special mention to FLC who received the encouragement award.

On the Thursday we had special guests Rob Sawyer Band, who took time out of their busy touring schedule to perform for us in the quad. A young songwriter who plays with a blend of roots, reggae, punk, rock and hillbilly, Rob was an inspiration to the school's young aspiring musicians. Massive thanks to them for a great performance and don't forget to check them out at [www.myspace.com/robsawyer!](http://www.myspace.com/robsawyer!)

On the last day of term, we held a Beatles sing-along in the library where our favourite Beatles tunes were belted out to the accompaniment of a live band. Thanks to those who came along and to the talented musicians who played.

The week was a wonderful celebration of the awesomeness that is live music. We hope that next year Uni High will see its second 'I LOVE LIVE MUSIC WEEK' and that it will be an annual tradition for years to come! It's weeks like these that make you want to get out of bed in the morning!

## PARENTS ASSOCIATION

The Parents Association is looking for assistance with the following events:

### Art Exhibition Opening Night: Tuesday November 14.

Helpers are needed to serve food & drinks on the Opening Night of the Art Exhibition between 6:00pm-8:30pm. If you can assist please email Helen on [hlcooney@bigpond.com](mailto:hlcooney@bigpond.com) or just turn up on the night and help!!!

### Second-hand Book sale

The Parent Association will be holding its' Annual Book sale for all year levels on Saturday December 16 between 10am-2pm. This is a great opportunity for students to sell their books and for others to buy their text books at discounted prices. The book sale also raises approximately \$10,000 each year for the school. Parents are needed to assist with this event on the book sale day between 10-2 and also on December 12, 13, and 14 from 6pm onwards. If you can assist please email Gordon Sandor on [booksale@unihigh.vic.edu.au](mailto:booksale@unihigh.vic.edu.au)

## SURVIVING YOUR TEENAGER: A CRASH COURSE FOR PARENTS!

**Date: 16/11/2006 Time: 6:45-8pm**

### What will I learn?

- Your adolescent's developmental agenda and why it causes so much conflict
- Communication tips to help your kids open up
- Tips on how to encourage their sense of responsibility
- Conflict resolution strategies

**When:** Thursday November 16

**Where:** University High School Staff Room

Meet at 6:45pm (tea/coffee) for a 7:00pm start.

RSVP by November 13

Contact: Kim Patterson on 9347 2022 or [patterson.kim.m@edumail.vic.gov.au](mailto:patterson.kim.m@edumail.vic.gov.au)

This workshop will be presented by Tena Panizza, University High's Educational Psychologist. Tena has supported Uni High parents and students to resolve conflict, increase mutual understanding and she also runs a 'too cool girls' group at the school.

## Letter to all members of the school community:

from: Miranda Weir, Ruthie Hambling, Rachel Deans and Saadia Nour, Year 11.

## SOS from SoS

We are the Students of Sustainability (SoS) and we have been working towards making our school more sustainable. In third term we declared August 4th to 8th recycling week. We made presentations to students in years 7, 8 and 9 about the importance of being sustainable and how they can do their bit for the environment. We relaunched Uni High's recycling bins in the schoolyard for bottles, cans and plastics and brought in paper recycling boxes for student's paper waste in the classrooms. We held a competition to raise awareness about environmental issues and had a special guest appearance from Captain Planet to give us some advice and to remind us that the POWER IS OURS. We are now asking you to help us in our quest to become a sustainable school.

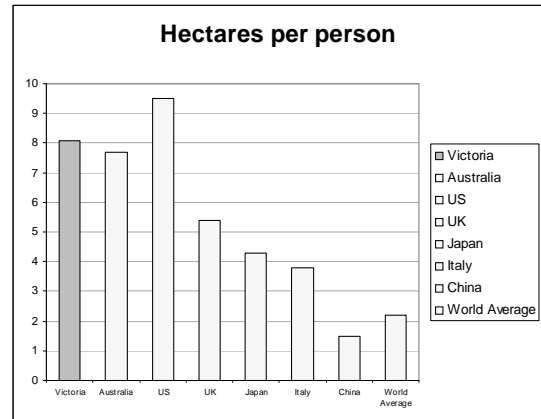
### WHAT IS SUSTAINABILITY?

Sustainability is living on the earth in a way that does not deplete its resources. Scientists have calculated that if we allocate the earth's resources equitably, each person is entitled to 1.8 hectares of land and sea. Most people think America is the biggest consumer on the planet. They are right but look at who is not far behind!

Each Victorian uses 8.2 hectares. If everyone lived as we Victorians live, four planet earths would be needed to supply our resources!

### This is why WE need to do something!

As a starting point we completed a sustainability audit of our school and have introduced some measures that will begin to move us towards more sustainable practices. We have adopted the recognised environmental slogan of 3 R's- Reduce, Reuse and Recycle.



### Why do we need to recycle waste?

Australians are the second highest producers of waste, per person, in the world with each of us sending almost 690kgs of waste to landfill each year.

To help with this we encourage students to use our very conspicuous recycling bins alongside the rubbish bins in areas of the school with the most traffic. We can recycle cans, bottles and plastics in these bins and it's important that we don't contaminate them with food scraps and other non-recyclables. The bins are proving very successful but we can still improve on putting the right things into them. Also we mustn't forget to use the beautifully decorated boxes for paper recycling in the classrooms!

### FACTS:

#### Recycling Aluminum Cans

By recycling one aluminium can you are saving enough energy to run your television for three hours. Once an aluminium can is recycled, it's back on the supermarket shelf as another aluminium can in 60 days.

#### Recycling Plastic Bottles

Old plastic bottles never die; they are transformed into 'ecofleece' jackets, pots, recycling bins, vinyl tiles, pipes and much more! Recycling plastic bottles saves 84% of the energy it takes to make one bottle from raw materials.

#### Recycling Paper

When paper is recycled it is used to make toilet paper, tissues, writing paper and newspaper. Also it can be used for insulation, animal bedding, kitty litter, egg cartons, food trays and seedling pots.

### MORE THAN 3 R'S

We are asking you to add another 2R's to our slogan and include Rethink and Refuse. You can help us by carefully considering the environmental impact of the items you send to school with your child. You may be able to modify your practices to produce less waste or ensure the waste you create can be recycled.

Some ways to achieve this

#### Snacks and Lunches

1. Establish a system of reusable lunch boxes, food and drink containers that can be taken home and refilled rather than disposed of.
2. Refuse to use plastic cling wraps replace with waxed paper lunch wraps or paper bags. Paper is a renewable resource. Plastic is a triple environmental whammy. All plastics are made from fossil fuels in factories powered by fossil fuels and they do not degrade to return their constituent elements to the ecosystem to be reused.
3. If buying packaged items for school lunches in the supermarket ensure the package is minimal and recyclable. Refuse to buy those that aren't. We are able to recycle plastics 1, 2 and 3. Check the base of the container for the number.
4. **Refuse** foil lined drink containers such as Primas as well as chip packets. Neither is recyclable.

#### Stationary and other materials

1. Buy workbooks and loose leaf made from recycled paper
2. Encourage your children to use both sides of each page, use the entire book and recycle it when finished.
3. Maintain stationary, use all completely before replacing.
4. Carry over pencil cases and other equipment into the next year
5. Reduce or refuse to use white out. Consider the chemicals, fossil fuels and other raw materials necessary to make it.
6. Ensure textbooks are kept in good condition to be resold and donate other books to charity, migrant or refugee centres.
7. Use scrap or recycled paper in your home printer to print assignments or use electronic format. Reset margin to minimum printable range.

These are just a few of the many changes that we can all make that will reduce our impact on the planet.

If you would like to find out more about environmental issues and ways to reduce your impact there are many resources available. In particular we urge you to go to planet slayer [www.abc.net.au/science/planetslayer](http://www.abc.net.au/science/planetslayer).

We are optimistic that we can bring about change if we make a concerted effort and work together.

Please join us. Thank you for your support and Thank you to our fabulous Ms Ross!

## YEAR 10 SOCIAL ECONOMICS

By Laura Kane, 10C1

After learning about the theories of the Australian Political System, Voting, Elections and Democracy, our year 10 Social Economics class went on an excursion to further explore these topics.

We started off at the State Library to look at an exhibition promoting '150 years of Democracy' in Victoria. As part of our assessment we were given a questionnaire booklet that needed to be answered. There were a number of different displays around the library that had the information we needed to answer the questions. Although I'm sure the exhibition was trying to be exciting and educational, it was quite dull and boring, and the displays had few interesting features, with way too much written information on each display. We then went to the Australian Electoral Commission (AEC) which was much more... exciting. They had set it up like a classroom with a speaker talking about the AEC. We then watched a video on voting and elections explaining the basics of how they function. We saw how the voting system works, with examples of ballot papers. Then we held our own mini election, and learnt how to tally votes. We proceeded into the main room where there was a number of interesting and hands-on displays, and again had to answer questions but this time the questionnaire was easier and more appealing.



Although most of what we were told, we already had an understanding of, it was a good day to ensure we clearly understood all about the Australian Political System, seeing how it operates in practice.

## VICTORIAN SCHOOL OF LANGUAGES

Learn a language on Saturday morning!

The Victorian School of Languages is a government school committed to the provision of language programs for students in years 1 to 12 who do not have access to the study of those languages in the mainstream schools in all education sectors. The school offers over forty languages through both face to face teaching in centres across the state and through distance education. The Victorian School of Languages West 1 centre is located at Footscray City College, Bayside Secondary College and Sunshine College and offers the following languages: Amharic, Arabic, Croatian, Greek, Hindi, Macedonian, Punjabi, Spanish, Turkish and Vietnamese. Classes are held between 9.00 am and 12.20 pm and in order to cover course costs students are requested to make a contribution of \$50.00 in Years 1 to 10 and \$65.00 for VCE. Adults may be accepted in VCE classes only and the contribution is \$170.00. Enrolments for new students in 2007 will begin on Saturday 4th November. For further details please contact the Area Manager on 9689 1166 or visit <http://www.vsl.vic.edu.au>.



## CONNECTING CULTURES AT UNIVERSITY HIGH SCHOOL

Monica Chetty, Kim Patterson and Clare Ryan

Connecting Cultures Team, UHS

Vichealth is currently sponsoring a project called 'Building Bridges' the aim of which is to promote mental health and wellbeing. One way of achieving this is by bringing together people from diverse backgrounds to increase understanding and positive interactions between members of the school community- students, parents, teachers and community groups.

UHS was successful in obtaining a grant to run a range of activities with the primary aim of enhancing school harmony and empowering our community. We have called our project 'Connecting Cultures'. This project will conclude at the end of 2007. We are taking a whole school approach with three priority areas to build cultural bridges: student leadership, student participation in music and sport, and parent participation in school life at UHS.

We have already undertaken a range of activities such as the Community Blitz at Carlton Primary School, LOTE Week activities such as the Sorghum Sisters food stall and dance and music from Africa and the Middle East.

Student teams have run assemblies based on issues dealing with positive cultural exchanges, mental health and well being. The themes so far have been:

- **Refugee Week.** This week was devoted to promoting an understanding of the plight of refugees. The assembly celebrated the personal journey of Rakmat Amiri, a refugee from Afghanistan who was a guest speaker at the assembly.

- **Reconciliation Week and National Sorry Day.** There was a range of activities including guest speakers, poetry reading and the making and displaying of banners at school. A group of students joined the National Sorry Day march to Parliament House.

- **Connecting cultures through sports in conjunction with the Olympics and the Commonwealth Games.** This was a celebration of the sporting achievements of our students.

- **A celebration of cultural and linguistic diversity at UHS.** Students from different cultural backgrounds taught other students dance from their culture. This then culminated in a performance of cultural celebration at the school assembly. Some of these students are running workshops on Bollywood and belly-dancing for after school activities. Part of our project includes developing partnerships with local community groups. An afternoon tea has been arranged to set this up. The details for this afternoon tea are given below:

**11th, December, 2006.**

**1.30 -3.00pm**

**GTAC Building**

**RSVP by Monday, 4th December**

We have already set up a number of student focus groups and we are hoping to have a parent focus group set up for 2007. Parents who are interested in joining this focus group are being invited to the above afternoon tea.

Following this afternoon tea we will arrange a social gathering for early next year.

Hope to see you soon.

[monicachetty@yahoo.com](mailto:monicachetty@yahoo.com); [cryan@unihigh.vic.edu.au](mailto:cryan@unihigh.vic.edu.au); [kpatterson@unihigh.vic.edu.au](mailto:kpatterson@unihigh.vic.edu.au)

The University High School invites you to the opening of the  
**2006 Art & Technology Exhibition**

Official Opening: Tuesday November 14 at 6-8pm in the UHS Performance Centre  
 Tuesday November 14 9am-3pm 6-8pm  
 Wednesday November 15-Friday November 17 9am-6pm  
 Sunday November 19 1pm-4pm



**CANVASSING THE STAIRS**

During term 2, our Principal, Rob Newton, asked the Art Department if we would run an Art Competition for junior students to paint canvases, which could be hung in the stairwells to liven up the appearance of these spaces. He was prepared to fund it by buying the canvases and funding prizes to motivate the students.

Two student teachers who were working at University High at the time: Caroline Hamilton and Rachel Lee; volunteered to run workshops after school to guide competitors and discuss working through ideas. The Art Department suggested criteria on which the competition could be based and provided backup supervision for the workshops. The theme was "Diversity", worked in a monochromatic colour scheme, (one colour + black and white), with perhaps a small amount of a highlighting colour.

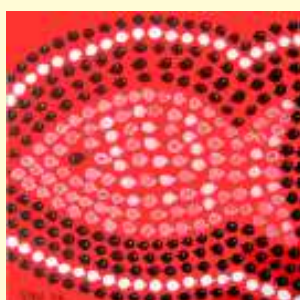
A number of students took advantage of these workshops in which the student teachers were very encouraging and supportive. We had an excellent response with some really creative, effective entries being submitted. All competitors should be very proud of their work and we look forward to seeing it installed on the stairs.

Unfortunately we could only have four winners, one from each year level. The amount of work students put in and the standard of entries was very impressive. Five further entries have been Highly Commended to recognise the high standard of work.

The winners are Year 10: Alice Liu; Year 9: Hannah Layman; Year 8: Georgia Nanscawen; Year 7: Wai Shan Wong.



Alice Liu



Georgia Nanscawen



Wai Shan Wong



Hannah Layman

The following students have been Highly Commended:  
 Jeremy Cussen, Aislinn Murray, Declan Ryan-Atwood, Isobel Stuart, and Taliesin Ryan-Atwood.

